

ELA Choice Board- Grade 7

Reading	Writing	Grammar	Vocabulary
<p>Fiction leveled novel from classroom library- Reader's Notebook (RNB) <i>Draw a sketch of the setting of the story.</i></p>	<p>(WNB)- Research (fair & balanced). Record "lean notes" from three sources.</p>	<p><u>Grammar for Writing</u> book Read pg. 44 Complete pg. 45</p>	<p><u>Vocabulary Workshop</u> Vocabulary unit 10 pages 146-149</p>
<p>Fiction leveled novel from classroom library-(RNB) <i>Create a character sketch of the main character- include internal/external traits, needs/wants</i></p>	<p>(WNB)- Create a claim for the topic you selected and researched. Formulate two reasons to support your claim.</p>	<p><u>Grammar for Writing</u> book Read pg. 91 & 92 Complete pg.93</p>	<p><u>Vocabulary Workshop</u> Vocabulary unit 10 pages 150-155</p>
<p>Fiction leveled novel from classroom library-(RNB) <i>Double-entry log: Select three meaningful quotes from different parts of the story, record your thinking</i></p>	<p>(WNB)- Gather three pieces of evidence for each reason supporting your claim. Be sure evidence is varied.</p>	<p><u>Grammar for Writing</u> book Complete pg. 56 & 57</p>	<p>Choose ten words from Unit 10. Create flashcards by drawing a picture depicting the definition of the word.</p>
<p>Fiction leveled novel from classroom library-(RNB) <i>Choose one event from the story. Identify whose voice is missing. Rewrite the event from that character's point of view.</i></p>	<p>(WNB)- Identify one counterclaim and a possible rebuttal.</p>	<p><u>Grammar for Writing</u> book Complete pg. 86 & 87</p>	<p><u>Vocabulary Workshop</u> Vocabulary unit 11 pages 158-161</p>
<p>Fiction leveled novel from classroom library-(RNB) <i>Consider the theme of the novel. Write a letter from one character to another character</i></p>	<p>(WNB)- Plan an introduction and conclusion for your argument.</p>	<p><u>Grammar for Writing</u> book Complete pg. 108, 109, and 110 (ex. B)</p>	<p><u>Vocabulary Workshop</u> Vocabulary unit 11 pages 162-167</p>
<p>Fiction leveled novel from classroom library-(RNB) <i>Create a poster for a movie version of the book.</i></p>	<p>(WNB)- Assemble introduction, reasons, evidence, counterclaim, rebuttal, and conclusion into one consistent draft.</p>	<p><u>Grammar for Writing</u> book Complete pg. 153-155</p>	<p>Choose ten words from Unit 11. Create flashcards by drawing a picture depicting the definition of the word.</p>

