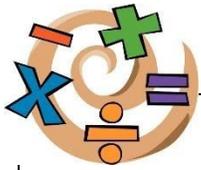


## ELA Choice Board-one activity per day

### Grade 5

<p>Write a letter to your teacher of choice, include a poem dedication. What do you miss about school? Follow the rules of good letter writing.</p>	<p>Choose any ELA activity on Flocabulary, complete all of the sections.</p>	<p>Read a chapter from <u>The Lightning Thief</u>, rewrite it from a different characters point of view.</p>	<p>Choose an argumentative prompt, find 3 articles to support that argument.</p>
<p>Practice your alphabet script. Write one line for each letter, upper and lower case.</p>	<p>Pick your favorite song, and write about the theme in an open ended fashion using RACES.</p>	<p>Write an argumentative essay about a topic of your choice. Research the facts online to support your argument.</p>	<p>Pick a chapter from <u>The Lightning Thief</u>, read it out loud to yourself practicing your fluency.</p>
<p>Go to edulastic.com, choose any ELA assignment. Complete it along with the open ended essay if there is one.</p>	<p>Go to readworks.org, choose any story and answer the questions that go with that story.</p>	<p>Complete Unit 2 in your Grammar workbook, Nouns. Pgs. 48-71</p>	<p>Pick a poem and story that connects to one another. Write a compare and contrast essay about them.</p>
<p>Construct an ongoing list of words you don't know, then define them using Webster.com.</p>	<p>Read two chapters out of <u>The Lightning Thief</u>, choose a Fiction Signpost and write about it.</p>	<p>Vocabulary workbook "Word Study" pages in your packet.</p>	<p>Pick your favorite story and recreate the ending, strive for 5 paragraphs.</p>
<p>Complete a vocabulary unit of study.</p>	<p>Read a chapter in The Lightning Thief and create a summary using either the 3-2-1 method, OR the "Somebody/wanted/but/so/then" entry.</p>	<p>Complete Unit 3 Grammar workbook, verbs. Pages 72-131</p>	<p>Go to commonlit.org, choose any story and answers the questions that go with that story.</p>
<p>Word Study – Suffixes. See attached packet.</p>	<p>Find examples of figurative language in a book of your choice. Then create a poster. It should have written examples, what you think it means, and a picture.</p>	<p>Word Study- Prefixes See attached packet.</p>	<p>Choose from the two available Reading Comprehension packets, underline the words in the article.</p>



