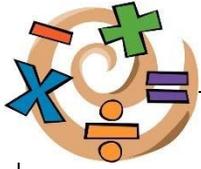


## ELA Choice Board- Grade 6



Reading	Writing	Grammar	Vocabulary
Preview your novel of choice Set goal Set up notebook Complete a reading fiction choice board(in your notebook) Choice # Read for at least 20 minutes each day. Date completed:	Entry of choice  Date completed:	<b>Grammar Workbook</b> Workbook pages 79-81	<b>Vocabulary Workbook</b>  Unit 11 Read pages 156-157 Underline the context clues for the bold words
Complete a reading fiction choice board(in your notebook) Choice # Date completed:	Complete the story, use this story starter.. <b>I had never seen a ghost. But like they say, there is a first time for everything.</b>	<b>Grammar Workbook</b> Workbook pages 82-84	<b>Vocabulary Workbook</b> Learn words on pages 158 and 159 Highlight words and definitions -fill in blank with sentences Complete pages 159-161
Complete a reading fiction choice board(in your notebook) Choice # Date completed:	Complete the story with this story starter.. <b>The two coins in his pocket clinked together as he stumbled down the cold pavement, the holes in his shoes turning his feet into blocks of ice. His heart was warmed though in the knowledge that he was rich.</b>	<b>Grammar Workbook</b> Workbook pages 85-89	<b>Vocabulary Workbook</b> Learn words on pages 162 and 163 Highlight words and definitions -fill in blank with sentences Complete pages 163-165
Complete a reading fiction choice board(in your notebook) Choice # Date completed:	NJSLA Practice writing prompt 1 from <u>Boy's Life</u>	<b>Grammar Workbook</b> Workbook pages 90-92	<b>Vocabulary Workbook</b> Complete pages 166+167
Complete a reading fiction choice board(in your notebook) Choice #: Date Completed:	NJSLA Practice writing prompt 2 from <u>Navajo Code Talkers</u>	<b>Grammar Workbook</b> Workbook pages 101-104	<b>Vocabulary Workbook</b> Write a poem, story, or entry using as many vocabulary words as possible
Create a project of choice when finished with novel. (see hand-out in) Project type: Date completed:	Poetry writing: Poetry4kids.com(if online is available) Write 2 poems	<b>Grammar Workbook</b> Workbook pages 105-107	Connotation/Denotation Worksheet



## Math Choice Board- Grade 6

<p>Box 1</p> <p>Statistics</p> <p>IXL - Level H</p> <p>HH.2, HH.3, HH.8</p> <p>Smart score of 85 or above</p>	<p>Box2</p> <p>FACEing Math</p> <p>Lesson #9</p> <p>Mixed Numbers - All operations</p>	<p>Box 3</p> <p>Benchmark</p> <p>Assessment (DAY 1)-</p> <p>1st Quarter- Chapters 1-3</p> <p>Pages 289-290</p>	<p>Box 4</p> <p>Benchmark</p> <p>Assessment (DAY 2)- 1st Quarter-</p> <p>Chapters 1-3</p> <p>Pages 291-293</p>
<p>Box 5</p> <p>Standardized test - Ratio and rates</p> <p>pages 8-9</p>	<p>Box 6</p> <p>Data &amp; Graphs</p> <p>IXL - Level H</p> <p>GG.1, GG.7, GG.13</p> <p>Smart score of 85 or above</p>	<p>Box 7</p> <p>FACEing Math</p> <p>Lesson #3</p> <p>Order of Operations</p>	<p>Box 8</p> <p>Standardized test - Fractions, decimals and percents</p> <p>pages 32-33</p>
<p>Box 9</p> <p>Standardized test - Multiply and divide fractions</p> <p>pages 80-81</p>	<p>Box 10</p> <p>Crosswalk Common</p> <p>Domain 2: Cumulative</p> <p>Assessment for Lessons 12-16</p> <p>pages 121-122</p>	<p>Box 11</p> <p>Crosswalk Common</p> <p>Volume</p> <p>pages 222-223</p>	<p>Box 12</p> <p>Standardized test - Compute with multi digit numbers</p> <p>pages 56-57</p>
<p>Box 13</p> <p>LightYear</p> <p>Page 9</p> <p>Punchline</p>	<p>Box 14</p> <p>LightYear</p> <p>Page 10</p> <p>Punchline</p>	<p>Box 15- Geometry</p> <p>IXL - Level H</p> <p>GG.1, GG.7, GG.13</p> <p>Smart score of 85 or above</p>	<p>Box 16 -MathSmart</p> <p>Ordering fractions, decimals, percentages</p> <p>Page 101</p>
<p>Box 17</p> <p>MathSmart</p> <p>Decimals 2-31 - all operations</p> <p>page 93</p>	<p>Box 18</p> <p>LightYear</p> <p>Page 10</p> <p>Punchline</p>	<p>Box 19- Buckle Down</p> <p>Lesson 1</p> <p>Test Your Skills</p> <p>Pages 17-18</p>	<p>Box 20- Add and subtract Fractions</p> <p>IXL - Level H</p> <p>GG.1, GG.7, GG.13</p> <p>Smart score of 85 or above</p>
<p>Box 21- Buckle Down</p> <p>Lesson 4</p> <p>Test Your Skills</p> <p>Pages 51-52</p>	<p>Box 22</p> <p>Pre-Algebra</p> <p>Problems using Proportions</p> <p>Page 10</p>	<p>Box 23</p> <p>Pre-Algebra</p> <p>Working with Percents</p> <p>Page 13</p>	<p>Box 24- FACEing Math</p> <p>Lesson #9</p> <p>Fraction Concepts</p>

