

23-24 NJSLA Summary

Woodland Park School District
November 2024



To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

QSAC and NJSLA:



- QSAC scores have been shared and as evidenced, we need growth in the Instruction and Program (I & P) domain. I & P includes:
 - ELA, Math and Science student academic performance, overall Student Growth and Chronic Absenteeism. ELA, Math and Science academic performance =NJSLA
- NJDOE has not made concessions relative to the QSAC scoring rubric in order to make allowances for the effects of the learning loss we experienced during COVID.
- Superintendents across the State petitioned for allowances to be made during the QSAC review and the petitions were denied at the time of our QSAC submission.
- At the Passaic County Curriculum Consortium, it was noted that Passaic County had the least leniency when it came to assigning scores. In analyzing the data, it should be noted that the NJ State performance data, that will be shared in this presentation, would NOT have passed the I&P Domain on QSAC
- As such, we are aware of the need to increase student performance and have continued to make conscientious decisions to achieve this goal
 - For example, for 24-25, Woodland Park has added a Science Goal to their BOE goals 24-25 BOE goals
- Woodland Park will also develop a District Improvement Plan (DIP) to address current areas in need of improvement.



NJSLA Testing Requirements:

All students enrolled in grades 3 through 8 and high school are expected to participate in NJSLA ELA, Math and Science, This includes students with disabilities, who are not eligible for the Dynamic Learning Maps (DLM) assessments, Multilingual Learners (ML), homebound, bedside and those students who attend non-testing out-of-district placements.

- Students are tested during the hours they normally receive their instruction.
- Newly arrived Multilingual Learners are exempt from taking the NJSLA ELA; however, they must take the mathematics and science assessments. (Note: *students are considered newly arrived if they enroll in a US school after June 1 of the prior academic year*)
- Multilingual Learners enrolled in English as a Second Language (ESL) (beginner, intermediate, or advanced level) must take the ELA assessment associated with their course equivalent, not the level of the ESL course.
- Testing accommodations are provided to eligible students and are aligned with those accommodations routinely used during classroom instruction and locally-administered assessments.
- Eighth grade students enrolled in Algebra take this assessment in lieu of the 8th grade math assessment.



UNIT TEST TIMES



| | | | | |
|-----------------------------|--------------------|--------------------|--------------------|--------------------|
| ELA Gr. 3 | Unit 1: 75 mins | Unit 2: 75 mins | | |
| ELA Gr. 4-8 | Unit 1: 90 mins | Unit 2: 90 mins | | |
| Math Gr. 3-8 | Unit 1: 60 mins | Unit 2: 60 mins | Unit 3: 60 mins | |
| Algebra | Unit 1: 90 mins | Unit 2: 90 mins | | |
| Science Gr. 5 & 8 | Unit 1: 45 mins | Unit 2: 45 mins | Unit 3: 45 mins | Unit 4: 45 mins |





District Analysis



DISTRICT ANALYSIS



Not Meeting Expectations



Partially Meeting Expectations



Approaching Expectations



Meeting Expectations



Exceeding Expectations

MATHEMATICS



2023-2024 Spring NJSLA Mathematics



| Grade | Mathematics | | | |
|-------------------|--------------------------------|--------------------------------|--------------------------------|----------------------|
| | Number of students tested 2022 | Number of students tested 2023 | Number of students tested 2024 | Difference 2023-2024 |
| 3 | 121 | 132 | 115 | -17 |
| 4 | 104 | 124 | 122 | -2 |
| 5 | 104 | 110 | 127 | +17 |
| 6 | 102 | 113 | 115 | +2 |
| 7 | 116 | 108 | 118 | +10 |
| 8 | 115 | 101 | 90 | -11 |
| Alg 1 (MS) | 16 | 23 | 22 | -1 |
| All Grades | 678 | 711 | 709 | -2 |

2023-2024 Spring NJSLA Mathematics



WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA

Mathematics

| Grade | % Not Meeting Expectations (Level 1) | | | % Partially Meeting Expectations (Level 2) | | | % Approaching Expectations (Level 3) | | | % Meeting Expectations (Level 4) | | | % Exceeding Expectations (Level 5) | | | Change in Level 1 & Level 2 (2023 to 2024) | Change in Level 4 & Level 5 (2023 to 2024) |
|------------|--------------------------------------|--------------|--------------|--|--------------|--------------|--------------------------------------|-------|-------|----------------------------------|--------------|--------------|------------------------------------|-------------|--------------|--|--|
| | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | | |
| | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | | |
| 3 | 10.7% | 12.1% | 8.7% | 22.3% | 14.4% | 24.3% | 21.5% | 35.6% | 30.4% | 32.2% | 29.5% | 31.3% | 13.2% | 8.3% | 5.2% | +6.5% | -1.4% |
| 4 | 8.7% | 16.9% | 6.6% | 29.8% | 25.0% | 23.0% | 28.8% | 21.0% | 23.8% | 30.8% | 34.7% | 43.4% | 1.9% | 2.4% | 3.3% | -12.4% | +9.6% |
| 5 | 12.5% | 9.1% | 14.2% | 28.8% | 20.9% | 26.0% | 30.8% | 32.7% | 29.1% | 26.0% | 32.7% | 27.6% | 1.9% | 4.5% | 3.1% | +10.2% | -6.6% |
| 6 | 15.7% | 13.3% | 20.0% | 24.5% | 32.7% | 23.5% | 25.5% | 34.5% | 30.4% | 30.4% | 15.9% | 24.3% | 3.9% | 3.5% | 1.7% | -2.5% | +6.6% |
| 7 | 6.0% | 10.2% | 9.3% | 18.1% | 25.9% | 29.7% | 28.4% | 25.9% | 32.2% | 38.8% | 31.5% | 25.4% | 8.6% | 6.5% | 3.4% | +2.9% | -9.1% |
| 8 | 26.1% | 20.8% | 12.2% | 38.3% | 17.8% | 34.4% | 18.3% | 29.7% | 20.0% | 16.5% | 30.7% | 28.9% | 0.9% | 1.0% | 4.4% | +8.1% | +1.7% |
| Alg I (MS) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 4.3% | 0.0% | 68.8% | 91.3% | 77.3% | 31.3% | 4.3% | 22.7% | 0.0% | +4.3% |
| All Grades | 13.0% | 13.2% | 11.4% | 26.3% | 21.9% | 25.7% | 24.8% | 29.1% | 27.1% | 30.1% | 31.2% | 31.7% | 5.9% | 4.5% | 4.1% | +1.9% | +0.1% |

Percentages may not total 100 due to rounding.

WOODLAND PARK

NJSLA

MATH

Class Trends

| CLASS OF: | Achievement Levels | | | | | | | | | | | | | | | | | | | |
|-------------------|--------------------------------------|------|------|-----|--|------|------|-----|--------------------------------------|------|------|-----|----------------------------------|------|------|-----|------------------------------------|-----|------|-----|
| | % Not Meeting Expectations (Level 1) | | | | % Partially Meeting Expectations (Level 2) | | | | % Approaching Expectations (Level 3) | | | | % Meeting Expectations (Level 4) | | | | % Exceeding Expectations (Level 5) | | | |
| | '22 | '23 | '24 | '25 | '22 | '23 | '24 | '25 | '22 | '23 | '24 | '25 | '22 | '23 | '24 | '25 | '22 | '23 | '24 | '25 |
| 3 2030 | | | 8.7 | | | | 24.3 | | | | 30.4 | | | | 31.3 | | | | 5.2 | |
| 4 2029 | | 12.1 | 6.6 | | | 14.4 | 23.0 | | | 35.6 | 23.8 | | | 29.5 | 43.4 | | | 8.3 | 3.3 | |
| 5 2028 | 10.7 | 16.9 | 14.2 | | 22.3 | 25.0 | 26.0 | | 21.5 | 21.0 | 29.1 | | 32.2 | 34.7 | 27.6 | | 13.2 | 2.4 | 3.1 | |
| 6 2027 | 8.7 | 9.1 | 20.0 | | 29.8 | 20.9 | 23.5 | | 28.8 | 32.7 | 30.4 | | 30.8 | 32.7 | 24.3 | | 1.9 | 4.5 | 1.7 | |
| 7 2026 | 12.5 | 13.3 | 9.3 | | 28.8 | 32.7 | 29.7 | | 30.8 | 34.5 | 32.2 | | 26.0 | 15.9 | 25.4 | | 1.9 | 3.5 | 3.4 | |
| 8 2025 | 15.7 | 10.2 | 12.2 | | 24.5 | 25.9 | 34.4 | | 25.5 | 25.9 | 20.0 | | 30.4 | 31.5 | 28.9 | | 3.9 | 6.5 | 4.4 | |
| (Algebra removed) | | | | | | | | | | | | | | 91.3 | 77.3 | | | 4.3 | 22.7 | |

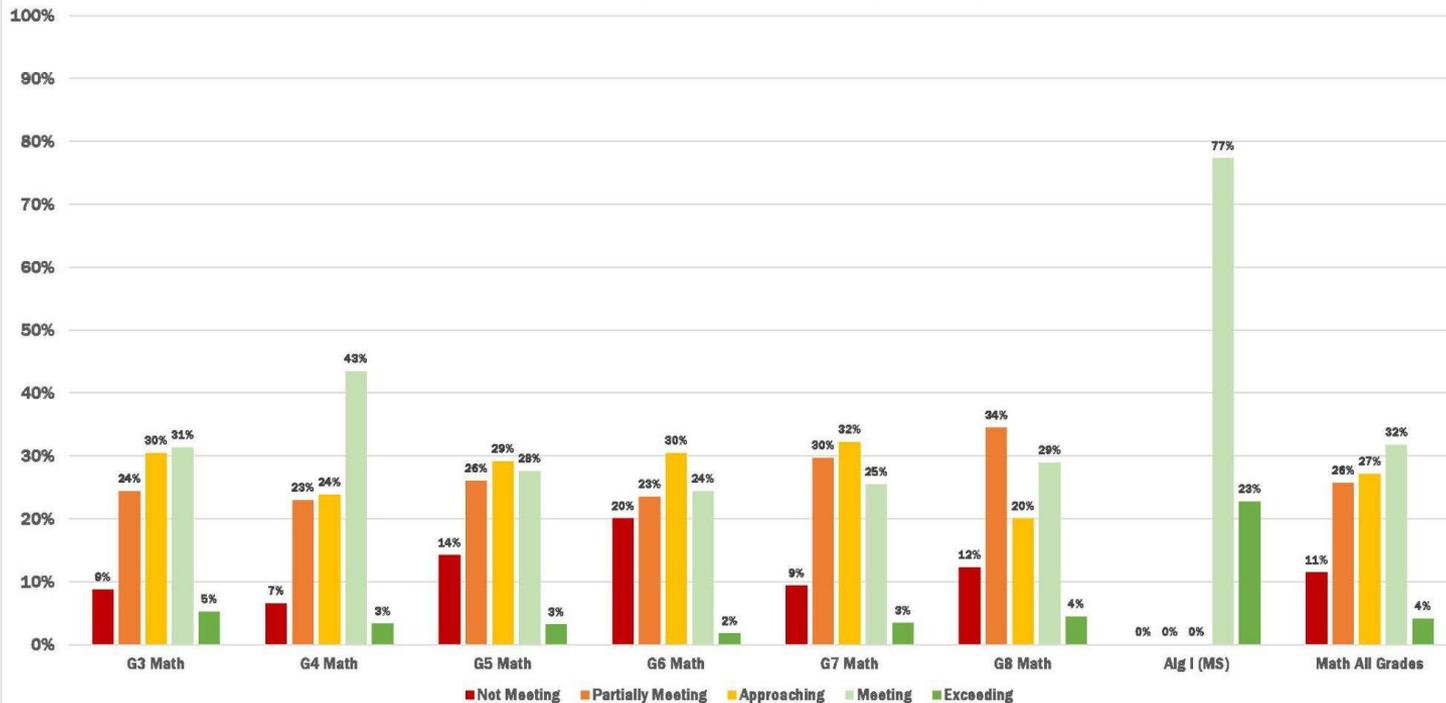




WOODLAND PARK 2023-24 Spring NJSLA

Mathematics

Distribution by Achievement Level (2023-24)



ELA



2023-2024 Spring NJSLA ELA



| Grade | English Language Arts | | | |
|------------|--------------------------------|--------------------------------|--------------------------------|----------------------|
| | Number of students tested 2022 | Number of students tested 2023 | Number of students tested 2024 | Difference 2023-2024 |
| 3 | 120 | 128 | 112 | -16 |
| 4 | 104 | 121 | 121 | 0 |
| 5 | 104 | 108 | 124 | +16 |
| 6 | 102 | 112 | 111 | -1 |
| 7 | 115 | 108 | 114 | +6 |
| 8 | 131 | 120 | 109 | -11 |
| All Grades | 676 | 697 | 691 | -6 |

2023-2024 Spring NJSLA ELA



WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA

English Language Arts

| Grade | % Not Meeting Expectations (Level 1) | | | % Partially Meeting Expectations (Level 2) | | | % Approaching Expectations (Level 3) | | | % Meeting Expectations (Level 4) | | | % Exceeding Expectations (Level 5) | | | Change in Level 1 & Level 2 (2023 to 2024) | Change in Level 4 & Level 5 (2023 to 2024) |
|------------|--------------------------------------|-------|-------|--|-------|-------|--------------------------------------|-------|-------|----------------------------------|--------------|--------------|------------------------------------|--------------|--------------|--|--|
| | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | | |
| | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | | |
| 3 | 15.8% | 17.2% | 23.2% | 15.0% | 16.4% | 17.9% | 23.3% | 30.5% | 25.9% | 41.7% | 33.6% | 31.3% | 4.2% | 2.3% | 1.8% | +7.5% | -2.9% |
| 4 | 14.4% | 12.4% | 12.4% | 22.1% | 14.0% | 19.8% | 28.8% | 28.1% | 25.6% | 28.8% | 43.0% | 37.2% | 5.8% | 2.5% | 5.0% | +5.8% | -3.3% |
| 5 | 10.6% | 11.1% | 16.9% | 15.4% | 14.8% | 16.9% | 30.8% | 20.4% | 19.4% | 35.6% | 44.4% | 37.9% | 7.7% | 9.3% | 8.9% | +7.9% | -6.9% |
| 6 | 9.8% | 13.4% | 21.6% | 13.7% | 14.3% | 15.3% | 22.5% | 31.3% | 27.0% | 40.2% | 30.4% | 30.6% | 13.7% | 10.7% | 5.4% | +9.3% | -5.0% |
| 7 | 7.0% | 10.2% | 14.9% | 11.3% | 13.9% | 18.4% | 15.7% | 16.7% | 24.6% | 40.0% | 25.0% | 30.7% | 26.1% | 34.3% | 11.4% | +9.3% | -17.2% |
| 8 | 9.2% | 5.8% | 17.4% | 13.7% | 9.2% | 20.2% | 22.9% | 21.7% | 12.8% | 34.4% | 42.5% | 23.9% | 19.8% | 20.8% | 25.7% | +22.6% | -13.8% |
| All Grades | 11.1% | 11.8% | 17.7% | 15.1% | 13.8% | 18.1% | 23.8% | 25.0% | 22.6% | 36.8% | 36.6% | 32.1% | 13.2% | 12.9% | 9.6% | +10.2% | -7.8% |

Percentages may not total 100 due to rounding.

WOODLAND PARK
NJSLA
ELA/Language Arts
Class Trends

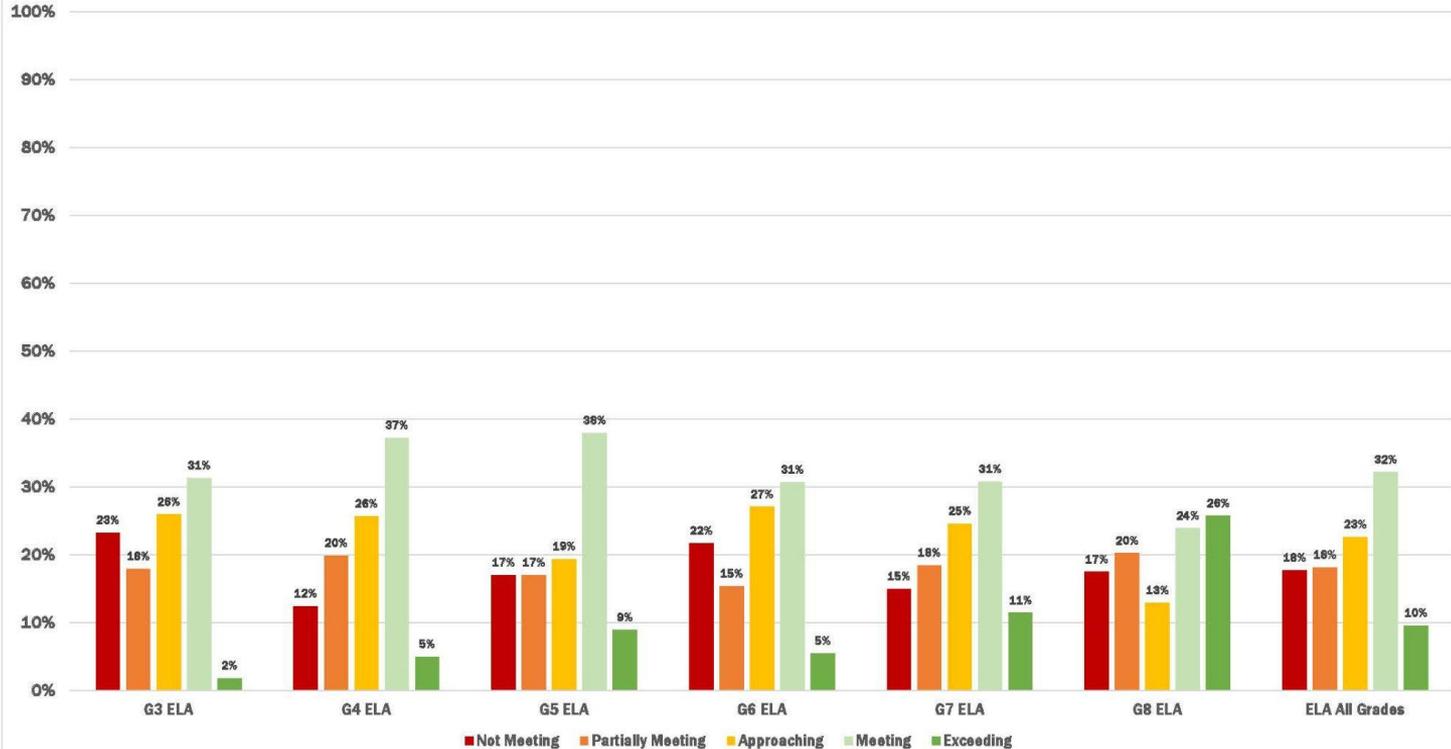
| CLASS OF: | Achievement Levels | | | | | | | | | | | | | | | | | | | |
|-----------|--------------------------------------|------|------|-----|--|------|------|-----|--------------------------------------|------|------|-----|----------------------------------|------|------|-----|------------------------------------|------|------|-----|
| | % Not Meeting Expectations (Level 1) | | | | % Partially Meeting Expectations (Level 2) | | | | % Approaching Expectations (Level 3) | | | | % Meeting Expectations (Level 4) | | | | % Exceeding Expectations (Level 5) | | | |
| | '22 | '23 | '24 | '25 | '22 | '23 | '24 | '25 | '22 | '23 | '24 | '25 | '22 | '23 | '24 | '25 | '22 | '23 | '24 | '25 |
| 3 2030 | | | 23.2 | | | | 17.9 | | | | 25.9 | | | | 31.3 | | | | 1.8 | |
| 4 2029 | | 17.2 | 12.4 | | | 16.4 | 19.8 | | | 30.5 | 25.6 | | | 33.6 | 37.2 | | | 2.3 | 5.0 | |
| 5 2028 | 15.8 | 12.4 | 16.9 | | 15.0 | 14.0 | 16.9 | | 23.3 | 28.1 | 19.4 | | 41.7 | 43.0 | 37.9 | | 4.2 | 2.5 | 8.9 | |
| 6 2027 | 14.4 | 11.1 | 21.6 | | 22.1 | 14.8 | 15.3 | | 28.8 | 20.4 | 27.0 | | 28.8 | 44.4 | 30.6 | | 5.8 | 9.3 | 5.4 | |
| 7 2026 | 10.6 | 13.4 | 14.9 | | 15.4 | 14.3 | 18.4 | | 30.8 | 31.3 | 24.6 | | 35.6 | 30.4 | 30.7 | | 7.7 | 10.7 | 11.4 | |
| 8 2025 | 9.8 | 10.2 | 17.4 | | 13.7 | 13.9 | 20.2 | | 22.5 | 16.7 | 12.8 | | 40.2 | 25.0 | 23.9 | | 13.7 | 34.3 | 25.7 | |