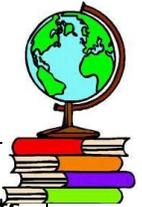
## Math Choice Board- Grade 5

<p>1) <b>"FACEing Math"</b> (handout) Lesson 10 Multiplying fractions and mixed numbers</p>	<p>2) <b>Place Value Worksheet</b> (Google classroom or handout)</p>	<p>3) <b>Evaluating Expressions</b> (Google classroom or handout)</p>	<p>4) <b>Multiplication Review and fluency</b> (Google classroom or handout)</p>
<p>5) <b>Volume Review</b> (Google classroom or handout)</p>	<p>6) <b>Happy Numbers</b> <a href="https://happynumbers.com">https://happynumbers.com</a></p>	<p>7) <b>Chapter 1-3 Review</b> (Google classroom or handout)</p>	<p>8) <b>"FACEing Math"</b> (handout) Lesson 1 Understand place value and exponents</p>
<p>9) <b>IXL C.14 Multiply 2-digit numbers by 3-digit numbers</b> <a href="https://www.ixl.com/signin/woodlandpark">https://www.ixl.com/signin/woodlandpark</a> or <b>Multiplying numbers</b> (handout)</p>	<p>10) <b>Add and subtract Fraction Word Problems</b> (Google classroom or handout)</p>	<p>11) <b>Improper fractions and mixed numbers</b> (handout)</p>	<p>12) <b>Comparing and ordering fractions</b> (Google classroom or handout)</p>
<p>13) <b>Brainpop- Mixed Numbers</b> Watch video, complete quiz and vocab <a href="https://www.brainpop.com/">https://www.brainpop.com/</a></p>	<p>14) <b>"FACEingMath"</b> (handout) Lesson 3 Order of Operations</p>	<p>15) <b>Multiply two digit numbers and multiply fractions</b> (handout)</p>	<p>16) <b>Order of Operations</b> (Google classroom or handout)</p>
<p>17) <b>Happy Numbers</b> <a href="https://happynumbers.com">https://happynumbers.com</a></p>	<p>18) <b>Multiply Mixed numbers and Add Fractions</b> (handout)</p>	<p>19) <b>IXL L.18 Add Mixed Numbers</b> <a href="https://www.ixl.com/signin/woodlandpark">https://www.ixl.com/signin/woodlandpark</a> or <b>Adding and Subtracting Fractions</b> (handout)</p>	<p>20) <b>Brainpop- Rounding</b> Watch video, complete quiz and vocab <a href="https://www.brainpop.com/">https://www.brainpop.com/</a></p>
<p>21) <b>IXL H.4 Add and Subtract Decimals: Word Problems</b> <a href="https://www.ixl.com/signin/woodlandpark">https://www.ixl.com/signin/woodlandpark</a> or <b>Adding and Subtracting Decimals</b> (handout)</p>	<p>22) <b>Happy Numbers</b> <a href="https://happynumbers.com">https://happynumbers.com</a></p>	<p>23) <b>Brainpop- Simplifying</b> Watch video, complete quiz and vocab <a href="https://www.brainpop.com/">https://www.brainpop.com/</a></p>	<p>24) <b>Brainpop- Converting Fractions to Decimals</b> Watch video, complete quiz and vocab <a href="https://www.brainpop.com/">https://www.brainpop.com/</a></p>

## Science Choice Board - Grade 5

<p><b>BrainPOP #1: Lab Safety</b> Use codes to sign in and search for the topic. Watch the video and try the quiz.</p>	<p><b>Newsela: Safe Crossing (Google Classroom or handout)</b></p>	<p><b>Science Textbook</b> <b>Pages: 108-113</b> Read, underline supporting details, and answer the questions the best you can.</p>	<p><b>Conduct your Science Fair Experiment, and record data</b></p>
<p><b>Science Fair Trifold:</b> Complete Purpose and Hypothesis on your board.</p>	<p><b>Conduct your Science Fair Experiment, and record data</b></p>	<p><b>Science Fair Trifold Board:</b> Create and place your <b>Results, and Conclusion</b> on the board.</p>	<p><b>Newsela: Amazon's Alexa (Google Classroom or handout)</b></p>
<p><b>Science Textbook</b> <b>Pages: 126-131</b> Read, underline supporting details, and answer the questions the best you can.</p>	<p><b>BrainPOP #2: Scientific Method</b> Use codes to sign in and search for the topic. Watch the video and try the quiz.</p>	<p><b>Science Fair Trifold Board:</b> Create and place your <b>Observation, Data Chart, Blueprint, and pictures</b> on your board.</p>	<p><b>Words To Know:</b> Ch. 3 Lesson 1 <b>(handout)</b></p>
<p><b>Words To Know:</b> <b>Ch. 3 Lesson 2</b> (handout)</p>	<p><b>Science Fair Trifold:</b> Create and place your <b>Materials and Procedure</b> on the board.</p>	<p><b>Practice presenting your Science Fair Experiment or Engineering project.</b> You will present to you class for approximately 5 minutes, and use the trifold to help you show everyone your great work.</p>	<p><b>Science Textbook</b> <b>Pages: 121-125</b> Read, underline supporting details, and answer the questions the best you can.</p>
<p><b>Newsela: Home Energy For the Future</b> (Google Classroom or Handout)</p>	<p><b>Science Textbook (Pages in folder)</b> <b>Pages: 115-119</b> Read, underline supporting details, and answer the questions the best you can.</p>	<p><b>Practice presenting your Science Fair Experiment or Engineering project.</b> You will present to you class for approximately 5 minutes, and use the trifold to help you show everyone your great work.</p>	<p><b>BrainPOP #3: Humans and the Environment</b> Use codes to sign in and search for the topic. Watch the video and try the quiz.</p>
<p><b>Flocabulary #3: Scientific Tools</b> (Flocab account or the handout if internet is not working)</p>	<p><b>BrainPOP #4: Hibernation</b> Use codes to sign in and search for the topic. Watch the video and try the quiz.</p>	<p><b>Flocabulary #1: Insects</b> (Flocab account or the handout if internet is not working)</p>	<p><b>Flocabulary #2: Fossils</b> (Flocab account or the handout if internet is not working)</p>