Math Choice Board- Grade 7

<p>1.IXL - Lesson B-5 Compare & Order Integers. Complete a minimum of 30 problems & score > 80%</p> <hr/> <p>Ordering Integers - Paper copy</p>	<p>2. Integer Test Form 3B</p>	<p>3. Distributive Property and combining like terms worksheet</p>	<p>4. Math Workbook - complete pages 23 & 24</p> <hr/> <p>Pre-Algebra - pg 285</p>
<p>5.Khan Academy - Percent word problems</p> <hr/> <p>Percent Word Problems Paper copy</p>	<p>6.Algebraic Expression Puzzle</p>	<p>7. IXL - Lesson T-5 Graph & Solve 1 step Equations Complete a minimum of 30 problems and score >80</p> <hr/> <p>One-Step Equations - Paper copy</p>	<p>8. Edulastic - 3/12 Assignment Ratios and percents</p>
<p>9. Math Workbook - Complete workbook pgs.MP 22 & 23</p> <hr/> <p>Pre-Algebra- pg 152</p>	<p>10. Math Workbook - pg 178-179 All Fun & Games and Vocabulary puzzle</p>	<p>11. Puzzle - Ratio and Rates</p>	<p>12. Brain Pop - Percent Watch Video, Quiz, Worksheet, Vocab</p> <hr/> <p>Brain Pop Paper copy</p>
<p>13. Math Workbook - Complete workbook pg. 255 Performance Task</p> <hr/> <p>Pre-Algebra - pg 193</p>	<p>14. IXL - Lesson J-5 New Unit Rates - Complete a minimum of 30 problems and score > 80%</p> <hr/> <p>Rates Lesson 1 HW practice</p>	<p>15. Brain Pop - Interest Watch Video, Quiz, Worksheet, Vocab</p> <hr/> <p>Brain Pop hard copy</p>	<p>16. Math Workbook Complete WB pages 9 and 10</p>
<p>17. Math Workbook Complete pages 39-40</p> <hr/> <p>Pre-Algebra pg 205</p>	<p>18. Math Workbook - Using Lesson 1 in Chapter 1 - Students are to write and solve 8-10 word problems on rates</p> <hr/> <p>Pre-Algebra - pg. 165</p>	<p>19. Chapter 2 Test - Percents</p>	<p>20. Worksheet on Integers</p>
<p>21. Brain Pop - Equations with Variables Watch Video, Quiz, Worksheet, graphic organizer</p> <hr/> <p>Brain Pop paper copy</p>	<p>22. Chapter 4 Test - Fractions</p>	<p>23. IXL Lesson J-3 Write an equivalent ratio. Complete a minimum of 30 problems & score > 80</p> <hr/> <p>Ratios and Rates Worksheet</p>	<p>24. Multi-Step word problems worksheet</p>

Science Choice Board- Grade 7

<p>Write a short story about a farmer and his experience during the Dust Bowl. (Refer to Chapter 2 Lesson 3) Post on Google Classroom</p>	<p>Watch BrainPop video on Erosion and take the quiz. Must get at least a 70% to get credit. Retake the quiz if necessary.</p>	<p>Create a mini-lesson plan you would use to teach erosion to 4th graders. (Refer to Chapter 3) Post on Google Classroom</p>	<p>Research an extinct animal. Create a Slides presentation describing the organism and why it became extinct.</p>
<p>Read the Newsela article on the effects of soil erosion and take the quiz. Must get at least a 75% to get credit. Retake the quiz if necessary.</p>	<p>Create an island using 5 landforms formed by erosion. (Refer to Chapter 3)</p>	<p>Take Chapter 3 Lesson 1 open book quiz on Person</p>	<p>Take Chapter 3 Lesson 2 open book quiz on Person</p>
<p>Take Chapter 3 Lesson 3 open book quiz on Person</p>	<p>Take Chapter 3 Lesson 4 open book quiz on Person</p>	<p>Take Chapter 3 Lesson 5 open book quiz on Person</p>	<p>Watch BrainPop video on Fossils and take the quiz. Must get at least a 70% to get credit. Retake the quiz if necessary.</p>
<p>Create a graphic organizer that compares and contrasts the different types of fossils. (Chapter 4 Lesson 1) Post on Google Classroom</p>	<p>Create a T-chart that contrasts relative age and absolute age. (Refer to Chapter 4 Lessons 2 and 3) Post on Google Classroom</p>	<p>Write a CER paragraph answering the following question: Are index fossils useful when figuring out the relative age of rocks? Explain. (Refer to Chapter 4 Lesson 2) Post on Google Classroom</p>	<p>Write a CER paragraph answering the following question: Can radioactive dating be used to figure out the age of sedimentary rocks? Explain. (Refer to Chapter 4 Lesson 3) Post on Google Classroom</p>
<p>Watch BrainPop video on Geologic Time and take the quiz. Must get at least a 70% to get credit. Retake the quiz if necessary.</p>	<p>Read the Newsela article on the geologic time scale and take the quiz. Must get at least a 75% to get credit. Retake the quiz if necessary.</p>	<p>Create a comic strip that explains the scientists' hypothesis on how the Earth was formed and its early years. (Refer to Chapter 4 Lesson 5)</p>	<p>Watch BrainPop video on Dinosaurs and take the quiz. Must get at least a 70% to get credit. Retake the quiz if necessary.</p>
<p>Read the Newsela article on prehistoric giant turtles and take the quiz. Must get at least a 75% to get credit. Retake the quiz if necessary.</p>	<p>Create a comic strip that explains the scientists' hypothesis on what had happened during the Mesozoic Era. (Refer to Chapter 4 Lesson 6)</p>	<p>Create a timeline of 10 major events in Earth's history. (Refer to Chapter 4 Lesson 6) Post on Google Classroom</p>	<p>Complete the Chapter 4 Review on pages 141-143 in your workbooks.</p>