WOODLAND PARK 2023-24 Spring NJSLA ELA/Language Arts

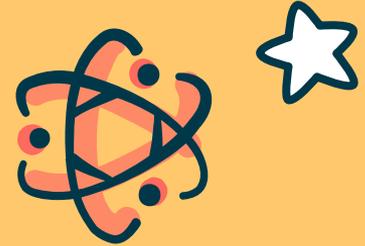
Distribution by Achievement Level (2023-24)



SCIENCE



2023-2024 Spring NJSLA Science



| Grade | Science | | | |
|-------------------|--------------------------------|--------------------------------|--------------------------------|----------------------|
| | Number of students tested 2022 | Number of students tested 2023 | Number of students tested 2024 | Difference 2023-2024 |
| 5 | 103 | 110 | 125 | +15 |
| 8 | 129 | 124 | 112 | -12 |
| All Grades | 232 | 234 | 237 | +3 |

2023-2024 Spring NJSLA Science



WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA Science

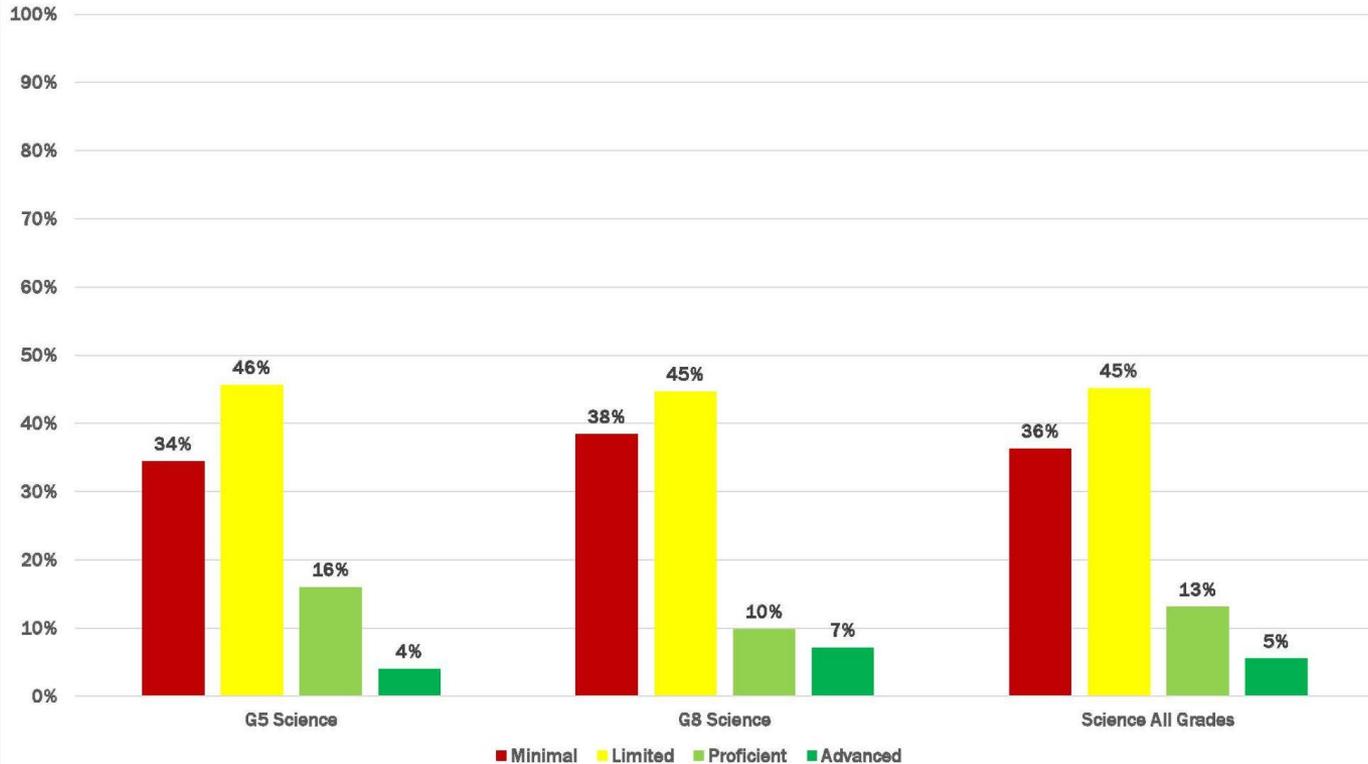
| Grade | % Below Proficiency (Level 1) | | | % Near Proficiency (Level 2) | | | % Proficient (Level 3) | | | % Advanced Proficiency (Level 4) | | | Change in Level 1 & Level 2 (2023 to 2024) | Change in Level 3 & Level 4 (2023 to 2024) |
|------------|-------------------------------|--------------|--------------|------------------------------|-------|-------|------------------------|-------|-------|----------------------------------|-------------|-------------|--|--|
| | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | | |
| | % | % | % | % | % | % | % | % | % | % | % | % | | |
| 5 | 50.5% | 39.1% | 34.4% | 24.3% | 37.3% | 45.6% | 23.3% | 19.1% | 16.0% | 1.9% | 4.5% | 4.0% | +3.6% | -3.6% |
| 8 | 42.6% | 36.3% | 38.4% | 45.7% | 48.4% | 44.6% | 10.1% | 12.9% | 9.8% | 1.6% | 2.4% | 7.1% | -1.6% | +1.6% |
| All Grades | 46.1% | 37.6% | 36.3% | 36.2% | 43.2% | 45.1% | 15.9% | 15.8% | 13.1% | 1.7% | 3.4% | 5.5% | +0.7% | -0.7% |

Percentages may not total 100 due to rounding.



WOODLAND PARK 2023-24 Spring NJSLA Science

Distribution by Achievement Level (2023-24)





District vs. State Analysis





WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA

Mathematics

| Grade | % Not Meeting Expectations (Level 1) | | % Not Meeting Expectations (Level 1) | | % Not Meeting Expectations (Level 1) | | % Partially Meeting Expectations (Level 2) | | % Partially Meeting Expectations (Level 2) | | % Partially Meeting Expectations (Level 2) | |
|------------|--------------------------------------|-------|--------------------------------------|-------|--------------------------------------|-------|--|-------|--|-------|--|-------|
| | 2022 | | 2023 | | 2024 | | 2022 | | 2023 | | 2024 | |
| | District | State | District | State | District | State | District | State | District | State | District | State |
| 3 | 10.7% | 13.3% | 12.1% | 12.5% | 8.7% | 11.8% | 22.3% | 18.3% | 14.4% | 16.7% | 24.3% | 16.0% |
| 4 | 8.7% | 13.1% | 16.9% | 13.1% | 6.6% | 11.6% | 29.8% | 22.6% | 25.0% | 17.8% | 23.0% | 19.0% |
| 5 | 12.5% | 15.1% | 9.1% | 13.1% | 14.2% | 12.2% | 28.8% | 23.0% | 20.9% | 21.4% | 26.0% | 22.3% |
| 6 | 15.7% | 15.3% | 13.3% | 14.2% | 20.0% | 14.2% | 24.5% | 24.9% | 32.7% | 23.2% | 23.5% | 23.5% |
| 7 | 6.0% | 10.9% | 10.2% | 12.7% | 9.3% | 10.7% | 18.1% | 23.6% | 25.9% | 22.8% | 29.7% | 23.9% |
| 8 | 26.1% | 30.4% | 20.8% | 33.9% | 12.2% | 30.2% | 38.3% | 31.9% | 17.8% | 26.9% | 34.4% | 28.9% |
| Alg I (MS) | 0.0% | 17.7% | 0.0% | 15.8% | 0.0% | 17.0% | 0.0% | 22.6% | 0.0% | 25.8% | 0.0% | 21.4% |
| All Grades | 13.0% | 20.1% | 13.2% | 20.1% | 11.4% | 20.7% | 26.3% | 15.5% | 21.9% | 15.5% | 25.7% | 14.9% |



WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA Mathematics

| Grade | % Approaching Expectations (Level 3) | | % Approaching Expectations (Level 3) | | % Approaching Expectations (Level 3) | | % Meeting Expectations (Level 4) | | % Meeting Expectations (Level 4) | | % Meeting Expectations (Level 4) | |
|------------|--------------------------------------|-------|--------------------------------------|-------|--------------------------------------|-------|----------------------------------|-------|----------------------------------|-------|----------------------------------|-------|
| | 2022 | | 2023 | | 2024 | | 2022 | | 2023 | | 2024 | |
| | District | State | District | State | District | State | District | State | District | State | District | State |
| 3 | 21.5% | 23.0% | 35.6% | 24.8% | 30.4% | 24.6% | 32.2% | 32.8% | 29.5% | 34.0% | 31.3% | 34.6% |
| 4 | 28.8% | 24.8% | 21.0% | 24.7% | 23.8% | 24.5% | 30.8% | 33.2% | 34.7% | 37.2% | 43.4% | 37.5% |
| 5 | 30.8% | 25.9% | 32.7% | 25.5% | 29.1% | 25.3% | 26.0% | 28.9% | 32.7% | 31.4% | 27.6% | 31.0% |
| 6 | 25.5% | 28.5% | 34.5% | 28.3% | 30.4% | 26.1% | 30.4% | 26.0% | 15.9% | 27.7% | 24.3% | 29.0% |
| 7 | 28.4% | 31.5% | 25.9% | 30.7% | 32.2% | 28.0% | 38.8% | 28.9% | 31.5% | 29.0% | 25.4% | 31.0% |
| 8 | 18.3% | 22.3% | 29.7% | 21.4% | 20.0% | 21.5% | 16.5% | 14.6% | 30.7% | 16.7% | 28.9% | 17.9% |
| Alg I (MS) | 0.0% | 24.7% | 4.3% | 23.2% | 0.0% | 22.2% | 68.8% | 32.1% | 91.3% | 29.8% | 77.3% | 35.6% |
| All Grades | 24.8% | 22.0% | 29.1% | 22.0% | 27.1% | 22.5% | 30.1% | 36.2% | 31.2% | 36.2% | 31.7% | 36.7% |

WOODLAND PARK SCHOOL DISTRICT
2023-24 Spring NJSLA
Mathematics

| Grade | % Exceeding Expectations (Level 5) 2022 | | % Exceeding Expectations (Level 5) 2023 | | % Exceeding Expectations (Level 5) 2024 | |
|------------|--|-------|--|-------|--|-------|
| | District | State | District | State | District | State |
| | 3 | 13.2% | 12.6% | 8.3% | 11.9% | 5.2% |
| 4 | 1.9% | 6.2% | 2.4% | 7.1% | 3.3% | 7.5% |
| 5 | 1.9% | 7.1% | 4.5% | 8.7% | 3.1% | 9.1% |
| 6 | 3.9% | 5.3% | 3.5% | 6.6% | 1.7% | 7.2% |
| 7 | 8.6% | 5.1% | 6.5% | 4.8% | 3.4% | 6.5% |
| 8 | 0.9% | 0.8% | 1.0% | 1.1% | 4.4% | 1.5% |
| Alg I (MS) | 31.3% | 2.9% | 4.3% | 5.3% | 22.7% | 3.9% |
| All Grades | 5.9% | 6.2% | 4.5% | 6.2% | 4.1% | 5.3% |



WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring NJSLA

ELA/Language Arts



| Grade | % Not Meeting Expectations (Level 1) | | % Not Meeting Expectations (Level 1) | | % Not Meeting Expectations (Level 1) | | % Partially Meeting Expectations (Level 2) | | % Partially Meeting Expectations (Level 2) | | % Partially Meeting Expectations (Level 2) | |
|------------|--------------------------------------|-------|--------------------------------------|-------|--------------------------------------|-------|--|-------|--|-------|--|-------|
| | 2022 | | 2023 | | 2024 | | 2022 | | 2023 | | 2024 | |
| | District | State | District | State | District | State | District | State | District | State | District | State |
| 3 | 15.8% | 20.1% | 17.2% | 20.7% | 23.2% | 19.8% | 15.0% | 15.5% | 16.4% | 14.9% | 17.9% | 15.2% |
| 4 | 14.4% | 14.4% | 12.4% | 12.8% | 12.4% | 13.0% | 22.1% | 14.3% | 14.0% | 14.6% | 19.8% | 14.3% |
| 5 | 10.6% | 12.5% | 11.1% | 12.3% | 16.9% | 13.0% | 15.4% | 14.7% | 14.8% | 14.1% | 16.9% | 13.8% |
| 6 | 9.8% | 10.6% | 13.4% | 12.0% | 21.6% | 10.7% | 13.7% | 15.6% | 14.3% | 14.4% | 15.3% | 14.0% |
| 7 | 7.0% | 12.3% | 10.2% | 11.7% | 14.9% | 13.0% | 11.3% | 13.5% | 13.9% | 12.7% | 18.4% | 12.3% |
| 8 | 9.2% | 14.3% | 5.8% | 12.9% | 17.4% | 13.7% | 13.7% | 13.2% | 9.2% | 11.6% | 20.2% | 13.6% |
| All Grades | 11.1% | 14.0% | 11.8% | 13.7% | 17.7% | 13.9% | 15.1% | 14.5% | 13.8% | 13.7% | 18.1% | 13.9% |



WOODLAND PARK SCHOOL
DISTRICT 2023-24 Spring NJSLA
ELA/Language Arts

| Grade | % Approaching Expectations (Level 3) 2022 | | % Approaching Expectations (Level 3) 2023 | | % Approaching Expectations (Level 3) 2024 | | % Meeting Expectations (Level 3) 2022 | | % Meeting Expectations (Level 3) 2023 | | % Meeting Expectations (Level 3) 2024 | |
|------------|--|-------|--|-------|--|--------------|--|-------|--|-------|--|-------|
| | District | State | District | State | District | State | District | State | District | State | District | State |
| | 3 | 23.3% | 22.0% | 30.5% | 22.5% | 25.9% | 21.4% | 41.7% | 36.2% | 33.6% | 36.7% | 31.3% |
| 4 | 28.8% | 21.9% | 28.1% | 21.3% | 25.6% | 21.9% | 28.8% | 35.3% | 43.0% | 36.5% | 37.2% | 34.6% |
| 5 | 30.8% | 23.2% | 20.4% | 20.3% | 19.4% | 21.0% | 35.6% | 40.4% | 44.4% | 43.3% | 37.9% | 40.4% |
| 6 | 22.5% | 26.3% | 31.3% | 24.6% | 27.0% | 22.2% | 40.2% | 37.4% | 30.4% | 37.6% | 30.6% | 37.4% |
| 7 | 15.7% | 21.5% | 16.7% | 19.9% | 24.6% | 20.7% | 40.0% | 31.4% | 25.0% | 32.5% | 30.7% | 31.5% |
| 8 | 22.9% | 21.2% | 21.7% | 20.1% | 12.8% | 19.8% | 34.4% | 35.8% | 42.5% | 35.8% | 23.9% | 35.2% |
| All Grades | 23.8% | 22.7% | 25.0% | 21.5% | 22.6% | 21.2% | 36.8% | 36.1% | 36.6% | 37.1% | 32.1% | 36.0% |



WOODLAND PARK SCHOOL DISTRICT

2023-24 Spring NJSLA

ELA/Language Arts

| Grade | % Exceeding Expectations (Level 5) | | % Exceeding Expectations (Level 5) | | % Exceeding Expectations (Level 5) | |
|------------|------------------------------------|-------|------------------------------------|-------|------------------------------------|-------|
| | 2022 | | 2023 | | 2024 | |
| | District | State | District | State | District | State |
| 3 | 4.2% | 6.2% | 2.3% | 5.3% | 1.8% | 6.4% |
| 4 | 5.8% | 14.1% | 2.5% | 14.8% | 5.0% | 16.2% |
| 5 | 7.7% | 9.2% | 9.3% | 9.9% | 8.9% | 11.9% |
| 6 | 13.7% | 10.2% | 10.7% | 11.4% | 5.4% | 15.8% |
| 7 | 26.1% | 21.3% | 34.3% | 23.2% | 11.4% | 22.4% |
| 8 | 19.8% | 15.6% | 20.8% | 19.5% | 25.7% | 17.7% |
| All Grades | 13.2% | 12.8% | 12.9% | 14% | 9.6% | 15.1% |



