

ELA Choice Board-Grade 8

Upload Documents to Google Classroom If Possible

| | | | |
|--|---|---|---|
| <p>Students will research the Holocaust and chunk notes in order to gather information on 5 W's and H</p> | <p><i>The students should read chapters 1-4 of the Novel: Devil's Arithmetic and create Summary</i></p> | <p>The Students will Research a worldwide genocide that has occurred throughout our history</p> | <p>3-Day Activity: The Students will be able to construct an effective 6-paragraph essay on the Topic: Should Holocaust Be Taught in Schools? (Argument)</p> |
| <p>The students will be able to identify and define all academic vocabulary related to the Holocaust located in Class Notes</p> | <p><i>The students should read chapters 5-8 of the Novel: Devil's Arithmetic and create Summary</i></p> | <p>The students will gather notes for the genocide of their choice</p> | <p>3-Day Activity: The Students will be able to construct an effective 6-paragraph essay on the Topic: Should Holocaust Be Taught in Schools? (Argument)</p> |
| <p>Students will be able to create a SlideShow Utilizing Google Slides in Order to Display researched information on Holocaust</p> | <p><i>The students should read chapters 9-13 of the Novel: Devil's Arithmetic and create Summary</i></p> | <p>The students will create and submit their Genocide project via Google Classroom (Newsletter, Poster or Slideshow)</p> | <p>3-Day Activity: The Students will be able to construct an effective 6-paragraph essay on the Topic: Should Holocaust Be Taught in Schools? (Argument)</p> |
| <p>Students will create a Poster on a BIO of either Holocaust Survivor or Victim</p> | <p><i>The students should read chapters 14-19 of the Novel: Devil's Arithmetic and create Summary</i></p> | <p>3- Day activity: The students will construct an informational essay that responds to the question: How are genocides a crime against humanity?</p> | <p>2 Day Activity: The students will utilize their notes from the class novel in order to create a RD of the essay: How has the main Character (Hannah) developed over the course of the text?</p> |
| <p>2-Day Activity: The students will Create a Newsletter Utilizing Google Docs (Newsletter Template) in order to display important info on the Holocaust</p> | <p>The students will create a PLOT Diagram of for the Class Novel</p> | <p>3- Day activity: The students will construct an informational essay that responds to the question: How are genocides a crime against humanity?</p> | <p>2 Day Activity: The students will utilize their notes from the class novel in order to create a RD of the essay: How has the main Character (Hannah) developed over the course of the text?</p> |
| <p>2-Day Activity: The students will Create a Newsletter Utilizing Google Docs (Newsletter Template) in order to display important info on the Holocaust</p> | <p>The Students will complete and create a visual "Book Cover" of the Class Novel</p> | <p>3- Day activity: The students will construct an informational essay that responds to the question: How are genocides a crime against humanity?</p> | <p>**Additional Flocabulary assignments will be given on a TBD basis and uploaded to Google Classroom: I have added your Class Code to Google Classroom- Join Class and Submit assignments. J5N22H</p> |

Math Choice Board- Grade 8

****Behnken/Kivlehan Per. 3 & 4 still has the Problem of the Day & xtramath to complete. Posted in Google Classroom****

****Kivlehan Per. 5 & 7 still has the Problem of the Day, xtramath, & mathisfun.com to complete. Posted in Google Classroom****

| | | | |
|--|--|--|--|
| <p>A. ixl.com 8th grade Z.2 **Earn a gold medal**</p> | <p>1. FACEing Math **No work = No credit**</p> | <p>2. Integer worksheets **No work = No credit**</p> | <p>3. Fraction worksheet **No work = No credit**</p> |
| <p>4. Slope-intercept worksheets **No work = No credit**</p> | <p>B. ixl.com 8th grade W.11 **Earn a gold medal**</p> | <p>5. FACEing Math **No work = No credit**</p> | <p>6. Variables on each side of the equation worksheet **No work = No credit**</p> |
| <p>7. Integer worksheets **No work = No credit**</p> | <p>8. Scientific Notation worksheets **No work = No credit** Pick 1 of the 2 sides</p> | <p>C. ixl.com 8th grade AA.1 **Earn a gold medal**</p> | <p>9. Systems of Equations Substitution only!!! **No work = No credit**</p> |
| <p>10. Graphing linear equations **No work = No credit** Graph 5 equations</p> | <p>11. Systems of Equations Substitution only!!! **No work = No credit**</p> | <p>12. Order of operations worksheet **No work = No credit** Pick 1 of the 2 sides to complete</p> | <p>13. 2 step equations **No work = No credit** Pick 14 problems to complete</p> |
| <p>D. ixl.com 8th grade G.1 & 2 **Earn gold medals**</p> | <p>14. FACEing Math **No work = No credit**</p> | <p>15. Integer worksheets **No work = No credit**</p> | <p>16. Fraction worksheet **No work = No credit**</p> |
| <p>17. 1 step equations **No work = No credit**</p> | <p>E. ixl.com 8th grade G.3 & 4 **Earn gold medals**</p> | <p>18. Calculating the slope of a line **No work = No credit** Pick 1 of the 2 sides</p> | <p>19. Word problems worksheet **No work = No credit** Pick 1 of the 2 sides</p> |