Social Studies Choice Board - Grade 7

<p>Read and complete two current event assignments (#1) List of questions provided to you, use these questions and answer in your notebook or through the Forms posted to Google Classroom.</p>	<p>Watch the Flocabulary video “Harriet Tubman & Courage”. Then complete the Read & Respond, and Quiz.</p>	<p>Read Newsela article “An Overview of U.S. Westward Expansion”, complete the quiz.</p>	<p>Analyze 3 historical paintings or photos. Record in your notebook or on the Google Doc posted to Google Classroom.</p> 
<p>Read Newsela article “Understanding the Burr-Hamilton Duel”, complete the writing activity.</p>	<p>Identify something that happened on this day in history. Research and give a brief summary of what occurred. (5-7 sentences) Complete in your notebook or on the Google Doc posted to Google Classroom.</p>	<p>Create a timeline of 10 historical events that happened in your lifetime.</p>	<p>Watch the Flocabulary video “Voting”. Then complete the Read & Respond, and Quiz.</p>
<p>Watch the Flocabulary video “Three Branches of Government”. Then complete the Quiz.</p>	<p>Label a map of North America. Be sure to label all countries, the Great Lakes, oceans, Appalachian Mountains, Rocky Mountains, Mississippi River, and the Gulf of Mexico.</p>	<p>Read Newsela article “The First American Factories”, complete the quiz.</p>	<p>Read and complete two current event assignments (#3) List of questions provided to you, use these questions and answer in your notebook or through the Forms posted to Google Classroom.</p>
<p>Research any 1 presidential election in U.S. history. Identify all candidates and their political parties, # of votes each candidate received, and # of electoral votes each candidate received. Complete in your notebook or on the Google Doc posted to Google Classroom.</p>	<p>Read and complete two current event assignments (#2) List of questions provided to you, use these questions and answer in your notebook or through the Forms posted to Google Classroom.</p>	<p>Create a slideshow of any U.S. President of your choice. (5 slides) (Upload your work into Google Classroom)</p>	<p>Watch the BrainPop video “Presidential Election” and complete the quiz</p>
<p>Analyze 3 historical paintings or photos. Record in your notebook or on the Google Doc posted to Google Classroom.</p>	<p>Read Newsela article “Why poorer countries don’t just print more money?”, complete the quiz and writing activity.</p>	<p>Watch the BrainPop video “Census”, complete the quiz, and the BrainPop worksheet.</p>	<p>Label a U.S. map with all 50 states and their capitals.</p>
<p>Using the map of the Electoral College, list what states you would need to reach 270 votes-the number to win the Electoral College. Record on the chart provided or on the Google Sheets posted to Google Classroom.</p>	<p>Create your own country and a constitution for your country. Your constitution should consist of 10 rules for your government and each rule should have a purpose or reason for it. Complete in your notebook or on the Google Doc posted to Google Classroom</p>	<p>Read and complete two current event assignments (#4)List of questions provided to you, use these questions and answer in your notebook or through the Forms posted to Google Classroom.</p>	<p>Write about the effects war has on the economy. You can use examples and references from the American Revolution. (6-8 sentences)Complete in your notebook or on the Google Doc posted to Google Classroom.</p>