WOODLAND PARK SCHOOL DISTRICT 2023-24 Spring

NJSLA Science

| Grade | % Below Proficiency (Level 1) 2022 | | % Below Proficiency (Level 1) 2023 | | % Below Proficiency (Level 1) 2024 | | % Near Proficiency (Level 2) 2022 | | % Near Proficiency (Level 2) 2023 | | % Near Proficiency (Level 2) 2024 | |
|------------|---------------------------------------|-------|---------------------------------------|-------|---------------------------------------|--------------|--------------------------------------|-------|--------------------------------------|-------|--------------------------------------|--------------|
| | District | State | District | State | District | State | District | State | District | State | District | State |
| | 5 | 50.5% | 41.6% | 39.1% | 38.4% | 34.4% | 35.3% | 24.3% | 32.9% | 37.3% | 34.8% | 45.6% |
| 8 | 42.6% | 40.9% | 36.3% | 40.0% | 38.4% | 36.1% | 45.7% | 43.5% | 48.4% | 41.5% | 44.6% | 45.2% |
| All Grades | 46.1% | 41.2% | 37.6% | 39.2% | 36.3% | 35.7% | 36.2% | 38.2% | 43.2% | 38.1% | 45.1% | 41.1% |



WOODLAND PARK SCHOOL
DISTRICT 2023-24 Spring
NJSLA Science

| Grade | % Proficient (Level 3) 2022 | | % Proficient (Level 3) 2023 | | % Proficient (Level 3) 2024 | | % Advanced Proficiency (Level 4) 2022 | | % Advanced Proficiency (Level 4) 2023 | | % Advanced Proficiency (Level 4) 2024 | |
|------------|--------------------------------|-------|--------------------------------|-------|--------------------------------|-------|--|-------|--|-------|--|-------|
| | District | State | District | State | District | State | District | State | District | State | District | State |
| 5 | 23.3% | 50.5% | 19.1% | 39.1% | 16.0% | 34.4% | 1.9% | 24.3% | 4.5% | 37.3% | 4.0% | 45.6% |
| 8 | 10.1% | 42.6% | 12.9% | 36.3% | 9.8% | 38.4% | 1.6% | 45.7% | 2.4% | 48.4% | 7.1% | 44.6% |
| All Grades | 15.9% | 46.1% | 15.8% | 37.6% | 13.1% | 36.3% | 1.7% | 36.2% | 3.4% | 43.2% | 5.5% | 45.1% |



Demographi c Analysis- Race



WOODLAND PARK
Spring NJSLA by Subgroup Race

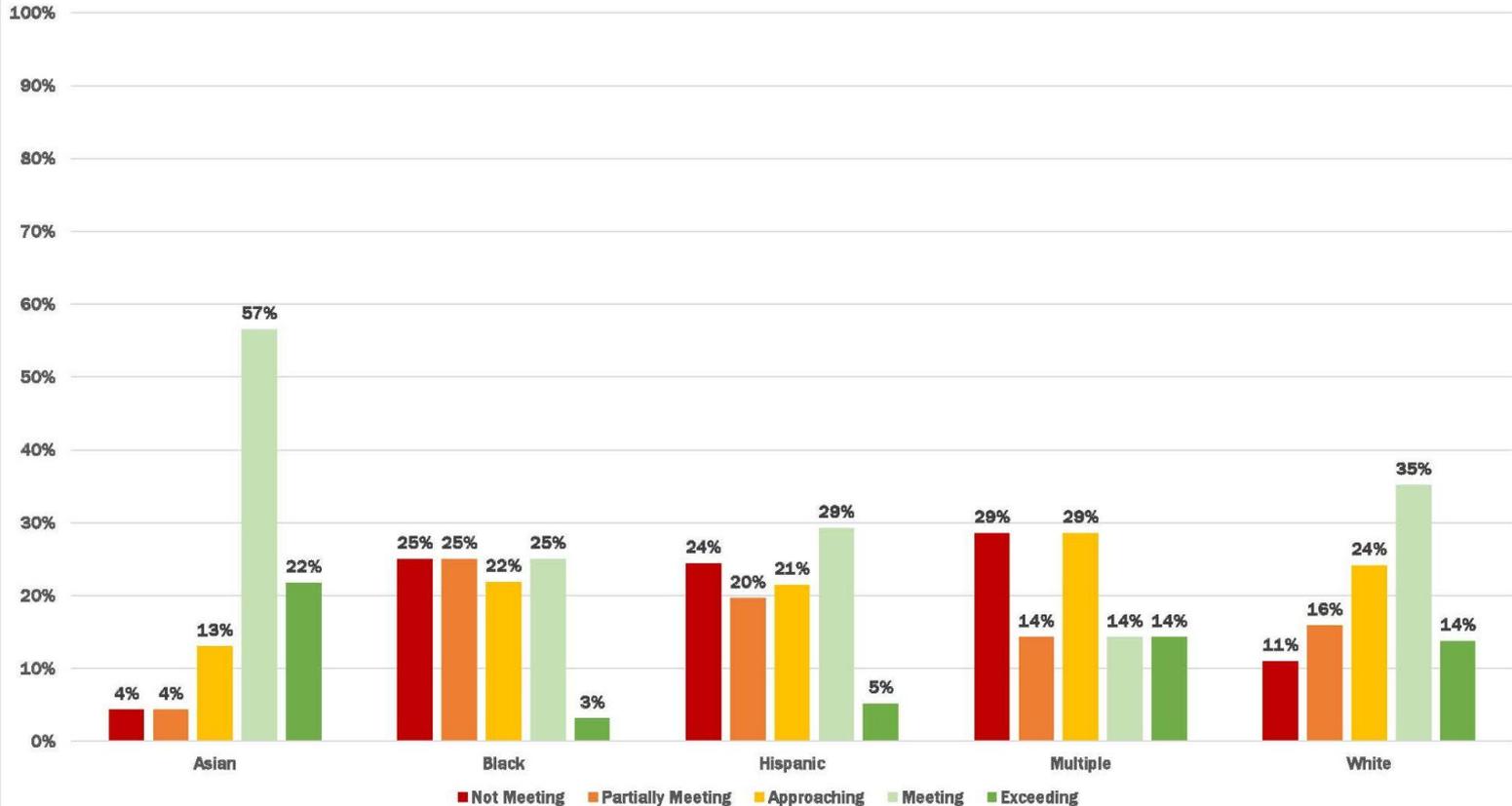
ELA/Language Arts

| Grade Band | Race | Total Tested 2024 | % of Tested 2024 | Not Meeting Expectations (Level 1) | | | Partially Meeting Expectations (Level 2) | | | Approaching Expectations (Level 3) | | | Meeting Expectations (Level 4) | | | Exceeding Expectations (Level 5) | | |
|------------|--------------|----------------------|---------------------|--|--------|-------|--|--------|-------|--|--------|-------|-----------------------------------|-------|--------|--|-------|-------|
| | | | | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | | | | | | | | | | | | | | | | | | |
| ES (G3-G5) | Asian | 15 | 4% | 9.1% | 5.3% | 6.7% | 18.2% | 0.0% | 6.7% | 0.0% | 31.6% | 20.0% | 63.6% | 63.2% | 53.3% | 9.1% | 0.0% | 13.3% |
| | Black | 20 | 6% | 7.7% | 25.0% | 20.0% | 30.8% | 30.0% | 25.0% | 30.8% | 20.0% | 30.0% | 23.1% | 20.0% | 25.0% | 7.7% | 5.0% | 0.0% |
| | Hispanic | 142 | 40% | 15.9% | 16.4% | 27.5% | 19.0% | 18.5% | 16.2% | 29.4% | 25.3% | 21.8% | 33.3% | 36.3% | 30.3% | 2.4% | 3.4% | 4.2% |
| | Multiple | 3 | 1% | 33.3% | 0.0% | 33.3% | 0.0% | 100.0% | 0.0% | 33.3% | 0.0% | 33.3% | 0.0% | 0.0% | 33.3% | 33.3% | 0.0% | 0.0% |
| | Other | 1 | 0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| | Unknown | 15 | 4% | - | - | 33.3% | - | - | 40.0% | - | - | 20.0% | - | - | 6.7% | - | - | 0.0% |
| | White | 161 | 45% | 12.7% | 10.6% | 7.5% | 14.5% | 11.8% | 18.6% | 27.7% | 28.2% | 24.8% | 37.6% | 43.5% | 42.2% | 7.5% | 5.9% | 6.8% |
| | All Students | 357 | | 13.7% | 13.7% | 17.4% | 17.4% | 15.1% | 18.2% | 27.4% | 26.6% | 23.5% | 35.7% | 40.1% | 35.6% | 5.8% | 4.5% | 5.3% |
| MS (G6-G8) | Asian | 8 | 2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 8.3% | 0.0% | 61.1% | 41.7% | 62.5% | 38.9% | 50.0% | 37.5% |
| | Black | 12 | 4% | 15.0% | 5.6% | 33.3% | 10.0% | 11.1% | 25.0% | 10.0% | 27.8% | 8.3% | 45.0% | 27.8% | 25.0% | 20.0% | 27.8% | 8.3% |
| | Hispanic | 128 | 38% | 11.3% | 13.2% | 21.1% | 17.7% | 16.2% | 23.4% | 27.7% | 30.9% | 21.1% | 29.8% | 25.7% | 28.1% | 13.5% | 14.0% | 6.3% |
| | Multiple | 4 | 1% | 33.3% | 20.0% | 25.0% | 33.3% | 0.0% | 25.0% | 33.3% | 20.0% | 25.0% | 0.0% | 40.0% | 0.0% | 0.0% | 20.0% | 25.0% |
| | Other | 2 | 1% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 50.0% | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Unknown | 14 | 4% | - | - | 21.4% | - | - | 21.4% | - | - | 28.6% | - | - | 28.6% | - | - | 0.0% |
| | White | 166 | 50% | 6.1% | 7.7% | 14.5% | 10.3% | 10.7% | 13.3% | 17.0% | 17.3% | 23.5% | 42.4% | 38.7% | 28.3% | 24.2% | 25.6% | 20.5% |
| | All Students | 334 | | 8.6% | 9.7% | 18.0% | 12.9% | 12.4% | 18.0% | 20.4% | 23.2% | 21.6% | 37.9% | 32.9% | 28.4% | 20.1% | 21.8% | 14.1% |
| All Grades | Asian | 23 | 3% | 3.4% | 3.2% | 4.3% | 6.9% | 0.0% | 4.3% | 0.0% | 22.6% | 13.0% | 62.1% | 54.8% | 56.5% | 27.6% | 19.4% | 21.7% |
| | Black | 32 | 5% | 12.1% | 15.8% | 25.0% | 18.2% | 21.1% | 25.0% | 18.2% | 23.7% | 21.9% | 36.4% | 23.7% | 25.0% | 15.2% | 15.8% | 3.1% |
| | Hispanic | 270 | 39% | 13.5% | 14.9% | 24.4% | 18.4% | 17.4% | 19.6% | 28.5% | 28.0% | 21.5% | 31.5% | 31.2% | 29.3% | 8.2% | 8.5% | 5.2% |
| | Multiple | 7 | 1% | 33.3% | 16.7% | 28.6% | 16.7% | 16.7% | 14.3% | 33.3% | 16.7% | 28.6% | 0.0% | 33.3% | 14.3% | 16.7% | 16.7% | 14.3% |
| | Other | 3 | 0% | 0.0% | 50.0% | 33.3% | 66.7% | 0.0% | 33.3% | 33.3% | 50.0% | 0.0% | 0.0% | 0.0% | 33.3% | 0.0% | 0.0% | 0.0% |
| | Unknown | 29 | 4% | - | - | 27.6% | - | - | 31.0% | - | - | 24.1% | - | - | 17.2% | - | - | 0.0% |
| | White | 327 | 47% | 9.5% | 9.2% | 11.0% | 12.4% | 11.2% | 15.9% | 22.5% | 22.8% | 24.2% | 39.9% | 41.1% | 35.2% | 15.7% | 15.7% | 13.8% |
| | All Students | 691 | | 11.1% | 11.8% | 17.7% | 15.1% | 13.8% | 18.1% | 23.8% | 25.0% | 22.6% | 36.8% | 36.6% | 32.1% | 13.2% | 12.9% | 9.6% |

2023-24 Spring NJSLA by Subgroup Race ELA/Language Arts

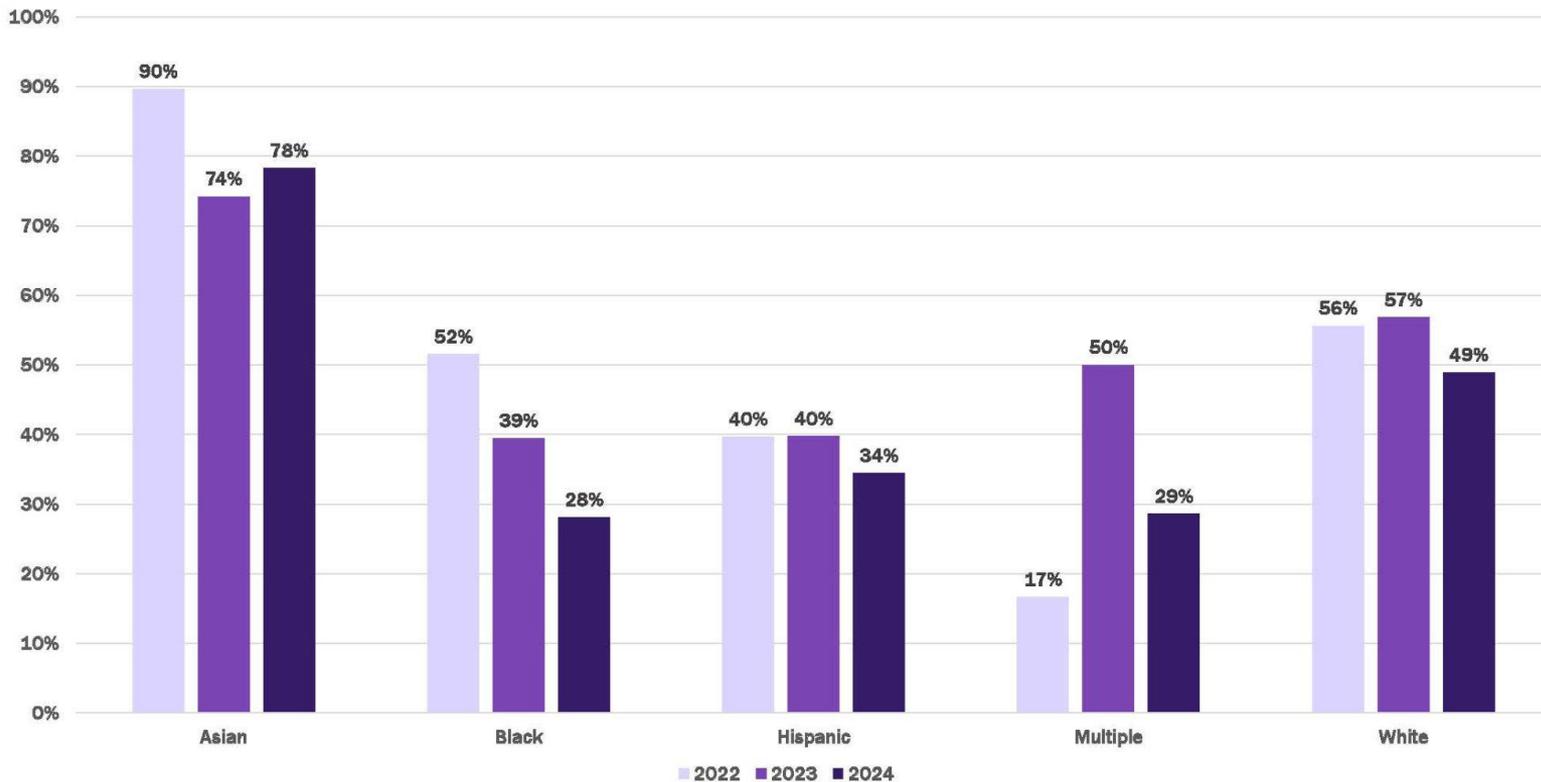


Distribution by Achievement Level (All Grades)



Spring NJSLA by Subgroup Race ELA/Language Arts

% Meeting + Exceeding (All Grades)