*Algebra 1 Choice Board-Grade 8

| | | | |
|--|--|--|--|
| 1. Workbook pgs 51-52 2-4 Solving Equations with variables both sides | 2. ixl.com Complete lesson S.8. Write equation of a graph Score 100% | 3. Complete worksheet on factoring | 4. FACEing math lesson 17 - Compound Inequalities |
| 5. ixl.com complete lesson -Y.1. Identify Monomials score 100% | 6. Workbook pg. 47-48 practice 2-3- Practice- Solving Multi Step Equations | 7. ixl.com Complete lesson S.7. Graph a line slope intercept Score 100% | 8. complete worksheet on Solving Quadratic formula |
| 9. FACEing math Lesson 8- Multi Step Equations with Distributive property | 10. Complete worksheet on rationalizing denominators | 11. workbook Multiplying Exponents 7-2-Standards Test Prep Pgs. 201-202 | 12. ixl.com Complete lesson U.10 Systems - Elimination Score 100% |
| 13. complete worksheet on exponent properties Level 6 | 14. Google Classroom Compound Inequalities | 15. Google Classroom Evaluating Algebraic Expressions | 16. Workbook pgs. 209-210 7-4 Standardized Test Prep Division Prop. Exponents |
| 17. Google Classroom Graphing Quad Functions | 18. ixl.com Complete Lesson F.18 Converse of pythagorean theorem Score 100% | 19. Pizzazz Alg 1 Evaluating Exponent page 24-Complete and bring to school. | 20. Khan academy Algebra 1- Simplifying Square roots- Complete the whole section 3 videos and 1 practice |
| 21. Khan Academy Combining like terms section 4 videos and 3 practice | 22. Pizzazz Alg 1 Evaluating Exponent page 8-Complete and bring to school. | 23. Google Classroom Completing the Square | 24. Google Classroom Pythagorean Theorem |