## Science Choice Board- Grade 6

<p>1. Write a journal entry describing the ecological organization of the beach. Include abiotic vs biotic factors. Be descriptive and creative.</p> <ul style="list-style-type: none"> <li>● Hook</li> <li>● Body (3-5 descriptive sentences)</li> <li>● Closing sentence</li> </ul>	<p>2. Create a Venn Diagram on Biotic vs abiotic factors. Include 2-4 sketches or images from computer</p>	<p>3. Define all key terms on page 5- 9. Use each term in an original sentence giving context clues to define the term</p>	<p>4. Complete all activities in the workbook from pages 4-9. Type on google docs and submit to Ms. Scillieri, Ms. Jones, and Ms. McGarrity. (If you don't have access to computers you can do on paper or workbook)</p>
<p>5. Define all the terms from lesson 2 on pages 11-17. Use each term in an original sentence giving context clues to define term</p>	<p>6. Complete all activities in the workbook from lesson 2 pages 11-17.</p>	<p>7. Population Density= Population/Area</p> <ul style="list-style-type: none"> <li>● Write 5 word problems solving for population density</li> <li>● Provide answer key for each problem</li> </ul>	<p>8. Growth Rate= Birth+Immigrations-Deaths+Emigration</p> <ul style="list-style-type: none"> <li>● Write 5 word problems solving for growth rate</li> <li>● Provide answer key for each problem</li> </ul>
<p>9. Create a digital poster on slides or paper poster for addressing safety, expectations, and rules for when we do activities in the gym.</p>	<p>10. Read NEWSELA article on <a href="#">Population Biology</a>. Create a 3-2-1 notes and take the quiz. Use Google classroom log-in to access NEWSELA</p> <p>3 new facts you learned 2 Items that surprised you 1 question you have</p>	<p>11. Work on science fair tri-fold 40 minutes</p>	<p>12. Write rough copy of paragraph 1 for science fair abstract (purpose and hypothesis)</p> <p>Write a rough copy of your science fair abstract 2 (materials and procedures)</p> <p>Complete checkpoint 3 for Science Fair</p>
<p>13. Watch BrainPOP on <a href="#">Natural Selection</a>. Take the quiz and jot down 3 new pieces of information you learned. Submit</p> <p>BrainPOP log-in Username: first initial, last name, birthday day (ex: VSturdy15) password: memorial22</p>	<p>14. Create a graphic organizer on organization in an ecosystem using shapes/texts boxes on Google platform: Use the jungle/safari ecosystem.</p> <ul style="list-style-type: none"> <li>● Organism</li> <li>● Population</li> <li>● Community</li> <li>● Ecosystem</li> <li>● Include sketches or images online</li> </ul>	<p>15. Define all vocabulary words from pages 19-27. Use each term in an original sentence giving context clues to define terms.</p>	<p>16. Using the same article from <a href="#">BOX 10</a> from NEWSELA create a digital one pager on slides or docs. Can also use paper, crayons, marker for pager</p> <ul style="list-style-type: none"> <li>● Border</li> <li>● Graphic</li> <li>● Title</li> <li>● 5 details that support main idea</li> <li>● Paragraph that support what text structure article is written</li> </ul>