WOODLAND PARK Spring NJSLA by Subgroup Race

Mathematics

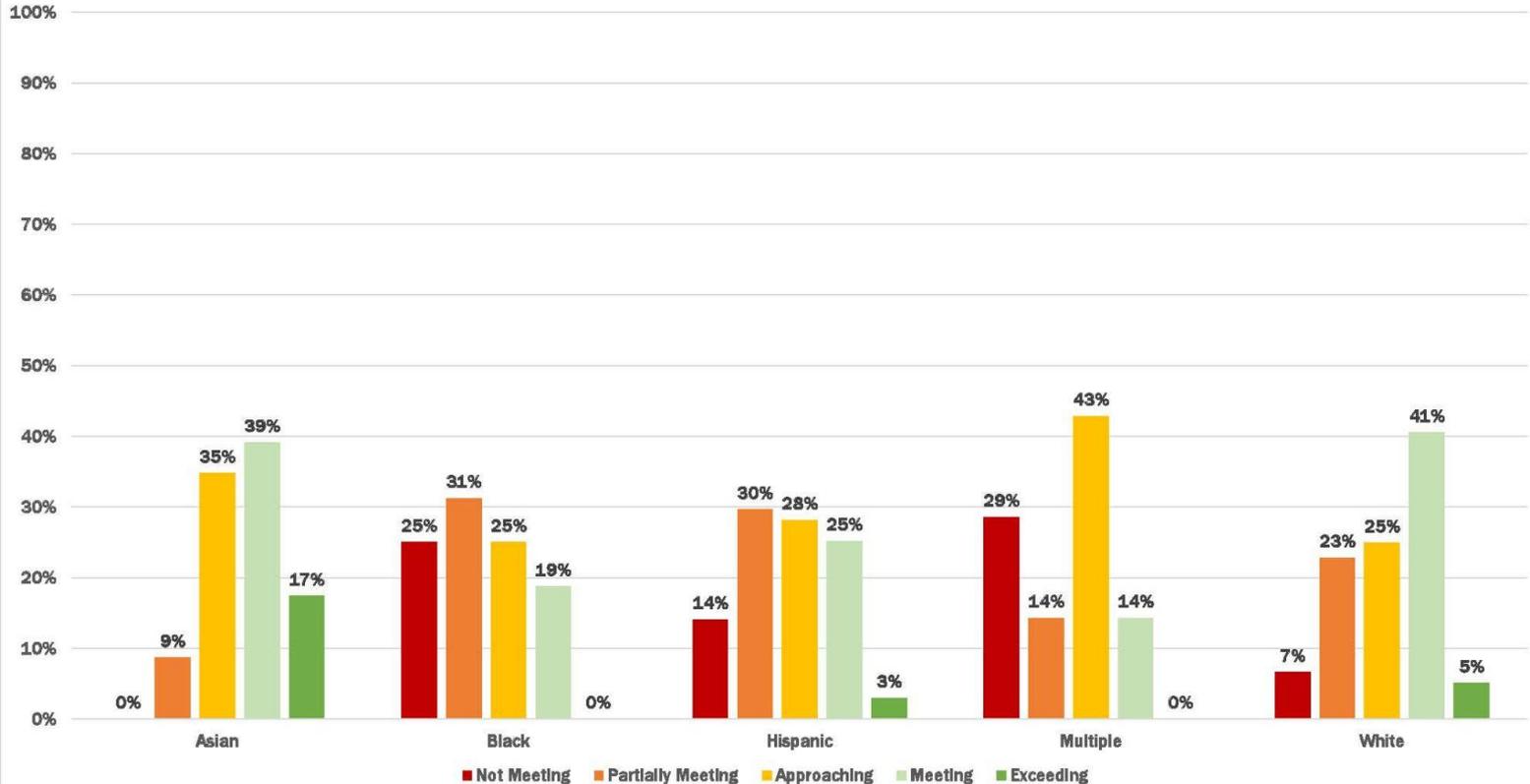
| Grade Band | Race | Total Tested 2024 | % of Tested 2024 | Not Meeting Expectations (Level 1) | | | Partially Meeting Expectations (Level 2) | | | Approaching Expectations (Level 3) | | | Meeting Expectations (Level 4) | | | Exceeding Expectations (Level 5) | | |
|--------------|----------|----------------------|---------------------|--|-------|-------|--|--------|-------|--|--------|-------|-----------------------------------|-------|--------|--|-------|-------|
| | | | | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | | | | | | | | | | | | | | | | | | |
| ES (G3-G5) | Asian | 15 | 4% | 9.1% | 5.3% | 0.0% | 0.0% | 5.3% | 13.3% | 18.2% | 26.3% | 26.7% | 54.5% | 47.4% | 53.3% | 18.2% | 15.8% | 6.7% |
| | Black | 20 | 5% | 15.4% | 30.0% | 20.0% | 38.5% | 30.0% | 30.0% | 30.8% | 20.0% | 25.0% | 15.4% | 20.0% | 25.0% | 0.0% | 0.0% | 0.0% |
| | Hispanic | 142 | 39% | 13.5% | 17.3% | 13.4% | 32.5% | 23.1% | 28.2% | 27.0% | 29.5% | 27.5% | 23.8% | 28.2% | 26.8% | 3.2% | 1.9% | 4.2% |
| | Multiple | 3 | 1% | 66.7% | 0.0% | 33.3% | 0.0% | 0.0% | 0.0% | 33.3% | 100.0% | 66.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Other | 1 | 0% | 0.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 50.0% | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| | Unknown | 19 | 5% | - | - | 26.3% | - | - | 36.8% | - | - | 31.6% | - | - | 5.3% | - | - | 0.0% |
| | White | 164 | 45% | 7.5% | 7.7% | 4.3% | 23.6% | 17.8% | 20.7% | 26.4% | 30.8% | 27.4% | 34.5% | 36.1% | 43.3% | 8.0% | 7.7% | 4.3% |
| All Students | 364 | | 10.6% | 12.8% | 9.9% | 26.7% | 19.9% | 24.5% | 26.7% | 29.8% | 27.7% | 29.8% | 32.2% | 34.1% | 6.1% | 5.2% | 3.8% | |
| MS (G6-G8) | Asian | 8 | 2% | 5.6% | 0.0% | 0.0% | 5.6% | 0.0% | 0.0% | 16.7% | 25.0% | 50.0% | 44.4% | 58.3% | 12.5% | 27.8% | 16.7% | 37.5% |
| | Black | 12 | 3% | 20.0% | 5.6% | 33.3% | 25.0% | 33.3% | 33.3% | 25.0% | 22.2% | 25.0% | 30.0% | 38.9% | 8.3% | 0.0% | 0.0% | 0.0% |
| | Hispanic | 128 | 37% | 21.8% | 23.0% | 14.8% | 32.4% | 29.5% | 31.3% | 21.1% | 25.9% | 28.9% | 21.8% | 19.4% | 23.4% | 2.8% | 2.2% | 1.6% |
| | Multiple | 4 | 1% | 0.0% | 0.0% | 25.0% | 100.0% | 40.0% | 25.0% | 0.0% | 40.0% | 25.0% | 0.0% | 20.0% | 25.0% | 0.0% | 0.0% | 0.0% |
| | Other | 2 | 1% | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Unknown | 22 | 6% | - | - | 27.3% | - | - | 22.7% | - | - | 31.8% | - | - | 18.2% | - | - | 0.0% |
| | White | 169 | 49% | 9.7% | 8.2% | 8.9% | 21.2% | 19.4% | 24.9% | 25.5% | 31.2% | 22.5% | 37.0% | 36.5% | 37.9% | 6.7% | 4.7% | 5.9% |
| All Students | 345 | | 15.2% | 13.6% | 13.0% | 25.8% | 24.1% | 27.0% | 22.9% | 28.4% | 26.4% | 30.4% | 30.1% | 29.3% | 5.7% | 3.8% | 4.3% | |
| All Grades | Asian | 23 | 3% | 6.9% | 3.2% | 0.0% | 3.4% | 3.2% | 8.7% | 17.2% | 25.8% | 34.8% | 48.3% | 51.6% | 39.1% | 24.1% | 16.1% | 17.4% |
| | Black | 32 | 5% | 18.2% | 18.4% | 25.0% | 30.3% | 31.6% | 31.3% | 27.3% | 21.1% | 25.0% | 24.2% | 28.9% | 18.8% | 0.0% | 0.0% | 0.0% |
| | Hispanic | 270 | 38% | 17.9% | 20.0% | 14.1% | 32.5% | 26.1% | 29.6% | 23.9% | 27.8% | 28.1% | 22.8% | 24.1% | 25.2% | 3.0% | 2.0% | 3.0% |
| | Multiple | 7 | 1% | 33.3% | 0.0% | 28.6% | 50.0% | 33.3% | 14.3% | 16.7% | 50.0% | 42.9% | 0.0% | 16.7% | 14.3% | 0.0% | 0.0% | 0.0% |
| | Other | 3 | 0% | 33.3% | 0.0% | 0.0% | 33.3% | 50.0% | 33.3% | 33.3% | 50.0% | 33.3% | 0.0% | 0.0% | 33.3% | 0.0% | 0.0% | 0.0% |
| | Unknown | 41 | 6% | - | - | 26.8% | - | - | 29.3% | - | - | 31.7% | - | - | 12.2% | - | - | 0.0% |
| | White | 333 | 47% | 8.6% | 8.0% | 6.6% | 22.4% | 18.6% | 22.8% | 26.0% | 31.0% | 24.9% | 35.7% | 36.3% | 40.5% | 7.4% | 6.2% | 5.1% |
| All Students | 709 | | 13.0% | 13.2% | 11.4% | 26.3% | 21.9% | 25.7% | 24.8% | 29.1% | 27.1% | 30.1% | 31.2% | 31.7% | 5.9% | 4.5% | 4.1% | |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

2023-24 Spring NJSLA by Subgroup Race

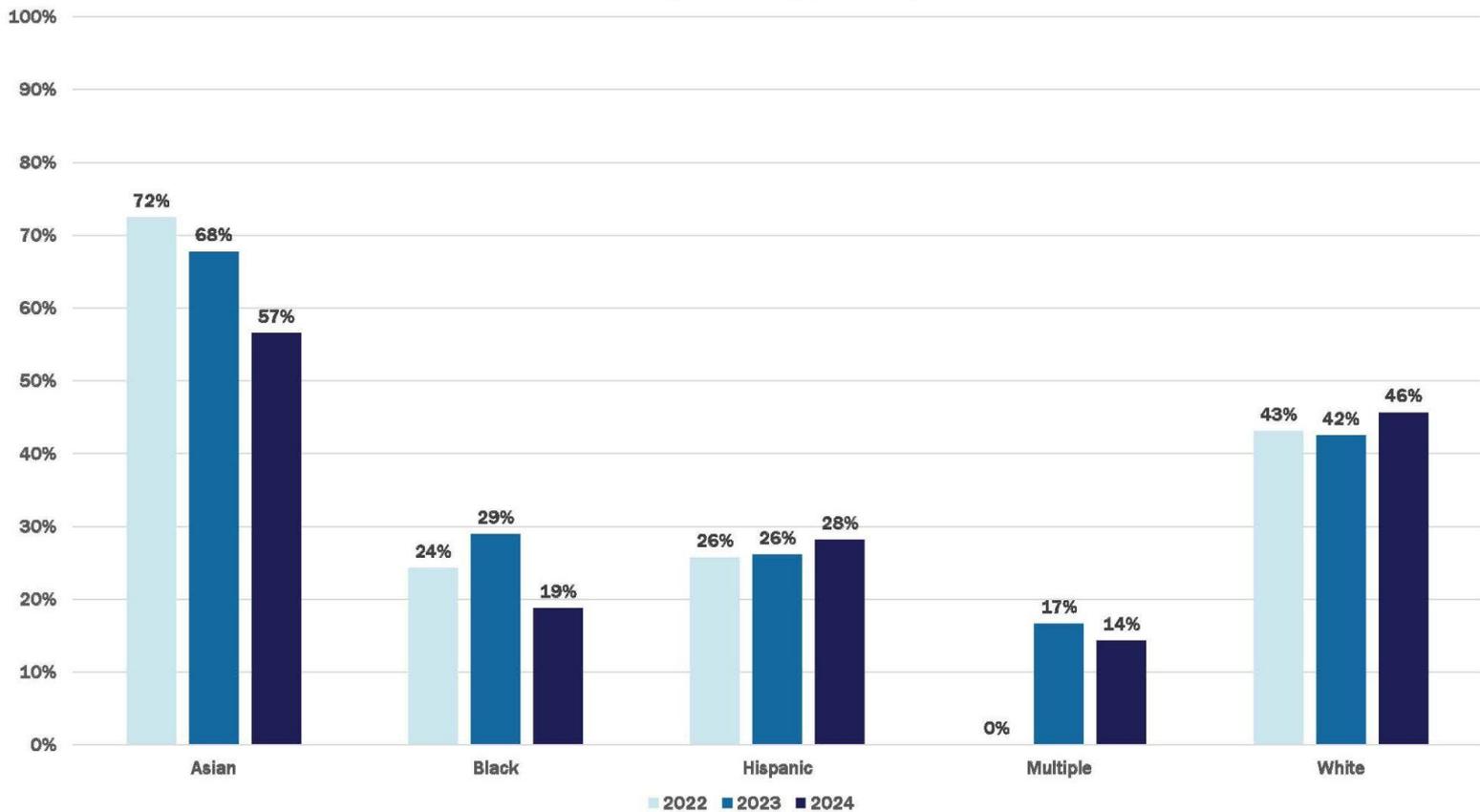
Mathematics

Distribution by Achievement Level (All Grades)



Spring NJSLA by Subgroup Race Mathematics

% Meeting + Exceeding (All Grades)





WOODLAND PARK
Spring NJSLA by Subgroup Race
Science

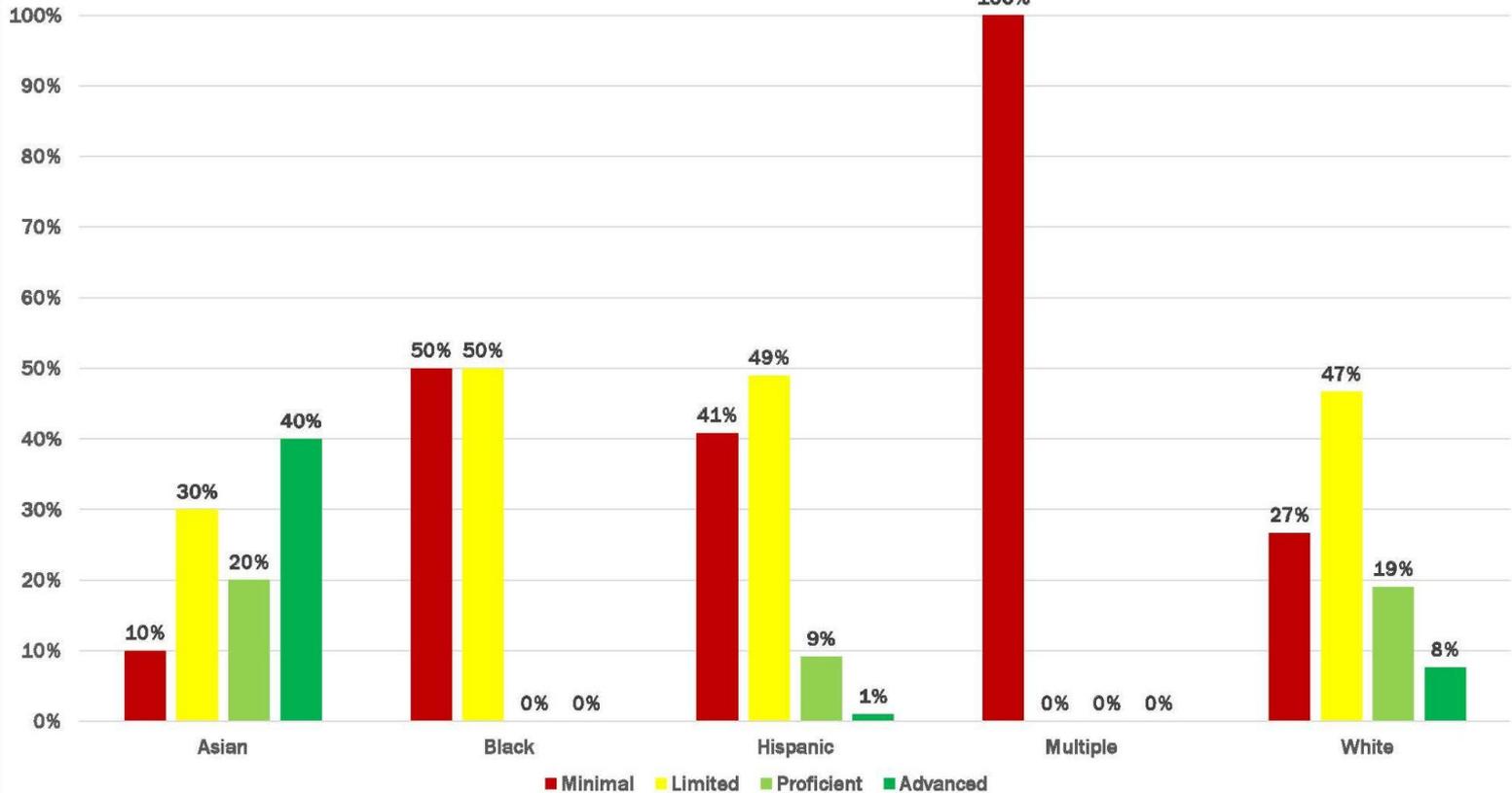
| Grade Band | Race | Total Tested 2024 | % of Tested 2024 | Below Proficiency (Level 1) | | | Near Proficiency (Level 2) | | | Proficient (Level 3) | | | Above Proficiency (Level 4) | | |
|------------|---------------------|----------------------|---------------------|--------------------------------|--------------|--------------|-------------------------------|--------------|--------------|-------------------------|--------------|--------------|--------------------------------|-------------|-------------|
| | | | | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | | | | | | | | | | | | | | | |
| ES (G5) | Asian | 7 | 6% | 0.0% | 0.0% | 14.3% | 0.0% | 33.3% | 42.9% | 100.0% | 66.7% | 14.3% | 0.0% | 0.0% | 28.6% |
| | Black | 3 | 2% | 50.0% | 100.0% | 33.3% | 33.3% | 0.0% | 66.7% | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Hispanic | 53 | 42% | 71.4% | 40.7% | 35.8% | 14.3% | 42.6% | 50.9% | 14.3% | 14.8% | 13.2% | 0.0% | 1.9% | 0.0% |
| | Unknown | 10 | 8% | - | - | 70.0% | - | - | 30.0% | - | - | 0.0% | - | - | 0.0% |
| | White | 52 | 42% | 41.5% | 33.3% | 28.8% | 27.7% | 35.4% | 42.3% | 27.7% | 22.9% | 23.1% | 3.1% | 8.3% | 5.8% |
| | All Students | 125 | | 50.5% | 39.1% | 34.4% | 24.3% | 37.3% | 45.6% | 23.3% | 19.1% | 16.0% | 1.9% | 4.5% | 4.0% |
| MS (G8) | Asian | 3 | 3% | 28.6% | 0.0% | 0.0% | 28.6% | 57.1% | 0.0% | 42.9% | 28.6% | 33.3% | 0.0% | 14.3% | 66.7% |
| | Black | 3 | 3% | 44.4% | 25.0% | 66.7% | 55.6% | 50.0% | 33.3% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Hispanic | 45 | 40% | 49.0% | 43.4% | 46.7% | 42.9% | 49.1% | 46.7% | 8.2% | 5.7% | 4.4% | 0.0% | 1.9% | 2.2% |
| | Multiple | 1 | 1% | - | 0.0% | 100.0% | - | 100.0% | 0.0% | - | 0.0% | 0.0% | - | 0.0% | 0.0% |
| | Unknown | 7 | 6% | - | - | 85.7% | - | - | 14.3% | - | - | 0.0% | - | - | 0.0% |
| | All Students | 112 | | 42.6% | 36.3% | 38.4% | 45.7% | 48.4% | 44.6% | 10.1% | 12.9% | 9.8% | 1.6% | 2.4% | 7.1% |
| All Grades | Asian | 10 | 4% | 25.0% | 0.0% | 10.0% | 25.0% | 50.0% | 30.0% | 50.0% | 40.0% | 20.0% | 0.0% | 10.0% | 40.0% |
| | Black | 6 | 3% | 46.7% | 50.0% | 50.0% | 46.7% | 33.3% | 50.0% | 6.7% | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Hispanic | 98 | 41% | 57.1% | 42.1% | 40.8% | 32.5% | 45.8% | 49.0% | 10.4% | 10.3% | 9.2% | 0.0% | 1.9% | 1.0% |
| | Multiple | 1 | 0% | 50.0% | 0.0% | 100.0% | 50.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Unknown | 17 | 7% | - | - | 76.5% | - | - | 23.5% | - | - | 0.0% | - | - | 0.0% |
| | All Students | 237 | | 46.1% | 37.6% | 36.3% | 36.2% | 43.2% | 45.1% | 15.9% | 15.8% | 13.1% | 1.7% | 3.4% | 5.5% |

2023-24 Spring NJSLA by Subgroup Race

Science



Distribution by Achievement Level (All Grades)