Social Studies Choice Board - Grade 8

| | | | |
|---|--|---|--|
| <p>1. Complete one current event; about a foreign topic.</p> | <p>2. Watch the following educational video and describe what you have learned in 2-3 paragraphs. https://www.youtube.com/watch?v=IkBkc2Fxe3I</p> | <p>3. Login to Google Classroom and complete a “Judicial Branch classwork” assignment</p> | <p>4. Complete “The Courts in a Nutshell” on Icivics.org</p> |
| <p>5. https://www.brainpop.com/socialstudies/usgovernment/ Watch a Brainpop video “Brown vs Board of Education” and complete the quiz and worksheet. Login: memmid Password: memorialbp</p> | <p>6. Research a major historical event that occurred in the month in history. Give a brief summary of what occurred and why it is important today. (2-3 paragraphs)</p> | <p>7. Login to Icivics and complete and master (win) this review game “Supreme Decision” https://www.icivics.org/games</p> | <p>8. https://www.brainpop.com/socialstudies/usgovernment/ Watch a Brainpop video “Supreme Court” and “Trials” and complete the quiz and worksheet. Login: memmid Password: memorialbp</p> |
| <p>9. Research a Supreme Court Case of your choice. Describe the “who, what, where, when, why, and how” of that case. Type your responses in full sentences.</p> | <p>10. Login to Icivics and complete and master (win) this review game “We the Jury” https://www.icivics.org/games</p> | <p>11. https://www.brainpop.com/socialstudies/usgovernment/ Watch a Brainpop video “Court System” and complete the quiz and worksheet. Login: memmid Password: memorialbp</p> | <p>12. Login to Google Classroom and complete a “Judicial Branch classwork” assignment</p> |
| <p>13. Create a Google Slides that describes the difference between criminal cases and civil cases. Research the difference and create a presentation with images, information, and descriptions.</p> | <p>14. Choose 5 terms from your Judicial Branch Vocabulary on Google Classroom. Research these terms and create a Google Slides presentation describing them- including information and images about each.</p> | <p>15. Complete one current event; about a domestic topic.</p> | <p>16. Login to your online textbook. Read and complete Chapter 7 lesson 1 questions about the Judicial Branch.</p> |
| <p>17. Research the Supreme Court case; “NJ vs TLO”. Describe why the Supreme Court took this case, what the final (verdict) decision was, and why the case is still important today.</p> | <p>18. Research the Supreme Court case; “Miranda vs Arizona”. Describe why the Supreme Court took this case, what the final (verdict) decision was, and why the case is still important today.</p> | <p>19. Login to your online textbook. Read and complete Chapter 7 lesson 2 questions about the Judicial Branch.</p> | <p>20. Login to Google Classroom and complete a “Judicial Branch classwork” assignment</p> |
| <p>21. Research the Supreme Court case; “Roe vs. Wade”. Describe why the Supreme Court took this case, what the final (verdict) decision was, and why the case is still important today.</p> | <p>22. Login to your online textbook. Read and complete Chapter 7 lesson 3 questions about the Judicial Branch.</p> | <p>23. Research the Supreme Court case; “Brown vs Board of Education”. Describe why the Supreme Court took this case, what the final (verdict) decision was, and why the case is still important today.</p> | <p>24. Research the Supreme Court case; “Dred Scott vs Stanford”. Describe why the Supreme Court took this case, what the final (verdict) decision was, and why the case is still important today.</p> |

NewELA Login
 Click sign in through Google option to sign in.
 Use your google username and password.

BrainPop Login:
 Username: memmid
 Password: memorialbp

Science Choice Board- Grade 8

| | | | |
|--|--|---|--|
| <p>1. Workbook Pages 74-79. Read and answer ALL questions.</p> | <p>2. Watch the BrainPop video for DNA. Take the quiz and email the results to your teacher.</p> | <p>3. Go to NewsELA and read the DNA: An Overview article. Take the quiz and complete the writing assignment.</p> | <p>4. Research a genetic mutation that can occur and write a 2 paragraph summary about what causes it and the effects it has.</p> |
| <p>5. Stump the Teacher: Research something about genetics and write 5 things you learned about it. You are looking for details I would NOT know about the subject.</p> | <p>6. Workbook Pages 80-85. Read and answer ALL questions.</p> | <p>7. Watch the BrainPop video for Genetics. Take the quiz and email the results to your teacher.</p> | <p>8. Go to NewsELA and read the 20 Years since the First Sheep Cloned. Take the quiz and complete the writing assignment.</p> |
| <p>9. Create a poster addressing the safety procedures for classroom experiments.</p> | <p>10. Research a museum of science and plan a trip there. What 5 displays/areas would you want to visit and why?</p> | <p>11. Create allele combinations for 5 different traits. Detail which trait is dominant and which is recessive. Complete a Punnett Square for each trait.</p> | <p>12. Watch the BrainPop video for Genetic Mutations. Take the quiz and email the results to your teacher.</p> |
| <p>13. Choose a scientist and describe when they lived, what they discovered, where they lived, and how we use their discovery today.</p> | <p>14. Create a poster detailing the steps of the scientific method.</p> | <p>15. Watch the BrainPop video for Dolly the Sheep. Take the quiz and email the results to your teacher.</p> | <p>16. Workbook Pages 92-97. Read and answer ALL questions.</p> |
| <p>17. Create a "Wanted" poster for Gregor Mendel. Include a description of what he is famous for.</p> | <p>18. Complete the Design It Activity on page 102 in your workbook.</p> | <p>19. Workbook Pages 99-101. Read and answer ALL questions.</p> | <p>20. Create a word search or crossword puzzle for at least 10 vocabulary words from our current topic.</p> |
| <p>21. Workbook Pages 86-91. Read and answer ALL questions.</p> | <p>22. Create a comic strip about a concept we have learned in class.</p> | <p>23. Write a short story about Gregor Mendel's discoveries.</p> | <p>24. Complete the Predict It Activity on page 103 in your workbook.</p> |