			in(description, cause effect, compare/contrast, problem/solution)
<p>17. Create a flow chart or graphic organizer on the 3 branches of symbiosis using Google Slides or Docs. Cite from pages 25-26.</p> <p>Refer to Guided Notes on Google Classroom as needed</p>	<p>18. Choose 3 predator and 3 prey adaptations and justify why each is beneficial to the organism's survival . Write in Google Docs</p>	<p>19. Define all vocabulary from pages 28-31 Complete all activities in workbook from pages 28-31</p>	<p>20. Create a Venn Diagram comparing primary and secondary succession. Cite from workbook pages and <a href="#">Khan Academy Article</a></p>
<p>21. Complete the chapter review on pages 33-35</p>	<p>22. Watch Study Jams on <a href="#">Changes in the Ecosystem</a> , take quiz and jot down 5 new pieces of information learned. Complete on Google Docs or in INB Take quiz and e-mail to Ms. Scillieri or share on Google Docs</p>	<p>23. Watch Study Jams on <a href="#">Animal Adaptations</a> and <a href="#">Plant Adaptations</a>, take both quizzes. Jot down 5 new pieces of information learned. Complete on Google Docs on INB Take quiz Take quiz and e-mail to Ms. Scillieri or share on Google Docs</p>	<p>24. Watch Study Jams on <a href="#">Symbiosis</a> and take a quiz. Jot down 5 new pieces of information. Complete on Google Docs or in INB Take quiz Take quiz and e-mail to Ms. Scillieri or share on Google Doc</p>

## Social Studies Choice Board - Grade 6

Read and complete <b>two</b> current event assignments	Create your own alphabet of hieroglyphs. Be creative.	What are characteristics of a good leader? Which leader so far has been the best and why?	Create a comic strip about mummification that summarizes the topic in detail.
Read and complete <b>two</b> current event assignments	NEWSELA "Who was the most powerful woman in ancient history?" Complete quiz and writing.	Watch the Brainpop and take the quiz on "Egyptian pharaohs"	Read and complete: Geography and History "Understanding Human Environment" Chapter 9 lesson 1
Read and complete <b>two</b> current event assignments	Create a slideshow of any famous ancient civilization leaders. (5 slides)	Flocabulary "The fertile crescent" Watch video, and complete vocab game, read and respond, and quiz.	NEWSELA "What motivated ancient leaders to conquer?" Complete quiz and writing.
Read and complete <b>two</b> current event assignments	NEWSELA "China's ancient lifelinem the 1,400 year old Grand Canal" Complete quiz and writing.	Create a timeline of Historical events that happened in your life. Be sure to include at least 10 events.	Analyze 3 historical paintings or artifacts from Ancient China. Write what you have learned about each.
Read and complete <b>two</b> current event assignments	Analyze 3 historical paintings or artifacts from Mesopotamia. Write what you have learned about each.	Write a letter to an ancient Chinese leader about their contributions to society.	NEWSELA "Five Ways Ancient India changed the world with math" Complete quiz and writing.
Watch the Brainpop and take the quiz on "The Great Wall of China"	Watch the Brainpop and take the quiz on "Seven Wonders"	Read and complete: Economics of History "Trade along the Silk" Chapter 10 lesson 3	Flocabulary "Five themes of Geography" Watch video, and complete vocab game, read and respond, and quiz.