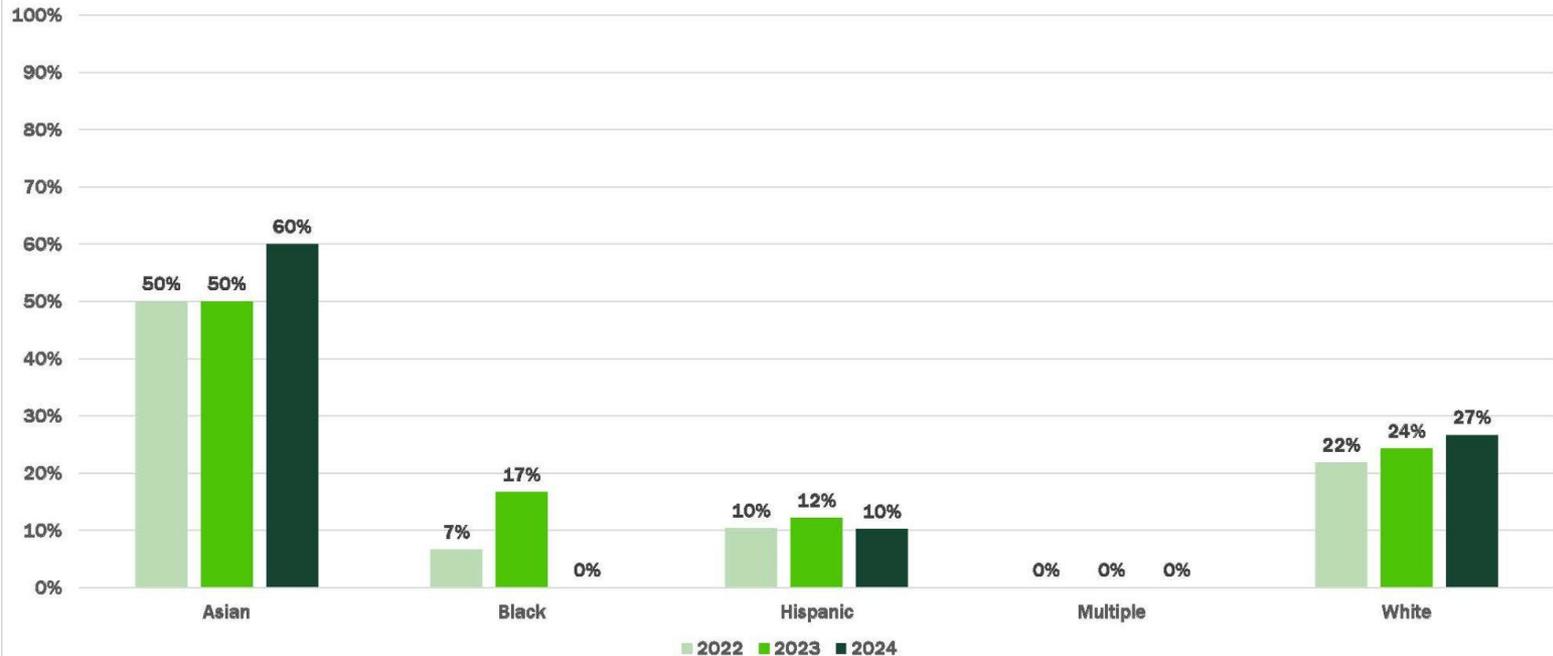


WOODLAND PARK

Spring NJSLA by Subgroup Race

Science

% Proficient + Above Proficiency (All Grades)





Demographi

c

Analysis-

Gender





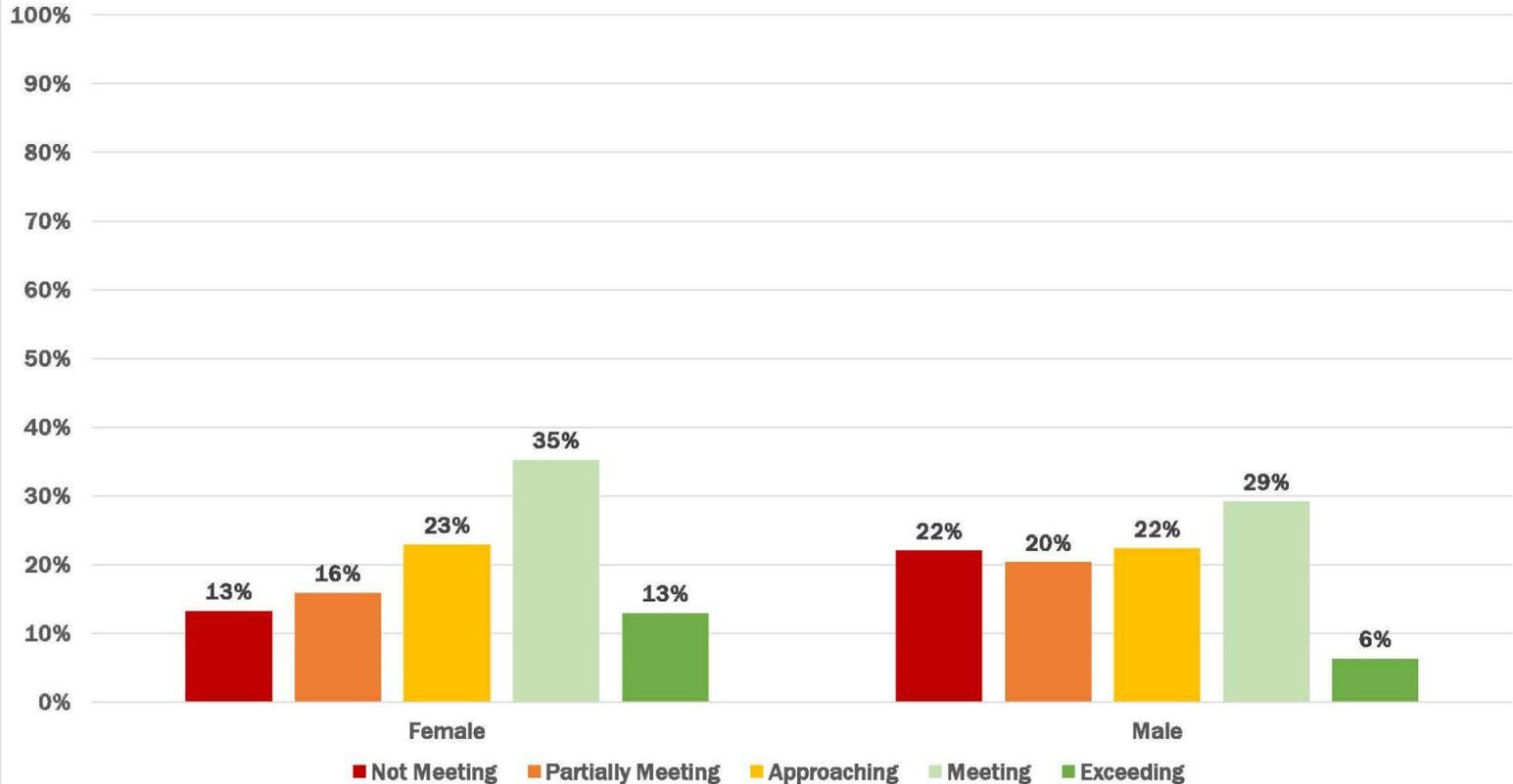
WOODLAND PARK
Spring NJSLA by Subgroup Gender
ELA/Language Arts

| Grade Band | Gender | Total Tested 2024 | % of Tested 2024 | Not Meeting Expectations (Level 1) | | | Partially Meeting Expectations (Level 2) | | | Approaching Expectations (Level 3) | | | Meeting Expectations (Level 4) | | | Exceeding Expectations (Level 5) | | |
|------------|---------------------|----------------------|---------------------|--|-------|-------|--|-------|-------|--|-------|-------|-----------------------------------|-------|-------|--|-------|-------|
| | | | | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| ES (G3-G5) | Female | 177 | 50% | 10.4% | 8.8% | 14.1% | 18.4% | 15.9% | 14.1% | 21.5% | 24.7% | 26.0% | 42.3% | 44.1% | 38.4% | 7.4% | 6.5% | 7.3% |
| | Male | 180 | 50% | 17.0% | 18.2% | 20.6% | 16.4% | 14.4% | 22.2% | 33.3% | 28.3% | 21.1% | 29.1% | 36.4% | 32.8% | 4.2% | 2.7% | 3.3% |
| | <i>All Students</i> | 357 | | 13.7% | 13.7% | 17.4% | 17.4% | 15.1% | 18.2% | 27.4% | 26.6% | 23.5% | 35.7% | 40.1% | 35.6% | 5.8% | 4.5% | 5.3% |
| MS (G6-G8) | Female | 164 | 49% | 6.1% | 7.5% | 12.2% | 10.3% | 8.7% | 17.7% | 21.2% | 21.7% | 19.5% | 40.6% | 33.5% | 31.7% | 21.8% | 28.6% | 18.9% |
| | Male | 170 | 51% | 10.9% | 11.7% | 23.5% | 15.3% | 15.6% | 18.2% | 19.7% | 24.6% | 23.5% | 35.5% | 32.4% | 25.3% | 18.6% | 15.6% | 9.4% |
| | <i>All Students</i> | 334 | | 8.6% | 9.7% | 18.0% | 12.9% | 12.4% | 18.0% | 20.4% | 23.2% | 21.6% | 37.9% | 32.9% | 28.4% | 20.1% | 21.8% | 14.1% |
| All Grades | Female | 341 | 49% | 8.2% | 8.2% | 13.2% | 14.3% | 12.4% | 15.8% | 21.3% | 23.3% | 22.9% | 41.5% | 39.0% | 35.2% | 14.6% | 17.2% | 12.9% |
| | Male | 350 | 51% | 13.8% | 15.0% | 22.0% | 15.8% | 15.0% | 20.3% | 26.1% | 26.5% | 22.3% | 32.5% | 34.4% | 29.1% | 11.8% | 9.0% | 6.3% |
| | <i>All Students</i> | 691 | | 11.1% | 11.8% | 17.7% | 15.1% | 13.8% | 18.1% | 23.8% | 25.0% | 22.6% | 36.8% | 36.6% | 32.1% | 13.2% | 12.9% | 9.6% |



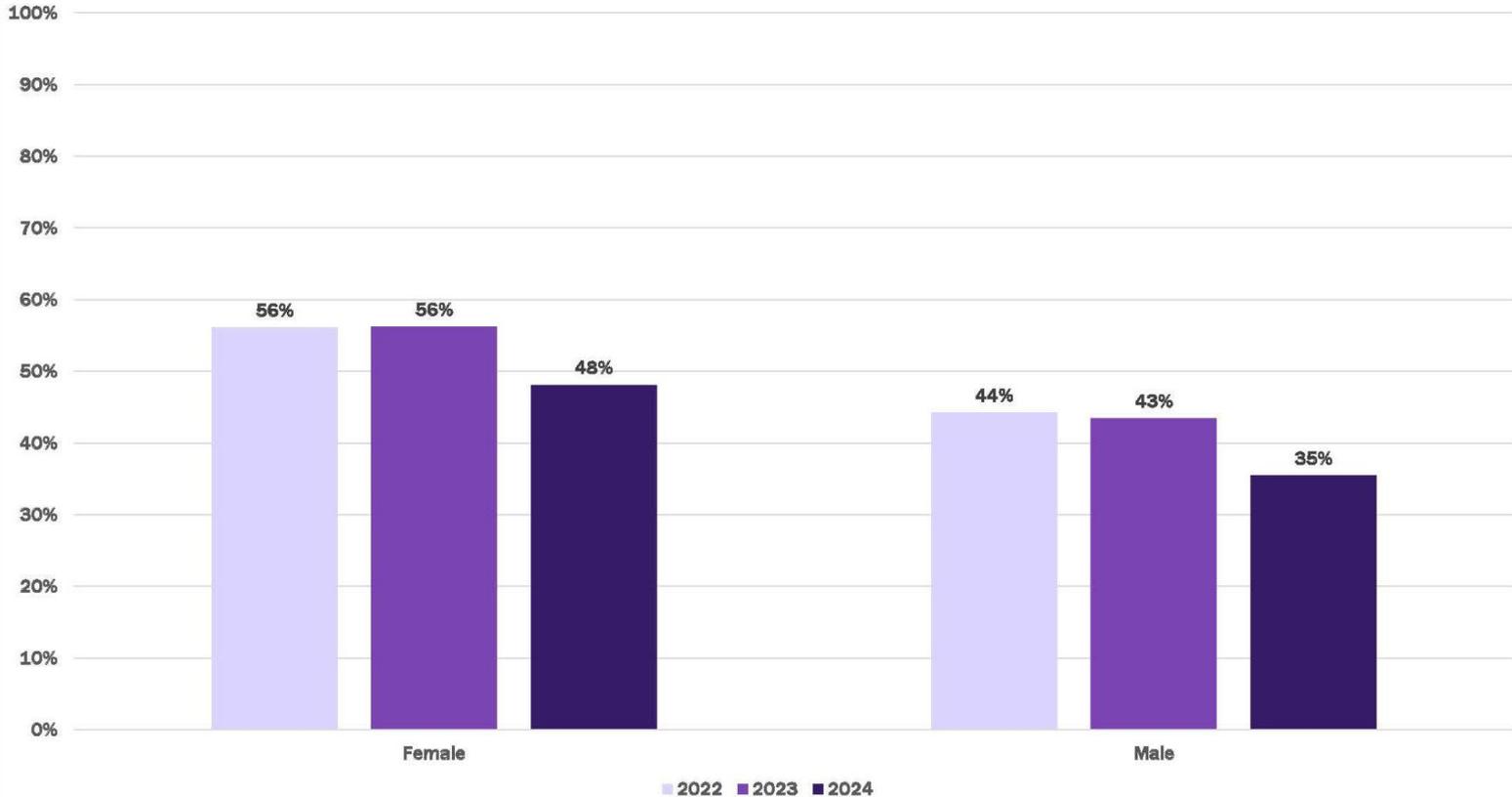
2023-24 Spring NJSLA by Subgroup Gender ELA/Language Arts

Distribution by Achievement Level (All Grades)



Spring NJSLA by Subgroup Gender ELA/Language Arts

% Meeting + Exceeding (All Grades)



WOODLAND PARK

Spring NJSLA by Subgroup Gender

Mathematics

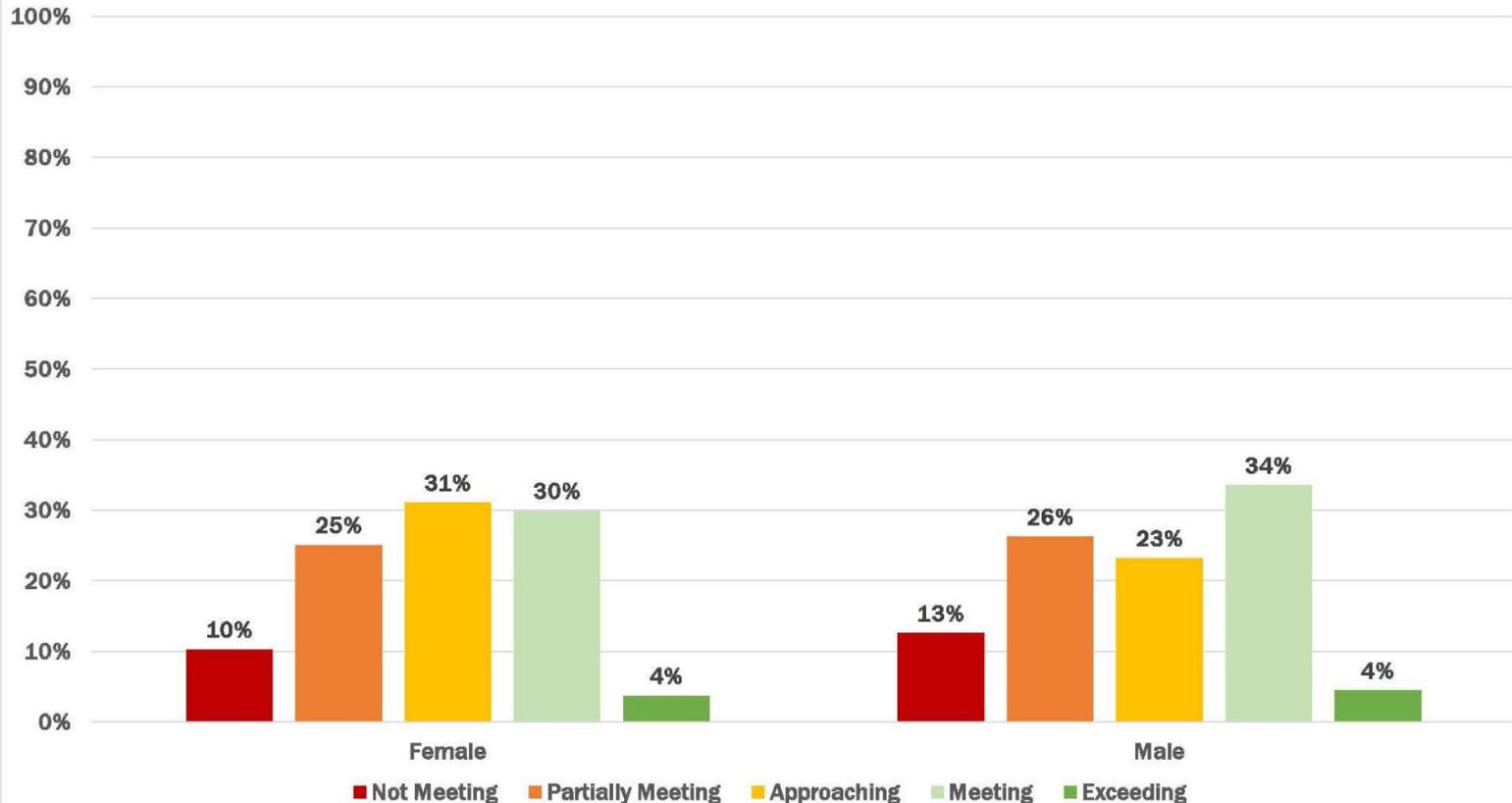
| Grade Band | Gender | Total Tested 2024 | % of Tested 2024 | Not Meeting Expectations (Level 1) | | | Partially Meeting Expectations (Level 2) | | | Approaching Expectations (Level 3) | | | Meeting Expectations (Level 4) | | | Exceeding Expectations (Level 5) | | |
|------------|---------------------|----------------------|---------------------|--|-------|-------|--|-------|-------|--|-------|-------|-----------------------------------|-------|-------|--|------|------|
| | | | | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| ES (G3-G5) | Female | 181 | 50% | 10.4% | 9.1% | 8.3% | 27.0% | 22.3% | 24.3% | 30.7% | 36.0% | 30.9% | 27.6% | 30.9% | 33.1% | 4.3% | 1.7% | 3.3% |
| | Male | 183 | 50% | 10.8% | 16.2% | 11.5% | 26.5% | 17.8% | 24.6% | 22.9% | 24.1% | 24.6% | 31.9% | 33.5% | 35.0% | 7.8% | 8.4% | 4.4% |
| | <i>All Students</i> | 364 | | 10.6% | 12.8% | 9.9% | 26.7% | 19.9% | 24.5% | 26.7% | 29.8% | 27.7% | 29.8% | 32.2% | 34.1% | 6.1% | 5.2% | 3.8% |
| MS (G6-G8) | Female | 170 | 49% | 11.5% | 11.6% | 12.4% | 27.9% | 22.0% | 25.9% | 27.3% | 30.5% | 31.2% | 28.5% | 31.1% | 26.5% | 4.8% | 4.9% | 4.1% |
| | Male | 175 | 51% | 18.5% | 15.5% | 13.7% | 23.9% | 26.0% | 28.0% | 19.0% | 26.5% | 21.7% | 32.1% | 29.3% | 32.0% | 6.5% | 2.8% | 4.6% |
| | <i>All Students</i> | 345 | | 15.2% | 13.6% | 13.0% | 25.8% | 24.1% | 27.0% | 22.9% | 28.4% | 26.4% | 30.4% | 30.1% | 29.3% | 5.7% | 3.8% | 4.3% |
| All Grades | Female | 351 | 50% | 11.0% | 10.3% | 10.3% | 27.4% | 22.1% | 25.1% | 29.0% | 33.3% | 31.1% | 28.0% | 31.0% | 29.9% | 4.6% | 3.2% | 3.7% |
| | Male | 358 | 50% | 14.9% | 15.9% | 12.6% | 25.1% | 21.8% | 26.3% | 20.9% | 25.3% | 23.2% | 32.0% | 31.5% | 33.5% | 7.1% | 5.6% | 4.5% |
| | <i>All Students</i> | 709 | | 13.0% | 13.2% | 11.4% | 26.3% | 21.9% | 25.7% | 24.8% | 29.1% | 27.1% | 30.1% | 31.2% | 31.7% | 5.9% | 4.5% | 4.1% |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