## Social Studies Choice Board - Grade 5



<p><b>Read and write a summary on a Current Event #1.</b> Use Timeforkids.com and complete on paper or Google Classroom.</p>	<p><b>History Textbook Pages: Unit 4 : Lesson 2.</b> Read, underline supporting information, and answer questions. (Pages in folder)</p>	<p><b>BrainPOP #2: Silk Road</b> Use codes to sign in and search for the topic. Watch the video and try the quiz.</p>	<p><b>Newsela #3: Female Astronauts Women's History Month</b> (Google Classroom or handout)</p>
<p><b>Newsela #1: The First Legislation</b> (Google Classroom or Handout)</p>	<p><b>Newsela #4: Spring Forward</b> (Google Classroom or Handout)</p>	<p><b>Research a historical event</b> in history that <b>occured today!</b> Write or type two paragraphs explaining the event. (Turn in when we return)</p>	<p><b>History Textbook Pages: Unit 4 : Lesson 4.</b> Read, underline supporting information, and answer questions. (Pages in folder)</p>
<p><b>Flocabulary #1: Women's Rights</b> (Flocab website or Handout)</p>	<p><b>Read and write a summary on a Current Event #2.</b> Use Timeforkids.com and complete on paper or Google Classroom.</p>	<p><b>History Textbook Pages: Unit 4 : Lesson 5.</b> Read, underline supporting information, and answer questions. (Pages in folder)</p>	<p><b>Read and write a summary on a Current Event #5.</b> Use Timeforkids.com and complete on paper or Google Classroom.</p>
<p><b>History Textbook Pages: Unit 4 : Lesson 1.</b> Read, underline supporting information, and answer questions. (Pages in folder)</p>	<p><b>13 Colonies Map Scavenger Hunt Packet: Parts 1-3</b> (Handout)</p>	<p><b>Newsela #2: Historic Virginia</b> (Google Classroom or handout)</p>	<p><b>BrainPOP #1: Regions Of The 13 Colonies</b> Use codes to sign in and search for the topic. Watch the video and try the quiz.</p>
<p><b>Research a historical event</b> in history that <b>occured this month.</b> <b>Write or type two paragraphs explaining the event.</b></p>	<p><b>Flocabulary #2: Migration</b> (Flocab website or handout)</p>	<p><b>Read and write a summary on a Current Event #3.</b> Use Timeforkids.com and complete on paper or Google Classroom.</p>	<p><b>Write or type a 2-3 paragraph letter to your parents as if you were living in Jamestown.</b> Include the hardships, and mistakes you saw as a colonist. <b>(Hand in when we return)</b></p>
<p><b>History Textbook Pages: Unit 4 : Lesson 3.</b> Read, underline supporting information, and answer questions. <b>(Pages in folder)</b></p>	<p><b>13 Colonies Map Scavenger Hunt Packet: Parts 4-5</b> (Handout)</p>	<p><b>Flocabulary #3: 50 States and Capitals</b> (Flocab website or handout)</p>	<p><b>Read and write a summary on a Current Event #4.</b> Use Timeforkids.com and complete on paper or Google Classroom.</p>