## Physical Education/ Health Choice Board - Grade 6

<p style="text-align: center;"><b>Physical Education #1:</b> Complete 10 jumping jacks and 10 sit ups. (Use a log chart provided or on Google Classroom.)</p>	<p style="text-align: center;"><b>Physical Education #2:</b> Complete Name Work Out using article &amp; picture provided. <a href="#">NameFitness</a> (Use a log chart provided or on Google Classroom.)</p>	<p style="text-align: center;"><b>Health #1:</b> Complete Fire Escape Plan worksheet. (worksheet or Google Classroom)</p>
<p style="text-align: center;"><b>Health #2:</b> Read and write a summary on a Current Event Topic. Use the link provided for the article. <a href="#">Vaping</a> (Complete on paper or Google Classroom.)</p>	<p style="text-align: center;"><b>Physical Education #3:</b> Track how long it takes you to complete 20 push- ups and 15 crunches (Use a log chart provided or on Google Classroom.)</p>	<p style="text-align: center;"><b>Physical Education #4:</b> Read and write a summary on a Current Event Topic. Use the link provided for the article. <a href="#">Exercise &amp; Brain</a> Complete on paper or Google Classroom.</p>
<p style="text-align: center;"><b>Physical Education #5:</b> Complete 15 burpees 15 jumping jacks 15 crunches</p>	<p style="text-align: center;"><b>Health # 3:</b> Keep track for 2 days of a daily food log. Record food and drinks. Don't forget snacks! (Use a log chart provided or on Google Classroom.)</p>	<p style="text-align: center;"><b>Physical Education #6:</b> Crumble paper. Time yourself and see how many papers you can throw in a wastebasket in 2 minutes. Remember to use proper form</p>
<p style="text-align: center;"><b>Physical Education #7:</b> Create 5 exercises using household items. Create exercise name, and list items needed to complete.</p>	<p style="text-align: center;"><b>Health # 4:</b> Have students create a health plan to keep students in their classes healthy</p>	<p style="text-align: center;"><b>Health #5:</b> Label skeletal system worksheet. (worksheet or Google Classroom)</p>

## World Language Choice Board- Grade 6



<p>Create a comic strip with dialogue in Spanish</p>	<p>Research a Famous Hispanic American and write a short biography on their life and accomplishments</p>	<p>Complete Vocabulary Worksheet (Translate into English or Spanish and Illustrate)</p>
<p>Complete Internet Scavenger Hunt worksheet</p>	<p>Create 6 interview questions in Spanish for a person in history that you would have liked to meet * Please state why you selected that person in history*</p>	<p>Complete Lecturitas Básicas worksheet</p>
<p>Create a flyer for an Event in Spanish Suggestions: Sporting Event, Concert * Be sure to include the following: Title of the Event, Time, Place*</p>	<p>Create a Greeting Card in Spanish Suggestions: Birthday, Holiday</p>	<p>Research a Spanish speaking country. Describe what can someone <b>See, Hear, Touch, Smell</b> and <b>Taste</b> while vacationing in that country. <b>(Write 1 paragraph for each of the senses)</b></p>
<p>Complete Basic Vocabulary Word Games Packet</p>	<p>Choose a lesson that you have previously learned and create a review worksheet</p>	<p>Complete Current Event relating to a Spanish speaking country worksheet</p>

## Art Choice Board- Grade 6



Choose an artist of your liking  
Write about what impact they had in the art community

Create a name sign 3" x 5" that represents hobbies you like. Add illustrations and or turn the letters into illustrations such as a basketball for the letter O or Game control for the letter M or W. Fill the Space.

Have students choose one or two of the art elements and create a picture using what they have learned

On an 8 1/2 x 11 paper holding horizontally you will draw a sun/moon with sunbeams. Illustrate a large circle in the middle of the page and draw a face. Next draw a line down the middle of the circle. One side will be the sun, the other the moon. Draw lines from the outside of the circle to the edge of the paper. Use a cool pallet to color the moon side and beams. Use a warm pallet for the sun side. Your choice of medium

Choose two different types of art and compare and contrast

Find a silhouette of an activity you enjoy, baseball, soccer, cooking... Cut it out and glue to a color piece of paper. Next use different color papers to cut out geometric and organic shapes to create a composition. Henri Matisse is the inspiration. Paper is the only medium.