Physical Education/ Health Choice Board - Grade 7



<p>Physical Education #1: Complete 20 jumping jacks and 20 sit ups. (Use a log chart provided or on Google Classroom.)</p>	<p>Physical Education #2: Complete Name Work Out using article & picture provided. NameFitness (Use a log chart provided or on Google Classroom.)</p>	<p>Health #1: Complete Understanding Vaping & E- Cigs Course. Submit or print certificate (after course completion certificate will be awarded) Vaping & E-Cigs (Google Classroom)</p>
<p>Health #2: Read and write a summary on a Current Event Topic. Use the link provided for the article. Social Media & Teens (Complete on paper or Google Classroom.)</p>	<p>Physical Education #3: Track how long it takes you to complete 30 push- ups and 25 crunches (Use a log chart provided or on Google Classroom.)</p>	<p>Physical Education #4: Read and write a summary on a Current Event Topic. Use the link provided for the article. Exercise Wise Complete on paper or Google Classroom.</p>
<p>Physical Education #5: Complete 25 burpees 25 jumping jacks 25 crunches</p>	<p>Health # 3: Keep track for 4 days of a daily food log. Record food and drinks. Don't forget snacks! (Use a log chart provided or on Google Classroom.)</p>	<p>Physical Education #6: Crumble paper. Time yourself and see how many papers you can throw in a wastebasket in 2 minutes. Remember to use proper form</p>
<p>Physical Education #7: Create 8 exercises using household items. Create exercise name, and list items needed to complete.</p>	<p>Health # 4: Have students create a health plan to keep students in their classes healthy</p>	<p>Health #5: Complete 1 page "Bullying" Prompt. (worksheet or Google Classroom)</p>

World Language Choice Board- Grade 7

<p>Create a comic strip with dialogue in Spanish</p>	<p>Research a Famous Hispanic American and write a short biography on their life and accomplishments</p>	<p>Complete Vocabulary Worksheet (Translate into English or Spanish and illustrate)</p>
<p>Complete Internet Scavenger Hunt worksheet</p>	<p>Create 6 interview questions in Spanish for a person in history that you would have liked to meet * Please state why you selected that person in history*</p>	<p>Complete Lecturitas Básicas worksheet</p>
<p>Create a flyer for an Event in Spanish Suggestions: Sporting Event, Concert * Be sure to include the following: Title of the Event, Time, Place*</p>	<p>Create a Greeting Card in Spanish Suggestions: Birthday, Holiday</p>	<p>Research a Spanish speaking country. Describe what can someone See, Hear, Touch, Smell and Taste while vacationing in that country. (Write 1 paragraph for each of the senses)</p>
<p>Complete Basic Vocabulary Word Games packet</p>	<p>Choose a lesson that you have previously learned and create a review worksheet</p>	<p>Complete Current Event relating to a Spanish speaking country worksheet</p>