2023-24 Spring NJSLA by Subgroup Gender

Mathematics

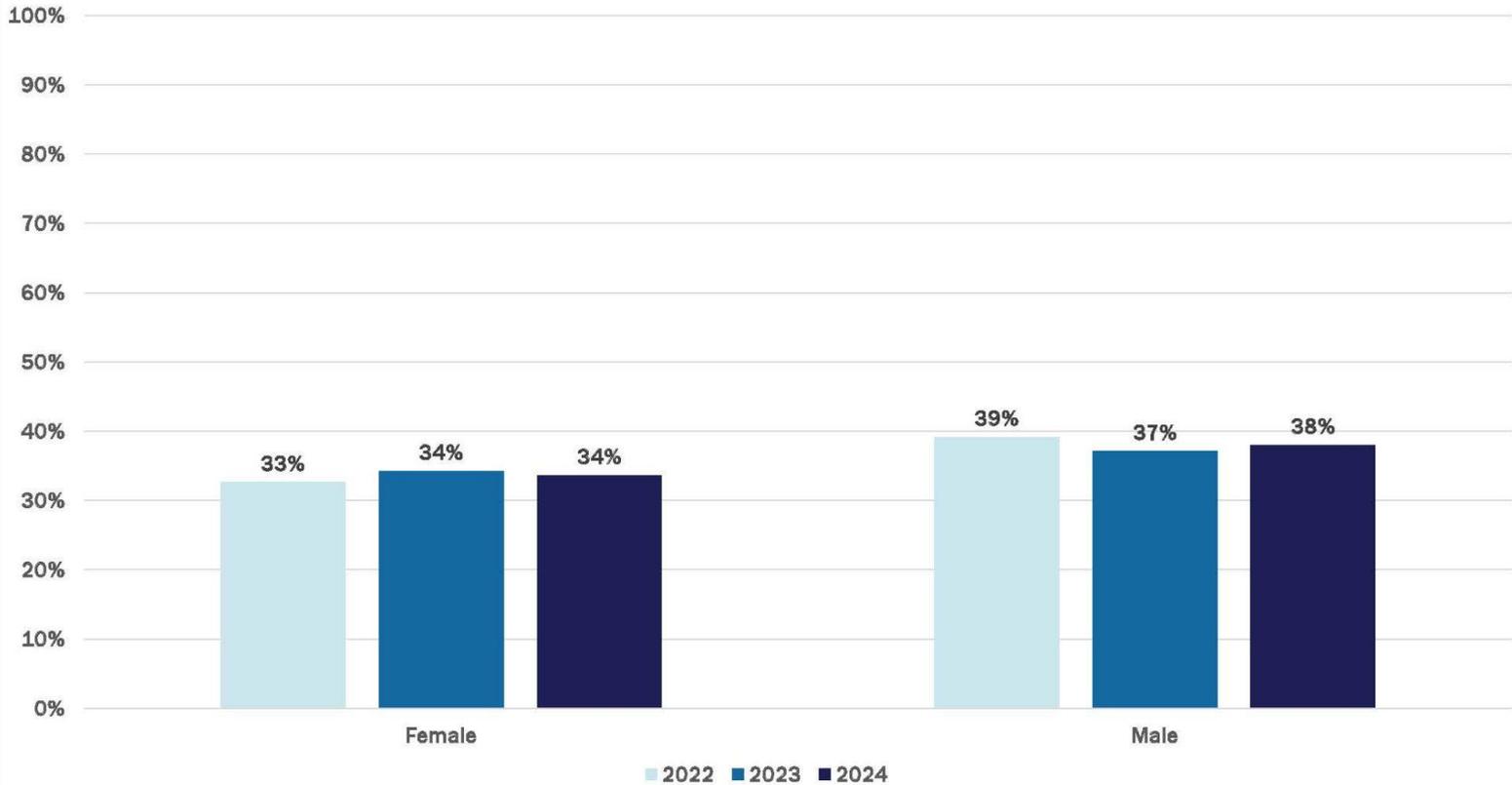
Distribution by Achievement Level (All Grades)



Spring NJSLA by Subgroup Gender

Mathematics

% Meeting + Exceeding (All Grades)





WOODLAND PARK
Spring NJSLA by Subgroup Gender
Science

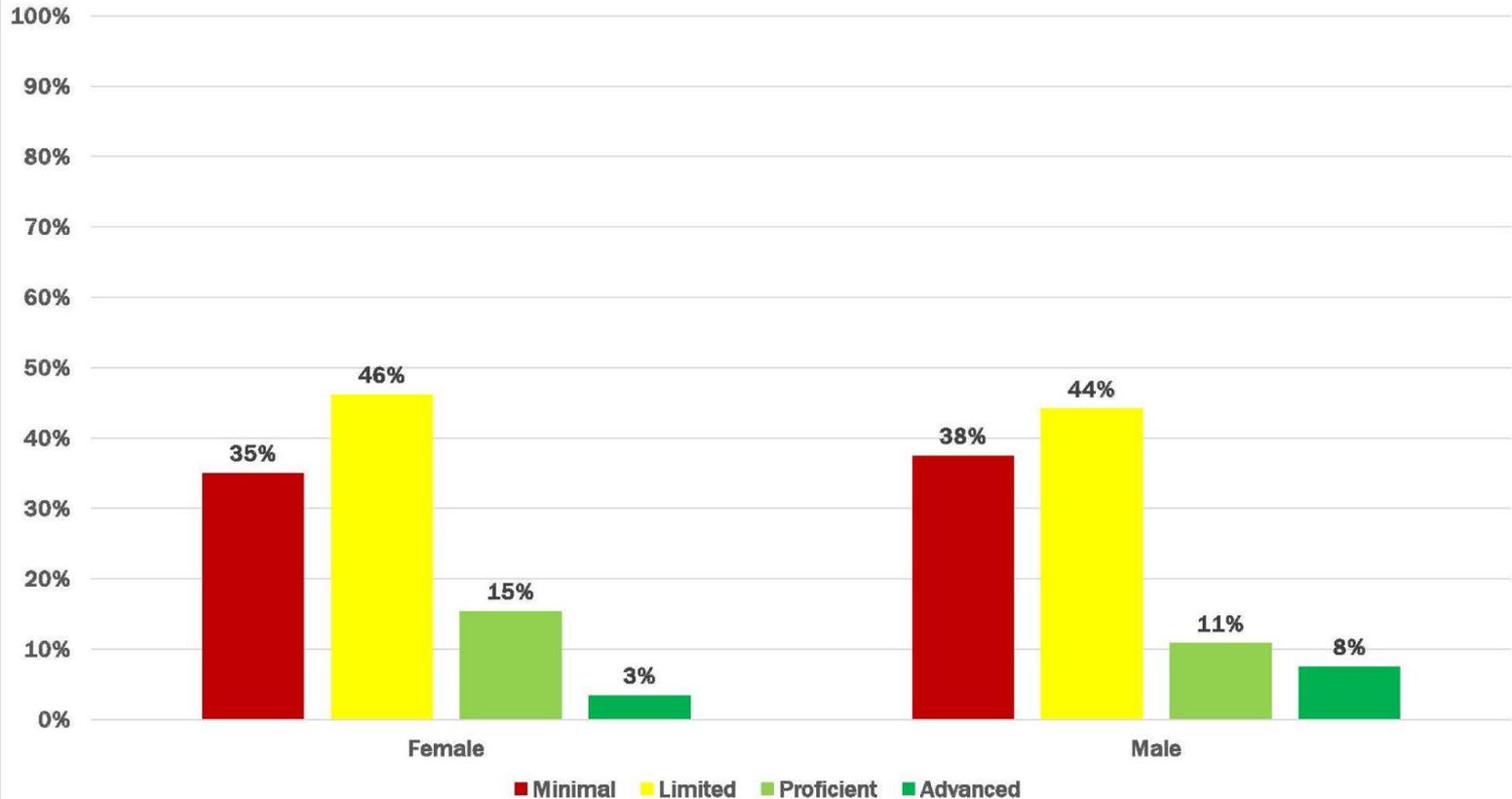
| Grade Band | Gender | Total Tested 2024 | % of Tested 2024 | Below Proficiency (Level 1) | | | Near Proficiency (Level 2) | | | Proficient (Level 3) | | | Above Proficiency (Level 4) | | |
|------------|--------------|----------------------|---------------------|--------------------------------|--------|-------|-------------------------------|-------|-------|-------------------------|-------|-------|--------------------------------|-------|-------|
| | | | | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | | | | ES (G5) | Female | 59 | 47% | 43.4% | 45.3% | 27.1% | 28.3% | 39.6% | 49.2% | 26.4% | 11.3% |
| | Male | 66 | 53% | 58.0% | 33.3% | 40.9% | 20.0% | 35.1% | 42.4% | 20.0% | 26.3% | 12.1% | 2.0% | 5.3% | 4.5% |
| | All Students | 125 | | 50.5% | 39.1% | 34.4% | 24.3% | 37.3% | 45.6% | 23.3% | 19.1% | 16.0% | 1.9% | 4.5% | 4.0% |
| MS (G8) | Female | 58 | 52% | 38.7% | 38.0% | 43.1% | 53.2% | 48.0% | 43.1% | 6.5% | 14.0% | 10.3% | 1.6% | 0.0% | 3.4% |
| | Male | 54 | 48% | 46.3% | 35.1% | 33.3% | 38.8% | 48.6% | 46.3% | 13.4% | 12.2% | 9.3% | 1.5% | 4.1% | 11.1% |
| | All Students | 112 | | 42.6% | 36.3% | 38.4% | 45.7% | 48.4% | 44.6% | 10.1% | 12.9% | 9.8% | 1.6% | 2.4% | 7.1% |
| All Grades | Female | 117 | 49% | 40.9% | 41.7% | 35.0% | 41.7% | 43.7% | 46.2% | 15.7% | 12.6% | 15.4% | 1.7% | 1.9% | 3.4% |
| | Male | 120 | 51% | 51.3% | 34.4% | 37.5% | 30.8% | 42.7% | 44.2% | 16.2% | 18.3% | 10.8% | 1.7% | 4.6% | 7.5% |
| | All Students | 237 | | 46.1% | 37.6% | 36.3% | 36.2% | 43.2% | 45.1% | 15.9% | 15.8% | 13.1% | 1.7% | 3.4% | 5.5% |



2023-24 Spring NJSLA by Subgroup Gender

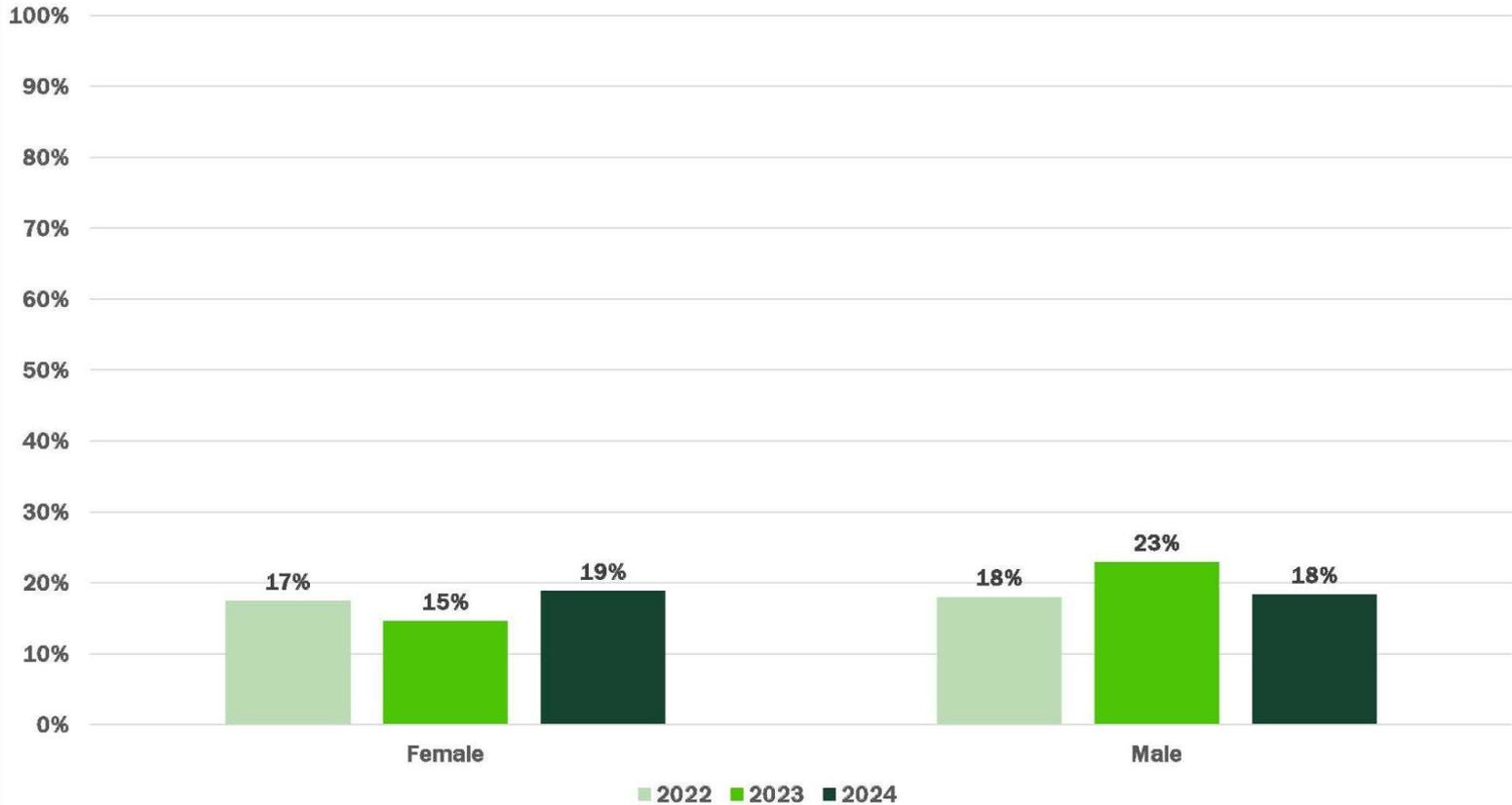
Science

Distribution by Achievement Level (All Grades)



Spring NJSLA by Subgroup Gender Science

% Proficient + Above Proficiency (All Grades)