**Snowflake Art**  
Draw a snowflake using symmetry. Use an 8 1/2 by 8 1/2 space for the live area.

**Stained Glass Window**

Using an 8 1/2 x 11 paper, loosely crinkle it up into a ball shape, Next lay it flat. Use a black marker to trace the fold lines. Color in each section

Draw a portrait of someone using only a pen.

Size 8 1/2 x 11.

Draw a zoomed in detail of a sunflower. You choose either horizontal or vertical orientation of the paper. Create a large circle in the middle of the page. Illustrate the pedals off the page. Color both the positive and negative space.

Draw a self- portrait using only pencil.

Size 8 1/2 x 11.

Make an art sculpture out of natural materials, rocks, sticks, leaves, flowers... Keep it outside and take a picture.  
Inspiration is Andy Goldsworthy

## Music Choice Board- Grade 6

Practice your instrument five times each week - log your practice sessions

Complete four assignments and all instrument practice sessions



<p><b><u>Practice Log</u></b> Record every time you practice at home. Play through your warmups, “Count, play, level up” pages, scales, Adventure in India, Korobushka. Check Google Classroom for other music to practice. Complete all of the practice options. Practice for at least 25 minutes at a time.</p> <p><i>Practice five times each week.</i></p>	<p><b><u>Favorite Song</u></b> Choose one of your favorite songs. Write a paragraph about why you like it. Include what instruments you hear in the music and how it makes you feel. <i>(handout or Google Classroom)</i></p>	<p><b><u>Instrument Picture</u></b> Pretend you need to quickly teach someone how to play your instrument; draw a picture/diagram of your instrument and label it with all the information someone would need to make a sound and play their first notes. <i>(handout only)</i></p>
<p><b><u>Create a Warmup</u></b> On paper, write out an 8-measure tune like the ones in “Count, play, level up”. Use half, quarter and eighth notes/rests and add slurs and ties. Practice and play your song (don’t make it too hard). <i>(handout only)</i></p>	<p><b><u>Listening Assignment</u></b> Listen to a recording of “Molly on the Shore” by Percy Grainger. Draw a picture that matches the mood of the music. Explain how your picture fits with the music. <i>(handout only - link to music on Google Classroom)</i></p>	<p><b><u>Watch &amp; Reflect</u></b> Watch a video of a professional musician who plays your instrument. What do you like about the sound they make? What impressed you about what they are able to do on their instrument? Write a paragraph about their performance. <i>(handout or Google Classroom)</i></p>
<p><b><u>Instrument Practice #1</u></b> Play through an entire “count, play, level up” page. Tap your foot to the beat and use a metronome app to help keep a steady beat. <i>Log your practice session.</i></p>	<p><b><u>Instrument Practice #3</u></b> Practice Adventure in India (entire song). Work on the sections that you have the most trouble with. Then, play along to the recording of the song (on Google Classroom) <i>Log your practice session.</i></p>	<p><b><u>Create a video-game tune on BeepBox</u></b> Use Beepbox.co to create a video-game tune. Instructions are on Google Classroom. Submit the url of your completed tune on Google Classroom when finished. <i>(Google Classroom only)</i></p>
<p><b><u>Instrument Practice #2</u></b> Practice and perfect one scale that you haven’t played in class yet. Practice until you can play the scale &amp; arpeggio three times in a row without mistakes. <i>Log your practice session.</i></p>	<p><b><u>Instrument Practice #4</u></b> Practice Korobushka measures 69-92. Don’t forget to look at the key signature to know which sharps/flats to play. Clap through it first to remember how the rhythm goes. <i>Log your practice session.</i></p>	<p><b><u>Instrument Practice #5</u></b> Practice your tongueing &amp; slurring. Use the “articulation warm-ups” page to practice. <i>Log your practice session.</i></p>