Physical Education/ Health Choice Board - Grade 8

| | | |
|--|--|--|
| <p style="text-align: center;">Physical Education #1: Complete 20 jumping jacks and 20 sit ups. (Use a log chart provided or on Google Classroom.)</p> | <p style="text-align: center;">Physical Education #2: Complete Name Work Out using article & picture provided. NameFitness (Use a log chart provided or on Google Classroom.)</p> | <p style="text-align: center;">Health #1: Complete Understanding Vaping & E- Cigs Course. Submit or print certificate (after course completion certificate will be awarded) Vaping & E-Cigs (Google Classroom)</p> |
| <p style="text-align: center;">Health #2: Read and write a summary on a Current Event Topic. Use the link provided for the article. Social Media & Teens (Complete on paper or Google Classroom.)</p> | <p style="text-align: center;">Physical Education #3: Track how long it takes you to complete 30 push- ups and 25 crunches (Use a log chart provided or on Google Classroom.)</p> | <p style="text-align: center;">Physical Education #4: Read and write a summary on a Current Event Topic. Use the link provided for the article. Exercise Wise Complete on paper or Google Classroom.</p> |
| <p style="text-align: center;">Physical Education #5: Complete 25 burpees 25 jumping jacks 25 crunches</p> | <p style="text-align: center;">Health # 3: Keep track for 4 days of a daily food log. Record food and drinks. Don't forget snacks! (Use a log chart provided or on Google Classroom.)</p> | <p style="text-align: center;">Physical Education #6: Crumble paper. Time yourself and see how many papers you can throw in a wastebasket in 2 minutes. Remember to use proper form</p> |
| <p style="text-align: center;">Physical Education #7: Create 8 exercises using household items. Create exercise name, and list items needed to complete.</p> | <p style="text-align: center;">Health # 4: Have students create a health plan to keep students in their classes healthy</p> | <p style="text-align: center;">Health #5: Complete 1 page "Bullying" Prompt. (worksheet or Google Classroom)</p> |

World Language Choice Board- Grade 8

| | | |
|---|--|---|
| <p>Create a comic strip with dialogue in Spanish</p> | <p>Research a Famous Hispanic American and write a short biography on their life and accomplishments</p> | <p>Complete Vocabulary Worksheet (Translate into English or Spanish and Illustrate)</p> |
| <p>Complete Internet Scavenger Hunt worksheet</p> | <p>Create 6 interview questions in Spanish for a person in history that you would have liked to meet * Please state why you selected that person in history*</p> | <p>Complete Lecturitas Básicas worksheet</p> |
| <p>Create a flyer for an Event in Spanish Suggestions: Sporting Event, Concert * Be sure to include the following: Title of the Event,Time,Place*</p> | <p>Create a Greeting Card in Spanish Suggestions: Birthday, Holiday</p> | <p>Research a Spanish speaking country. Describe what can someone See, Hear, Touch,Smell and Taste while vacationing in that country. (Write 1 paragraph for each of the senses)</p> |
| <p>Complete Basic Vocabulary Word Games packet</p> | <p>Choose a lesson that you have previously learned and create a review worksheet</p> | <p>Complete Current Event relating to a Spanish speaking country worksheet</p> |

Art Choice Board- Grade 8



| | | |
|---|---|---|
| <p style="text-align: center;">Choose an artist of your liking Write about what impact they had in the art community</p> | <p style="text-align: center;">Create a name sign 3" x 5" that represents hobbies you like. Add illustrations and or turn the letters into illustrations such as a basketball for the letter O or Game control for the letter M or W. Fill the Space.</p> | <p style="text-align: center;">Have students choose one or two of the art elements and create a picture using what they have learned</p> |
| <p>On an 8 1/2 x 11 paper holding horizontally you will draw a sun/moon with sunbeams. Illustrate a large circle in the middle of the page and draw a face. Next draw a line down the middle of the circle. One side will be the sun, the other the moon. Draw lines from the outside of the circle to the edge of the paper. Use a cool pallet to color the moon side and beams. Use a warm pallet for the sun side. Your choice of medium</p> | <p style="text-align: center;">Choose two different types of art and compare and contrast</p> | <p style="text-align: center;">Have students choose one or two of the art elements and create a picture using what they have learned</p> |
| <p style="text-align: center;">Snowflake Art Draw a snowflake using symmetry. Use an 8 ½ by 8 ½ space for the live area.</p> | <p style="text-align: center;">Stained Glass Window Using an 8 ½ x 11 paper, loosely crinkle it up into a ball shape, Next lay it flat. Use a black marker to trace the fold lines. Color in each section</p> | <p style="text-align: center;">Find a silhouette of an activity you enjoy, baseball, soccer, cooking... Cut it out and glue to a color piece of paper. Next use different color papers to cut out geometric and organic shapes to create a composition. Henri Matisse is the inspiration. Paper is the only medium.</p> |
| <p style="text-align: center;">Draw a zoomed in detail of a sunflower. You choose either horizontal or vertical orientation of the paper. Create a large circle in the</p> | <p style="text-align: center;">Draw a self- portrait using only pencil. Size 8 ½ x 11.</p> | <p style="text-align: center;">Make an art sculpture out of natural materials, rocks, sticks, leaves, flowers... Keep it outside and take a picture. Inspiration is Andy Goldsworthy.</p> |