## Physical Education/ Health Choice Board - Grade 5

<p style="text-align: center;"><b>Physical Education #1:</b> Complete 10 jumping jacks and 10 sit ups. (Use a log chart provided or on Google Classroom.)</p>	<p style="text-align: center;"><b>Physical Education #2:</b> Complete Name Work Out using article &amp; picture provided. <a href="#">NameFitness</a> (Use a log chart provided or on Google Classroom.)</p>	<p style="text-align: center;"><b>Health #1:</b> Complete Fire Escape Plan worksheet. (worksheet or Google Classroom)</p>
<p style="text-align: center;"><b>Health #2:</b> Read and write a summary on a Current Event Topic. Use the link provided for the article. <a href="#">Vaping</a> (Complete on paper or Google Classroom.)</p>	<p style="text-align: center;"><b>Physical Education #3:</b> Track how long it takes you to complete 20 push- ups and 15 crunches (Use a log chart provided or on Google Classroom.)</p>	<p style="text-align: center;"><b>Physical Education #4:</b> Read and write a summary on a Current Event Topic. Use the link provided for the article. <a href="#">Exercise &amp; Brain</a> Complete on paper or Google Classroom.</p>
<p style="text-align: center;"><b>Physical Education #5:</b> Complete 15 burpees 15 jumping jacks 15 crunches</p>	<p style="text-align: center;"><b>Health # 3:</b> Keep track for 2 days of a daily food log. Record food and drinks. Don't forget snacks! (Use a log chart provided or on Google Classroom.)</p>	<p style="text-align: center;"><b>Physical Education #6:</b> Crumble paper. Time yourself and see how many papers you can throw in a wastebasket in 2 minutes. Remember to use proper form</p>
<p style="text-align: center;"><b>Physical Education #7:</b> Create 5 exercises using household items. Create exercise name, and list items needed to complete.</p>	<p style="text-align: center;"><b>Health # 4:</b> Have students create a health plan to keep students in their classes healthy</p>	<p style="text-align: center;"><b>Health #5:</b> Label skeletal system worksheet. (worksheet or Google Classroom)</p>



## World Language Choice Board- Grade 5



<p style="text-align: center;">Create a comic strip with dialogue in Spanish</p>	<p style="text-align: center;">Research a Famous Hispanic American and write a short biography on their life and accomplishments</p>	<p style="text-align: center;">Complete Vocabulary Worksheet (Translate into English or Spanish and Illustrate)</p>
<p style="text-align: center;">Complete Internet Scavenger Hunt worksheet</p>	<p style="text-align: center;">Create 6 interview questions in Spanish for a person in history that you would have liked to meet * Please state why you selected that person in history*</p>	<p style="text-align: center;">Complete Lecturitas Básicas worksheet</p>
<p style="text-align: center;">Create a flyer for an Event in Spanish Suggestions: Sporting Event, Concert * Be sure Include the following: Title of the Event,Time,Place*</p>	<p style="text-align: center;">Create a Greeting Card in Spanish Suggestions: Birthday, Holiday</p>	<p style="text-align: center;">Research a Spanish speaking country. Describe what can someone <b>See, Hear, Touch,Smell</b> and <b>Taste</b> while vacationing in that country. <b>(Write 1 paragraph for each of the senses)</b></p>
<p style="text-align: center;">Complete Basic Vocabulary Word Games Packet</p>	<p style="text-align: center;">Choose a lesson that you have previously learned and create a review worksheet</p>	<p style="text-align: center;">Complete Current Event relating to a Spanish speaking country worksheet</p>