Demographi

c

Analysis-

Program





Spring NJSLA by Subgroup Program

ELA/Language Arts

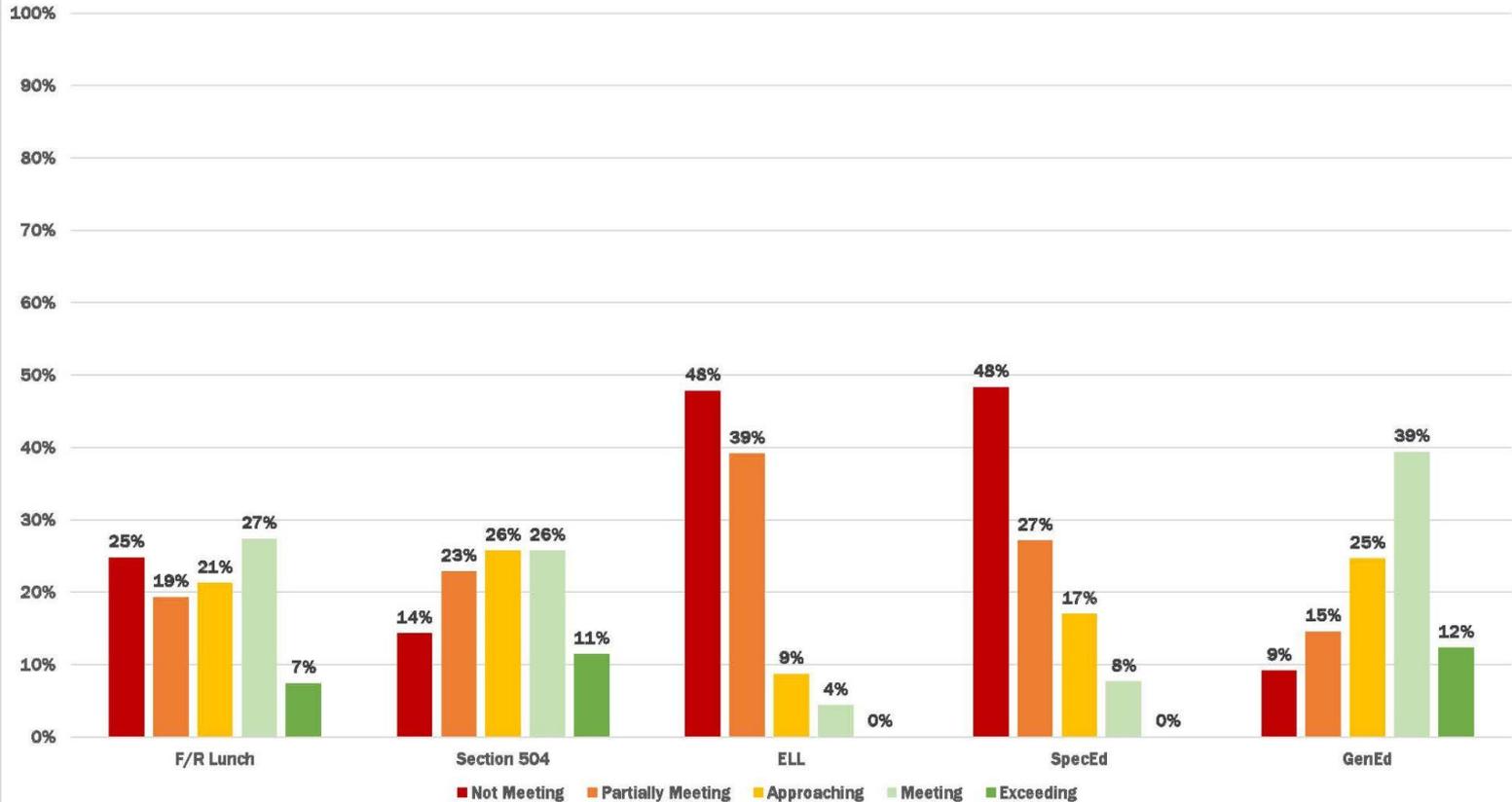
| Grade Band | Program | Total Tested 2024 | % of Tested 2024 | Not Meeting Expectations (Level 1) | | | Partially Meeting Expectations (Level 2) | | | Approaching Expectations (Level 3) | | | Meeting Expectations (Level 4) | | | Exceeding Expectations (Level 5) | | |
|------------|--------------|-------------------|------------------|------------------------------------|-------|-------|--|-------|-------|------------------------------------|-------|-------|--------------------------------|-------|-------|----------------------------------|-------|-------|
| | | | | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | | | | | | | | | | | | | | | | | | |
| ES (G3-G5) | F/R Lunch | 164 | 46% | 16.8% | 19.5% | 23.8% | 23.4% | 16.1% | 17.1% | 23.4% | 22.1% | 20.7% | 31.8% | 38.9% | 34.1% | 4.7% | 3.4% | 4.3% |
| | Section 504 | 17 | 5% | 30.0% | 5.9% | 11.8% | 10.0% | 23.5% | 11.8% | 30.0% | 52.9% | 29.4% | 30.0% | 17.6% | 41.2% | 0.0% | 0.0% | 5.9% |
| | ELL | 32 | 9% | 34.3% | 29.7% | 43.8% | 22.9% | 21.6% | 40.6% | 22.9% | 18.9% | 9.4% | 17.1% | 27.0% | 6.3% | 2.9% | 2.7% | 0.0% |
| | SpecEd | 62 | 17% | 50.0% | 49.0% | 41.9% | 22.2% | 29.4% | 27.4% | 13.9% | 11.8% | 19.4% | 13.9% | 9.8% | 11.3% | 0.0% | 0.0% | 0.0% |
| | GenEd | 268 | 75% | 6.9% | 6.2% | 9.3% | 16.1% | 11.7% | 13.8% | 29.5% | 29.9% | 25.7% | 40.6% | 46.7% | 44.0% | 6.9% | 5.5% | 7.1% |
| | All Students | 357 | | 13.7% | 13.7% | 17.4% | 17.4% | 15.1% | 18.2% | 27.4% | 26.6% | 23.5% | 35.7% | 40.1% | 35.6% | 5.8% | 4.5% | 5.3% |
| MS (G6-G8) | F/R Lunch | 147 | 44% | 9.2% | 11.9% | 25.9% | 12.8% | 17.5% | 21.8% | 26.6% | 25.2% | 21.8% | 37.6% | 30.1% | 19.7% | 13.8% | 15.4% | 10.9% |
| | Section 504 | 18 | 5% | 7.7% | 7.1% | 16.7% | 7.7% | 0.0% | 33.3% | 30.8% | 28.6% | 22.2% | 30.8% | 42.9% | 11.1% | 23.1% | 21.4% | 16.7% |
| | ELL | 14 | 4% | 54.5% | 52.9% | 57.1% | 27.3% | 29.4% | 35.7% | 0.0% | 0.0% | 7.1% | 0.0% | 11.8% | 0.0% | 18.2% | 5.9% | 0.0% |
| | SpecEd | 56 | 17% | 25.4% | 30.2% | 55.4% | 27.1% | 28.3% | 26.8% | 30.5% | 26.4% | 14.3% | 15.3% | 13.2% | 3.6% | 1.7% | 1.9% | 0.0% |
| | GenEd | 268 | 80% | 3.2% | 3.3% | 9.0% | 9.4% | 8.1% | 15.3% | 19.1% | 24.0% | 23.5% | 44.2% | 38.0% | 34.7% | 24.1% | 26.6% | 17.5% |
| | All Students | 334 | | 8.6% | 9.7% | 18.0% | 12.9% | 12.4% | 18.0% | 20.4% | 23.2% | 21.6% | 37.9% | 32.9% | 28.4% | 20.1% | 21.8% | 14.1% |
| All Grades | F/R Lunch | 311 | 45% | 13.0% | 15.8% | 24.8% | 18.1% | 16.8% | 19.3% | 25.0% | 23.6% | 21.2% | 34.7% | 34.6% | 27.3% | 9.3% | 9.2% | 7.4% |
| | Section 504 | 35 | 5% | 17.4% | 6.5% | 14.3% | 8.7% | 12.9% | 22.9% | 30.4% | 41.9% | 25.7% | 30.4% | 29.0% | 25.7% | 13.0% | 9.7% | 11.4% |
| | ELL | 46 | 7% | 39.1% | 37.0% | 47.8% | 23.9% | 24.1% | 39.1% | 17.4% | 13.0% | 8.7% | 13.0% | 22.2% | 4.3% | 6.5% | 3.7% | 0.0% |
| | SpecEd | 118 | 17% | 34.7% | 39.4% | 48.3% | 25.3% | 28.8% | 27.1% | 24.2% | 19.2% | 16.9% | 14.7% | 11.5% | 7.6% | 1.1% | 1.0% | 0.0% |
| | GenEd | 536 | 78% | 5.0% | 4.8% | 9.1% | 12.6% | 9.9% | 14.6% | 24.1% | 27.0% | 24.6% | 42.5% | 42.4% | 39.4% | 15.8% | 16.0% | 12.3% |
| | All Students | 691 | | 11.1% | 11.8% | 17.7% | 15.1% | 13.8% | 18.1% | 23.8% | 25.0% | 22.6% | 36.8% | 36.6% | 32.1% | 13.2% | 12.9% | 9.6% |



2023-24 Spring NJSLA by Subgroup Program ELA/Language Arts

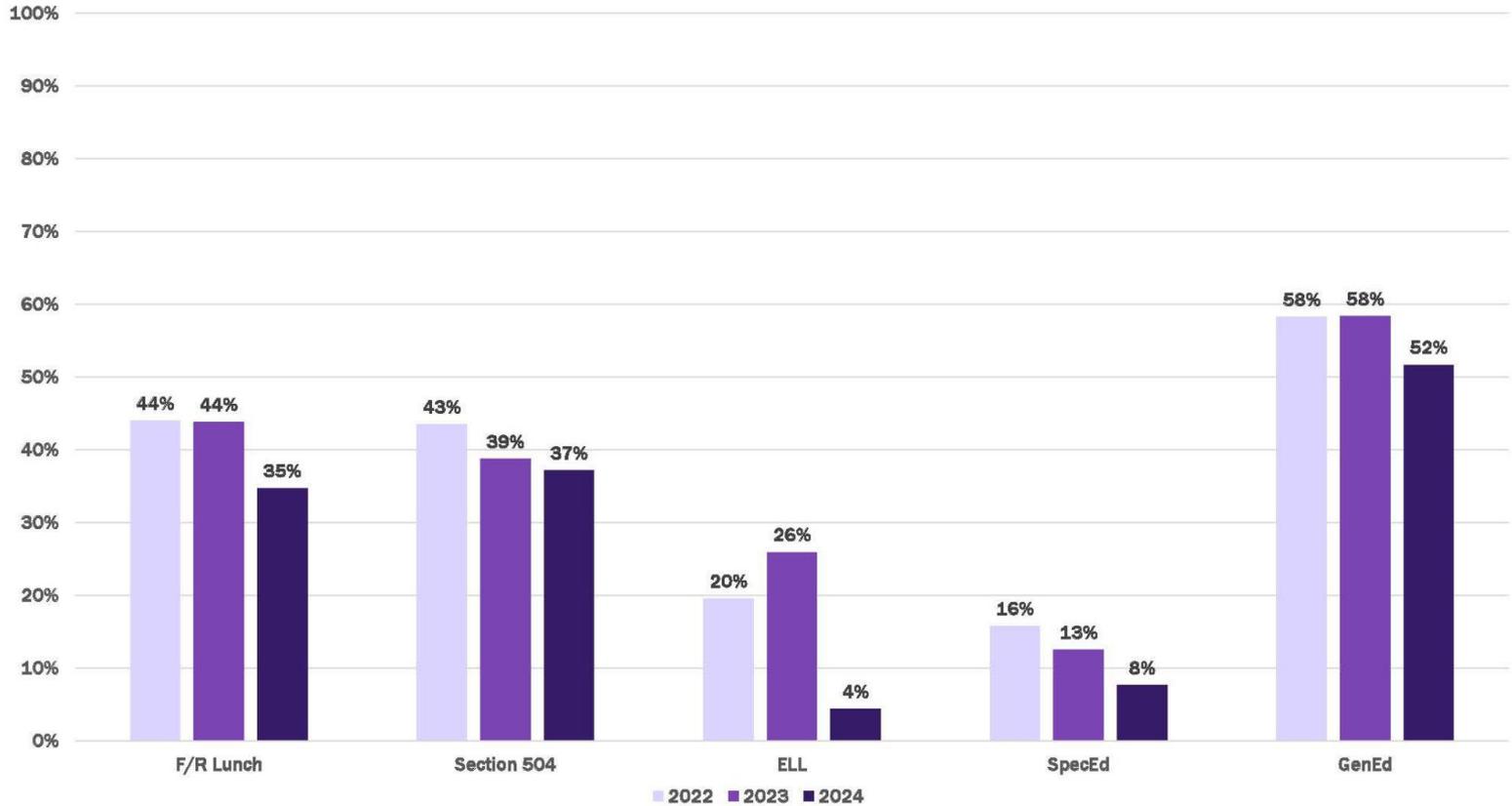


Distribution by Achievement Level (All Grades)



Spring NJSLA by Subgroup Program ELA/Language Arts

% Meeting + Exceeding (All Grades)





Spring NJSLA by Subgroup Program

Mathematics

| Grade Band | Program | Total Tested 2024 | % of Tested 2024 | Not Meeting Expectations (Level 1) | | | Partially Meeting Expectations (Level 2) | | | Approaching Expectations (Level 3) | | | Meeting Expectations (Level 4) | | | Exceeding Expectations (Level 5) | | |
|------------|--------------|----------------------|---------------------|--|-------|-------|--|-------|-------|--|-------|-------|-----------------------------------|-------|-------|--|------|-------|
| | | | | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | | | | | | | | | | | | | | | | | | |
| ES (G3-G5) | F/R Lunch | 167 | 46% | 16.0% | 16.4% | 13.8% | 29.2% | 21.1% | 24.6% | 24.5% | 23.7% | 31.1% | 24.5% | 33.6% | 26.9% | 5.7% | 5.3% | 3.6% |
| | Section 504 | 17 | 5% | 20.0% | 0.0% | 5.9% | 10.0% | 37.5% | 23.5% | 40.0% | 25.0% | 11.8% | 20.0% | 37.5% | 58.8% | 10.0% | 0.0% | 0.0% |
| | ELL | 38 | 10% | 13.5% | 27.7% | 21.1% | 43.2% | 23.4% | 39.5% | 29.7% | 21.3% | 28.9% | 13.5% | 25.5% | 10.5% | 0.0% | 2.1% | 0.0% |
| | SpecEd | 62 | 17% | 41.7% | 46.2% | 29.0% | 36.1% | 25.0% | 37.1% | 13.9% | 19.2% | 17.7% | 8.3% | 7.7% | 16.1% | 0.0% | 1.9% | 0.0% |
| | GenEd | 269 | 74% | 6.2% | 5.9% | 4.1% | 23.8% | 17.9% | 20.1% | 27.7% | 32.6% | 29.4% | 34.6% | 37.4% | 41.3% | 7.7% | 6.2% | 5.2% |
| | All Students | 364 | | 10.6% | 12.8% | 9.9% | 26.7% | 19.9% | 24.5% | 26.7% | 29.8% | 27.7% | 29.8% | 32.2% | 34.1% | 6.1% | 5.2% | 3.8% |
| MS (G6-G8) | F/R Lunch | 148 | 43% | 12.0% | 16.7% | 17.6% | 35.2% | 28.5% | 27.0% | 27.8% | 30.6% | 28.4% | 23.1% | 21.5% | 23.0% | 1.9% | 2.8% | 4.1% |
| | Section 504 | 17 | 5% | 15.4% | 21.4% | 11.8% | 15.4% | 14.3% | 17.6% | 23.1% | 14.3% | 35.3% | 38.5% | 42.9% | 17.6% | 7.7% | 7.1% | 17.6% |
| | ELL | 25 | 7% | 15.4% | 38.1% | 36.0% | 61.5% | 52.4% | 48.0% | 15.4% | 0.0% | 12.0% | 7.7% | 9.5% | 4.0% | 0.0% | 0.0% | 0.0% |
| | SpecEd | 56 | 16% | 45.8% | 41.5% | 44.6% | 35.6% | 34.0% | 35.7% | 10.2% | 22.6% | 14.3% | 6.8% | 1.9% | 5.4% | 1.7% | 0.0% | 0.0% |
| | GenEd | 268 | 78% | 8.7% | 6.3% | 4.9% | 22.0% | 20.2% | 23.5% | 26.0% | 31.6% | 29.9% | 36.5% | 37.1% | 36.2% | 6.9% | 4.8% | 5.6% |
| | All Students | 345 | | 15.2% | 13.6% | 13.0% | 25.8% | 24.1% | 27.0% | 22.9% | 28.4% | 26.4% | 30.4% | 30.1% | 29.3% | 5.7% | 3.8% | 4.3% |
| All Grades | F/R Lunch | 315 | 44% | 14.0% | 16.6% | 15.6% | 32.2% | 24.7% | 25.7% | 26.2% | 27.0% | 29.8% | 23.8% | 27.7% | 25.1% | 3.7% | 4.1% | 3.8% |
| | Section 504 | 34 | 5% | 17.4% | 10.0% | 8.8% | 13.0% | 26.7% | 20.6% | 30.4% | 20.0% | 23.5% | 30.4% | 40.0% | 38.2% | 8.7% | 3.3% | 8.8% |
| | ELL | 63 | 9% | 14.0% | 30.9% | 27.0% | 48.0% | 32.4% | 42.9% | 26.0% | 14.7% | 22.2% | 12.0% | 20.6% | 7.9% | 0.0% | 1.5% | 0.0% |
| | SpecEd | 118 | 17% | 44.2% | 43.8% | 36.4% | 35.8% | 29.5% | 36.4% | 11.6% | 21.0% | 16.1% | 7.4% | 4.8% | 11.0% | 1.1% | 1.0% | 0.0% |
| | GenEd | 537 | 76% | 7.4% | 6.1% | 4.5% | 22.9% | 19.1% | 21.8% | 26.8% | 32.1% | 29.6% | 35.6% | 37.2% | 38.7% | 7.3% | 5.5% | 5.4% |
| | All Students | 709 | | 13.0% | 13.2% | 11.4% | 26.3% | 21.9% | 25.7% | 24.8% | 29.1% | 27.1% | 30.1% | 31.2% | 31.7% | 5.9% | 4.5% | 4.1% |

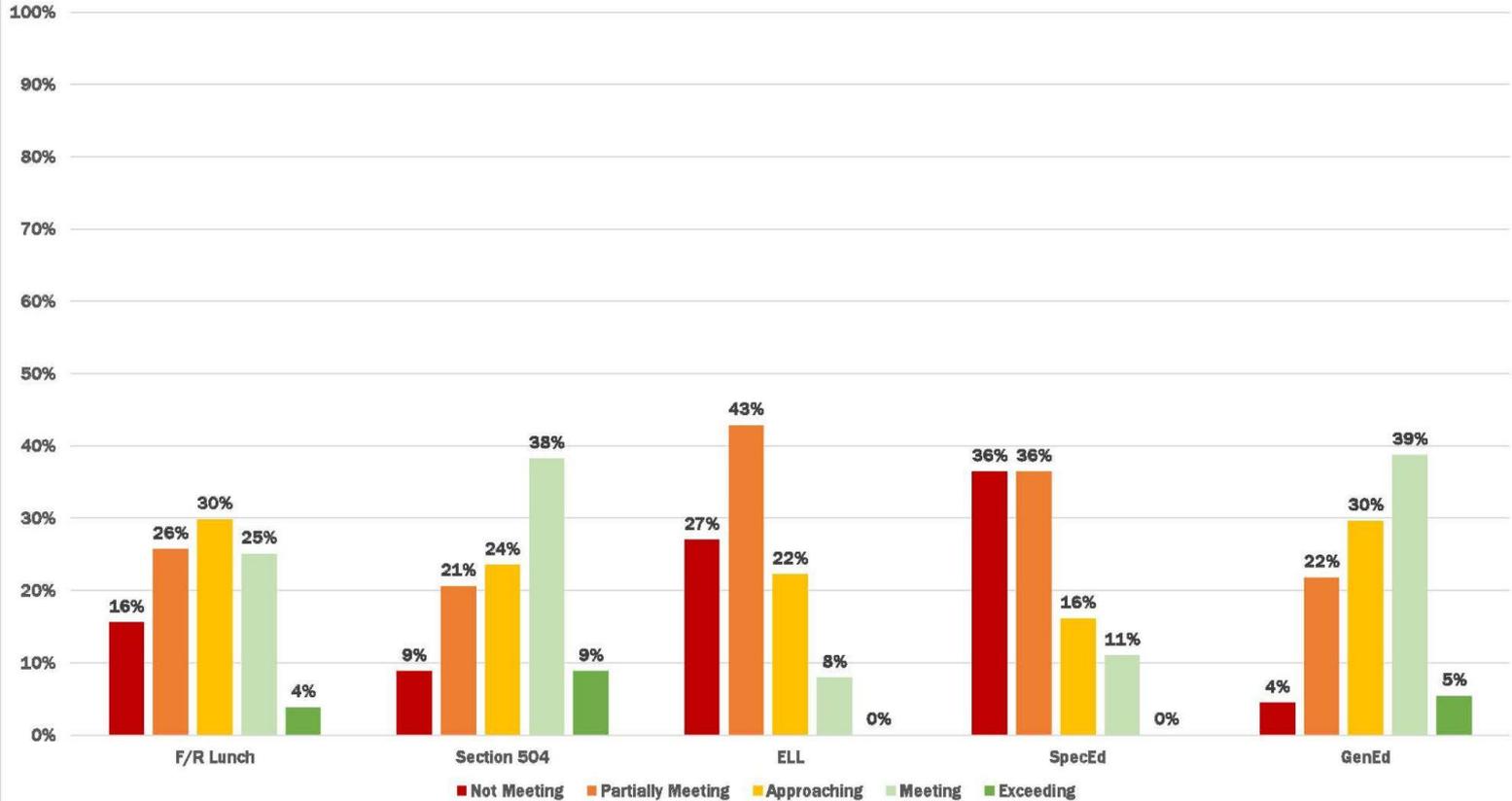
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