| | | |
|--|--|--|
| <p>middle of the page. Illustrate the pedals off the page. Color both the positive and negative space.</p> | | |
|--|--|--|



Music Choice Board-Grade 8

| | | |
|---|---|--|
| <p style="text-align: center;"><u>Practice Log</u></p> <p>Record every time you practice at home. Play through your warmups, scales, concert pieces and rhythms. Check Google Classroom for other music to practice. Complete all five of the practice options. Practice for at least 25 minutes at a time.</p> <p style="text-align: center;"><i>Practice five times each week.</i></p> | <p style="text-align: center;"><u>Elements of music</u></p> <p>Choose your favorite song. While listening to it, analyze the elements of music. Is the tempo fast or slow? When do the dynamics get louder/softer? etc. (paper or Google Classroom)</p> | <p style="text-align: center;"><u>Watch & Reflect</u></p> <p>Watch a video of a professional musician who plays your instrument. What do you like about the sound they make? What impressed you about what they are able to do on their instrument? Write a paragraph about their performance. <i>(paper or Google Classroom)</i></p> |
| <p style="text-align: center;"><u>Make a drum beat</u></p> <p>Use Flat.io to create a drum beat. Create a 16 measure drum beat using quarter, eighth and sixteenth notes. Include accents. Share your project using the “share” button when finished. Instructions & link are on Google Classroom.</p> | <p style="text-align: center;"><u>Beepbox Musical Texture</u></p> <p>Create a video-game melody on Beepbox.co. Knowing what you know about musical texture, make your tune either <i>chord</i> based or <i>polyphonic</i>. Instructions are on Google Classroom.</p> | <p style="text-align: center;"><u>Instrument History</u></p> <p>Look up the history of the instrument you play. When was it created? What has changed since then? Who was the best to ever play your instrument? Write a paragraph about the history & information you find. <i>(paper or Google Classroom)</i></p> |
| <p style="text-align: center;"><u>Instrument Practice #1</u></p> <p>Practice the scales you’ve already memorized on your scale sheet. Make sure you can still play all of them by memory. <i>Log your practice session.</i></p> | <p style="text-align: center;"><u>Instrument Practice #3</u></p> <p>Practice the sections in Avenger that are the hardest for you. Play through the entire piece and focus on accents and dynamics. Then, play the entire piece along with the recording (link on Google Classroom). <i>Log your practice session.</i></p> | <p style="text-align: center;"><u>Instrument Diagram</u></p> <p>Pretend you need to quickly teach someone how to play your instrument; draw a picture/diagram of your instrument and label it with all the information someone would need to make a sound and play their first notes. (paper)</p> |
| <p style="text-align: center;"><u>Instrument Practice #2</u></p> <p>Practice the articulation warm up page and the 123454321 articulation warm. Then, practice American Patrol at a slow tempo with correct articulation. Practice going faster when you</p> | <p style="text-align: center;"><u>Instrument Practice #4</u></p> <p>Listen to a recording of Jungle Dance (link on Google Classroom). Listen to how loud or quiet your instrument is throughout the different sections. Practice Jungle dance with dynamics. <i>Log your practice session.</i></p> | <p style="text-align: center;"><u>Instrument Practice #5</u></p> <p>Practice all the 6/8 tunes in your binder. Clap them slowly first. Then, speed up so you feel the 123,456 pulse.</p> |

| | | |
|---|--|--|
| have mastered the slow tempo. <i>Log your practice session.</i> | | |
|---|--|--|