## Art Choice Board- Grade 5

<p>Choose an artist of your liking Write about what impact they had in the art community</p>	<p>Create a name sign 3" x 5" that represents hobbies you like. Add illustrations and or turn the letters into illustrations such as a basketball for the letter O or Game control for the letter M or W. Fill the Space.</p>	<p>Have students choose one or two of the art elements and create a picture using what they have learned</p>
<p>On an 8 1/2 x 11 paper holding horizontally you will draw a sun/moon with sunbeams. Illustrate a large circle in the middle of the page and draw a face. Next draw a line down the middle of the circle. One side will be the sun, the other the moon. Draw lines from the outside of the circle to the edge of the paper. Use a cool pallet to color the moon side and beams. Use a warm pallet for the sun side. Your choice of medium</p>	<p>Choose two different types of art and compare and contrast</p>	<p>Find a silhouette of an activity you enjoy, baseball, soccer, cooking... Cut it out and glue to a color piece of paper. Next use different color papers to cut out geometric and organic shapes to create a composition. Henri Matisse is the inspiration. Paper is the only medium.</p>
<p><b>Snowflake Art</b> Draw a snowflake using symmetry. Use an 8 ½ by 8 ½ space for the live area.</p>	<p><b>Stained Glass Window</b> Using an 8 ½ x 11 paper, loosely crinkle it up into a ball shape, Next lay it flat. Use a black marker to trace the fold lines. Color in each section</p>	<p>Draw a portrait of someone using only a pen. Size 8 ½ x 11.</p>
<p>Draw a zoomed in detail of a sunflower. you choose either horizontal or vertical orientation of the paper. Create a large circle in the middle of the page. Illustrate the pedals off the page. Color both the positive and negative space.</p>	<p>Draw a self- portrait using only pencil. Size 8 ½ x 11.</p>	<p>Make an art sculpture out of natural materials, rocks, sticks, leaves, flowers... Keep it outside and take a picture. Inspiration is Andy Goldsworthy.</p>

## Music Choice Board- Grade 5

Practice your instrument five times each week - log your practice sessions

Complete three assignments and all practice sessions



<p><b><u>Practice Log - Handout</u></b> Record every time you practice at home. Play through your “level up” songs, Gettysburg Train, When the Saints, and rhythms. Complete at least five of the practice options. Practice for at least 20 minutes each time.</p> <p><i>Practice at least five times each week.</i></p>	<p><b><u>Favorite Song</u></b> Choose one of your favorite songs. Write a paragraph about why you like it. Include what instruments you hear in the music and how it makes you feel. <i>(handout or Google Classroom)</i></p>	<p><b><u>Instrument Picture</u></b> Pretend you need to quickly teach someone how to play your instrument; draw a picture of your instrument and label it with all the information someone would need to make a sound and play their first notes. <i>(handout)</i></p>
<p><b><u>Create a Rhythm</u></b> On paper, write out an 8-measure rhythm using quarter, eighth, and sixteenth notes/rests. Practice clapping your rhythm and perform it for someone at home. <i>(handout)</i></p>	<p><b><u>Listening Assignment</u></b> Listen to a recording of “Molly on the Shore” by Percy Grainger. Draw a picture that matches the mood of the music. Explain how your picture fits with the music. <i>(handout)</i></p>	<p><b><u>Watch &amp; Reflect</u></b> Watch a video of a professional musician who plays your instrument. What do you like about the sound they make? What impressed you about what they are able to do on their instrument? Write a paragraph about their performance. <i>(handout or Google Classroom)</i></p>
<p><b><u>Instrument Practice #1</u></b> Play through every “level up” song you’ve earned. Don’t go onto the next one until you’ve played it without any mistakes. <i>Log your practice session.</i></p>	<p><b><u>Instrument Practice #3</u></b> Pick four easy tunes from your red book that are not “level up” songs on pages 9 - 11. Practice them until you can play all four songs without mistakes. <i>Log your practice session.</i></p>	<p><b><u>Instrument Practice #5</u></b> Play through all the “Exellerators” on page 39. Practice keeping a steady beat &amp; tap your foot. Remember to slur your notes! <i>Log your practice session.</i></p>
<p><b><u>Instrument Practice #2</u></b> Play through all of page 7 &amp; 8 in your red book while tapping your foot. Use a metronome to help keep a steady beat. <i>Log your practice session.</i></p>	<p><b><u>Instrument Practice #4</u></b> Practice the scale, arpeggio and thirds on the top of page 42 (concert Bb major). You may need to look in the back of the book to learn how to play the highest note in the scale. <i>Log your practice session.</i></p>	<p><b><u>Instrument Practice #6</u></b> Play through all the rhythms on page 44 of your red book. Choose a different note for each rhythm pattern. <i>Log your practice session.</i></p>