2023-24 Spring NJSLA by Subgroup Program

Mathematics

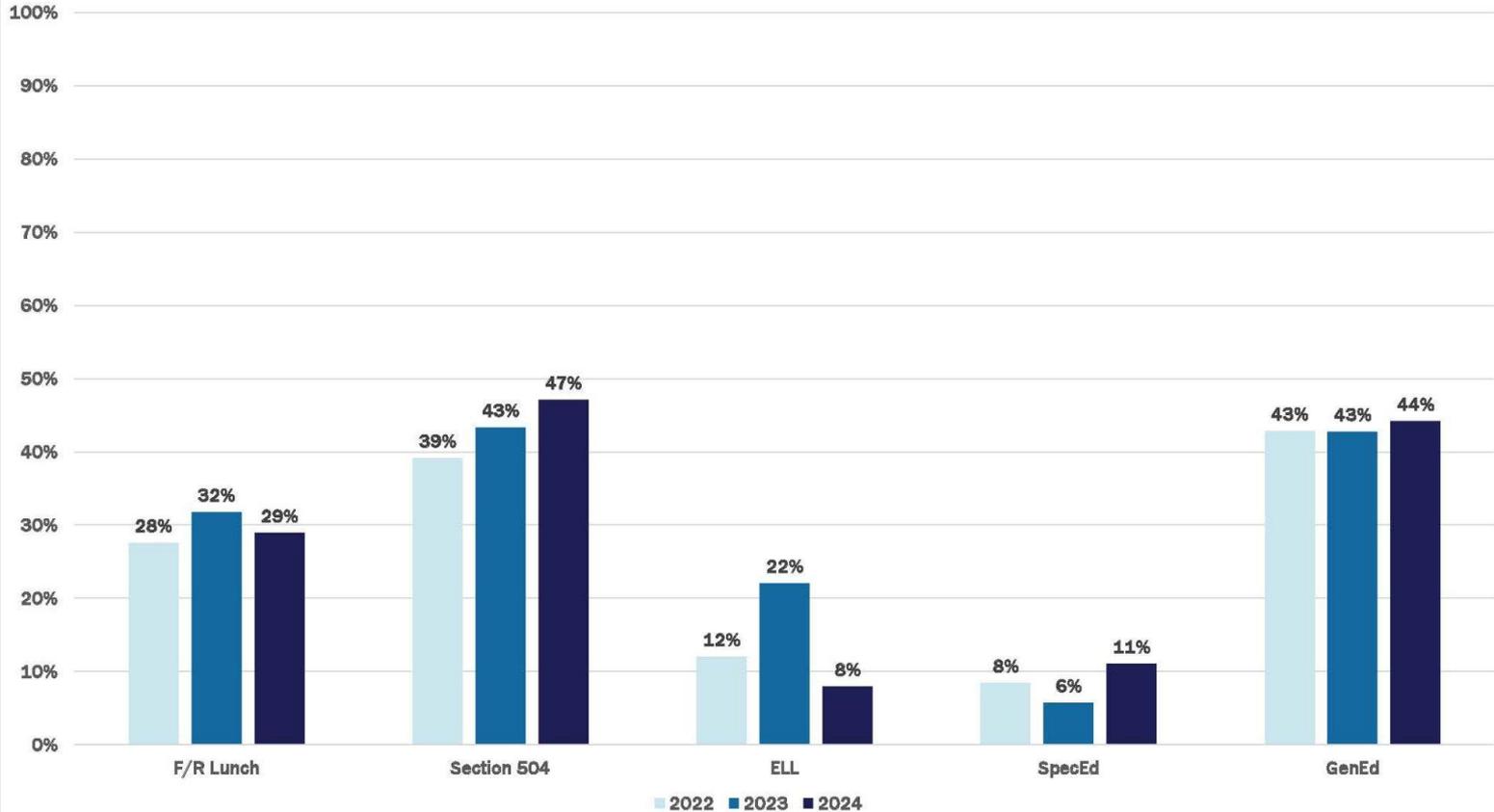
Distribution by Achievement Level (All Grades)



Spring NJSLA by Subgroup Program

Mathematics

% Meeting + Exceeding (All Grades)





WOODLAND PARK
Spring NJSLA by Subgroup Program
Science

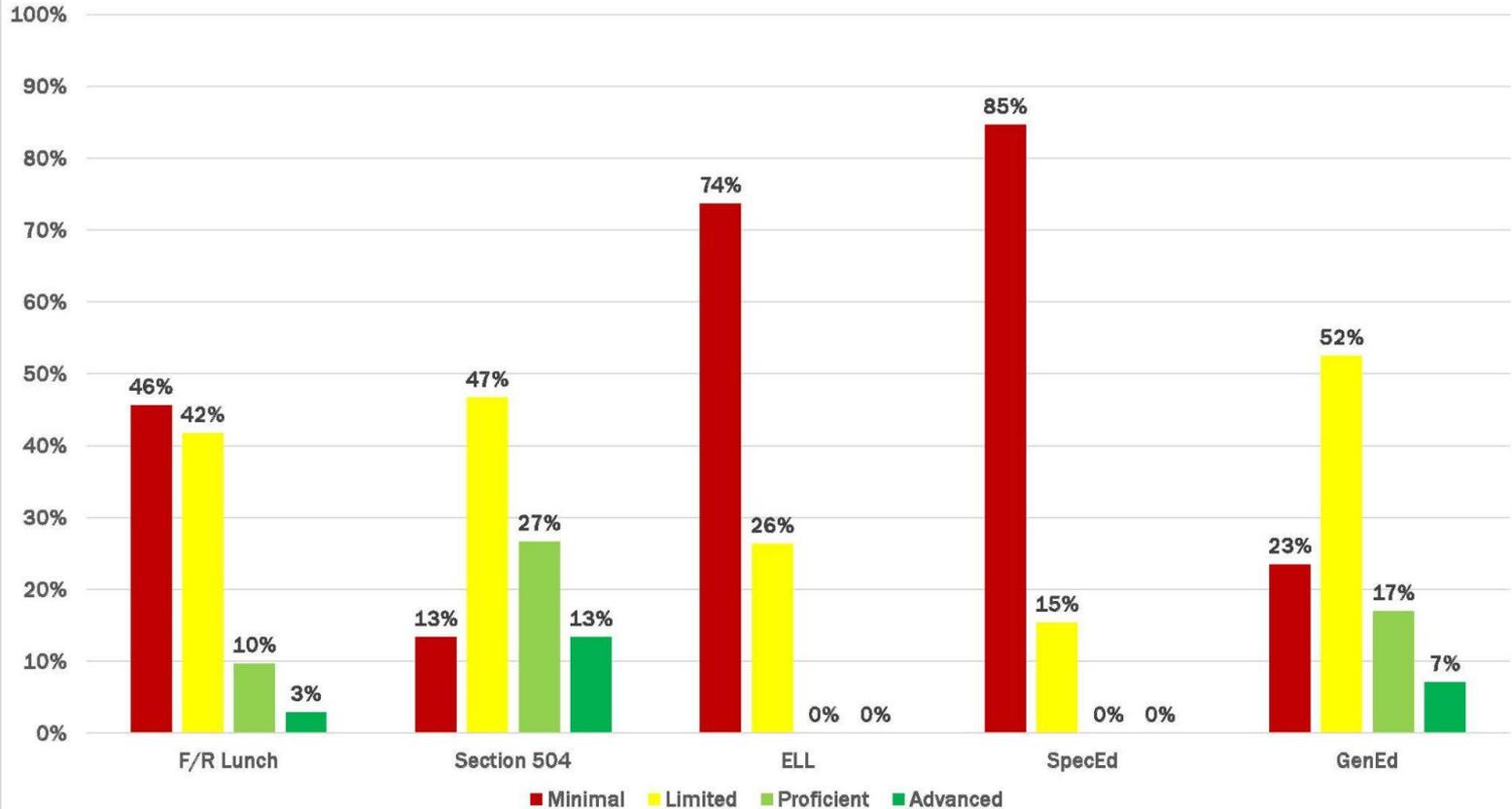
| Grade Band | Program | Total Tested 2024 | % of Tested 2024 | Below Proficiency | | | Near Proficiency | | | Proficient | | | Above Proficiency | | |
|------------|--------------|----------------------|---------------------|-------------------|-------|-------|------------------|-------|-------|------------|-------|-------|-------------------|------|-------|
| | | | | (Level 1) | | | (Level 2) | | | (Level 3) | | | (Level 4) | | |
| | | | | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| ES (G5) | F/R Lunch | 61 | 49% | 54.1% | 36.7% | 37.7% | 18.9% | 42.9% | 45.9% | 27.0% | 16.3% | 13.1% | 0.0% | 4.1% | 3.3% |
| | Section 504 | 7 | 6% | - | 14.3% | 14.3% | - | 85.7% | 71.4% | - | 0.0% | 14.3% | - | 0.0% | 0.0% |
| | ELL | 13 | 10% | 85.7% | - | 84.6% | 0.0% | - | 15.4% | 14.3% | - | 0.0% | 0.0% | - | 0.0% |
| | SpecEd | 19 | 15% | 80.0% | 80.0% | 84.2% | 20.0% | 13.3% | 15.8% | 0.0% | 6.7% | 0.0% | 0.0% | 0.0% | 0.0% |
| | GenEd | 96 | 77% | 42.0% | 32.6% | 19.8% | 27.2% | 41.1% | 54.2% | 28.4% | 21.1% | 20.8% | 2.5% | 5.3% | 5.2% |
| | All Students | 125 | | 50.5% | 39.1% | 34.4% | 24.3% | 37.3% | 45.6% | 23.3% | 19.1% | 16.0% | 1.9% | 4.5% | 4.0% |
| MS (G8) | F/R Lunch | 42 | 38% | 53.8% | 39.1% | 57.1% | 33.3% | 58.7% | 35.7% | 10.3% | 2.2% | 4.8% | 2.6% | 0.0% | 2.4% |
| | Section 504 | 8 | 7% | 50.0% | 42.9% | 12.5% | 25.0% | 14.3% | 25.0% | 25.0% | 42.9% | 37.5% | 0.0% | 0.0% | 25.0% |
| | ELL | 6 | 5% | 33.3% | - | 50.0% | 66.7% | - | 50.0% | 0.0% | - | 0.0% | 0.0% | - | 0.0% |
| | SpecEd | 20 | 18% | 66.7% | 75.0% | 85.0% | 29.6% | 25.0% | 15.0% | 3.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | GenEd | 87 | 78% | 36.4% | 30.6% | 27.6% | 49.5% | 51.9% | 50.6% | 12.1% | 14.8% | 12.6% | 2.0% | 2.8% | 9.2% |
| | All Students | 112 | | 42.6% | 36.3% | 36.4% | 45.7% | 48.4% | 44.6% | 10.1% | 12.9% | 9.8% | 1.6% | 2.4% | 7.1% |
| All Grades | F/R Lunch | 103 | 43% | 53.9% | 37.9% | 45.6% | 26.3% | 50.5% | 41.7% | 18.4% | 9.5% | 9.7% | 1.3% | 2.1% | 2.9% |
| | Section 504 | 15 | 6% | 50.0% | 28.6% | 13.3% | 25.0% | 50.0% | 46.7% | 25.0% | 21.4% | 26.7% | 0.0% | 0.0% | 13.3% |
| | ELL | 19 | 8% | 70.0% | - | 73.7% | 20.0% | - | 26.3% | 10.0% | - | 0.0% | 0.0% | - | 0.0% |
| | SpecEd | 39 | 16% | 71.4% | 77.4% | 84.6% | 26.2% | 19.4% | 15.4% | 2.4% | 3.2% | 0.0% | 0.0% | 0.0% | 0.0% |
| | GenEd | 183 | 77% | 38.9% | 31.5% | 23.5% | 39.4% | 46.8% | 52.5% | 19.4% | 17.7% | 16.9% | 2.2% | 3.9% | 7.1% |
| | All Students | 237 | | 46.1% | 37.6% | 36.3% | 36.2% | 43.2% | 45.1% | 15.9% | 15.8% | 13.1% | 1.7% | 3.4% | 5.5% |



2023-24 Spring NJSLA by Subgroup Program

Science

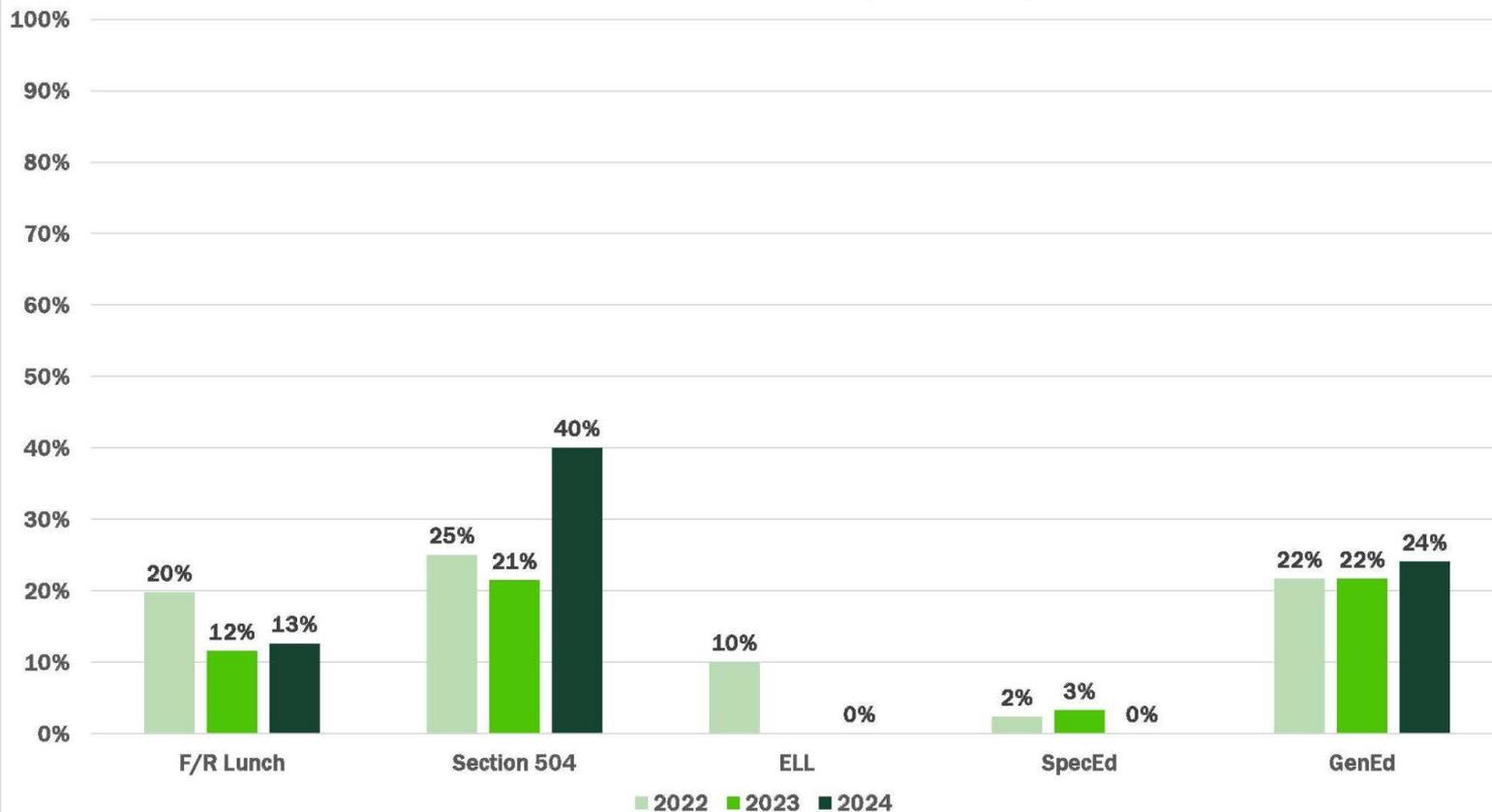
Distribution by Achievement Level (All Grades)



Spring NJSLA by Subgroup Program

Science

% Proficient + Above Proficiency (All Grades)





Plan of Action:

- Return to full-time ELA Supervisor and full-time Math Supervisor to address the needs of new and newer teachers, as well as continued curricular support. (Student performance data was higher when we had full-time Supervisors. COVID hit and we moved to a split role)
 - Returned focus and aligned PD:
 - ELA Units of Study
 - Foundational Reading skills
 - Writing Benchmarks
 - Explicit Grammar and Vocabulary instruction
 - Annotated schedules
 - iReady Math; try-discuss-connect
 - PLC alternating focus: Curriculum and Data Analysis
- Intervention/MTSS support-Magnolia Group
 - Data Teams at all schools
 - Interventionist
 - Academic/SEL/Behavioral supports



ABC



Plan of Action:



- Interventionists:
 - Streamlined focus: foundational math skills and ELA skills
- WIN periods at all schools - What I Need-at all schools
- Coaching cycles
- New K-5 science resource selected by Teacher Committee
- 5th-8th grade science benchmark assessments in LinkIt being administered throughout the year; teachers analyze the results and reteach/readdress as needed
- Multilingual Learners-Newcomer Curriculum; additional resources
- Refine Mentor-Mentee process-increased weekly contact and aligned focus
- Reduction in Screen Time
- District Improvement Plan for QSAC