Art Choice Board- Grade 7

<p style="text-align: center;">Choose an artist of your liking Write about what impact they had in the art community</p>	<p style="text-align: center;">Create a name sign 3" x 5" that represents hobbies you like. Add illustrations and or turn the letters into illustrations such as a basketball for the letter O or Game control for the letter M or W. Fill the Space.</p>	<p style="text-align: center;">Have students choose one or two of the art elements and create a picture using what they have learned</p>
<p>On an 8 1/2 x 11 paper holding horizontally you will draw a sun/moon with sunbeams. Illustrate a large circle in the middle of the page and draw a face. Next draw a line down the middle of the circle. One side will be the sun, the other the moon. Draw lines from the outside of the circle to the edge of the paper. Use a cool pallet to color the moon side and beams. Use a warm pallet for the sun side. Your choice of medium</p>	<p style="text-align: center;">Choose two different types of art and compare and contrast</p>	<p style="text-align: center;">Find a silhouette of an activity you enjoy, baseball, soccer, cooking... Cut it out and glue to a color piece of paper. Next use different color papers to cut out geometric and organic shapes to create a composition. Henri Matisse is the inspiration. Paper is the only medium.</p>
<p style="text-align: center;">Snowflake Art Draw a snowflake using symmetry. Use an 8 ½ by 8 ½ space for the live area.</p>	<p style="text-align: center;">Stained Glass Window Using an 8 ½ x 11 paper, loosely crinkle it up into a ball shape, Next lay it flat. Use a black marker to trace the fold lines. Color in each section</p>	<p style="text-align: center;">Draw a portrait of someone using only a pen. Size 8 ½ x 11.</p>
<p>Draw a zoomed in detail of a sunflower. You choose either horizontal or vertical orientation of the paper. Create a large circle in the middle of the page. Illustrate the pedals off the page. Color both the positive and negative space.</p>	<p style="text-align: center;">Draw a self- portrait using only pencil. Size 8 ½ x 11.</p>	<p style="text-align: center;">Make an art sculpture out of natural materials, rocks, sticks, leaves, flowers... Keep it outside and take a picture. Inspiration is Andy Goldsworthy.</p>

Music Choice Board

Practice your instrument five times each week - log your practice sessions

Complete four assignments and all practice sessions



<p><u>Practice Log</u> Record every time you practice at home. Play through your warmups, scales, concert pieces and rhythms. Check Google Classroom for other music to practice. Complete all five of the practice options. Practice for at least 25 minutes at a time.</p> <p><i>Practice five times each week.</i></p>	<p><u>Elements of music</u> Choose your favorite song. While listening to it, analyze the elements of music. Is the tempo fast or slow? When do the dynamics get louder/softer? etc. (<i>handout or Google Classroom</i>)</p>	<p><u>Watch & Reflect</u> Watch a video of a professional musician who plays your instrument. What do you like about the sound they make? What impressed you about what they are able to do on their instrument? Write a paragraph about their performance. (<i>handout or Google Classroom</i>)</p>
<p><u>Make a drum beat</u> Use Flat.io to create a drum beat. Create a 16 measure drum beat using quarter, eighth and sixteenth notes. Include accents. Share your project using the “share” button when finished. Instructions & link are on Google Classroom.</p>	<p><u>Beepbox Musical Texture</u> Create a video-game melody on Beepbox.co. Knowing what you know about musical texture, make your tune either <i>chord</i> based or <i>polyphonic</i>. Instructions are on Google Classroom.</p>	<p><u>Instrument History</u> Look up the history of the instrument you play. When was it created? What has changed since then? Who was the best to ever play your instrument? Write a paragraph about the history & information you find. (<i>handout or Google Classroom</i>)</p>
<p><u>Instrument Practice #1</u> Practice the scales you’ve already memorized on your scale sheet. Make sure you can still play all of them by memory. <i>Log your practice session.</i></p>	<p><u>Instrument Practice #3</u> Practice the sections in Avenger that are the hardest for you. Play through the entire piece and focus on accents and dynamics. Then, play the entire piece along with the recording (link on Google Classroom). <i>Log your practice session.</i></p>	<p><u>Instrument Diagram</u> Draw a detailed diagram of your instrument, with instructions on how to hold it and make a sound. (<i>handout</i>)</p>
<p><u>Instrument Practice #2</u> Practice the articulation warm up page and the 123454321 articulation warm. Then, practice American Patrol at a slow tempo with correct articulation. Practice going faster when you</p>	<p><u>Instrument Practice #4</u> Listen to a recording of Jungle Dance (link on Google Classroom). Listen to how loud or quiet your instrument is throughout the different sections. Practice Jungle dance with dynamics. <i>Log your practice session.</i></p>	<p><u>Instrument Practice #5</u> Practice all the 6/8 tunes in your binder. Clap them slowly first. Then, speed up so you feel the 123,456 pulse.</p>

have mastered the slow tempo. <i>Log your practice session.</i>		
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