PROPOSED SCHOOL BUDGET 2021-2022 School Year

April 26, 2021

"To promote an educational experience which will prepare our students to develop high levels of academic achievement, engage in a lifelong desire to learn and develop a deep respect for life and its diversity in our global society."

Board of Education

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Agenda

Dr. Michele Pillari, Superintendent of Schools Budget Goals

Mr. Paul Murphy, Business Administrator Revenues and Expenditures

Discussion and Questions

Overall Budget Goal

To provide the best possible educational program for the children of the Woodland Park School District while exercising the utmost diligence in the expenditure of public funds.

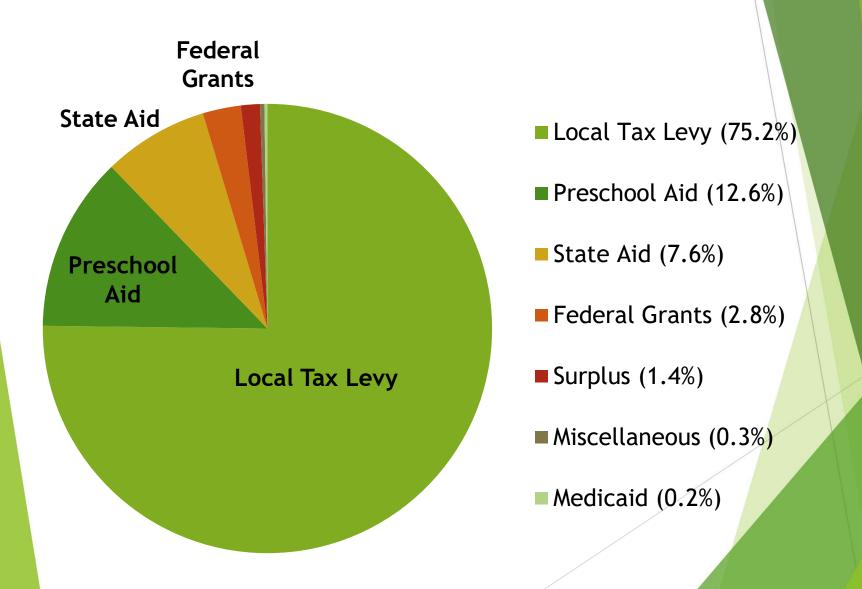
BUDGET POINTS (2021-2022)

- Maintains all existing programs
- Utilizes grant funding to minimize impact of local tax dollars on total budget
 - General fund budget represents less than a 1% total increase in total expenditures
 - Grant funds are utilized for sustainable purchases to facilitate the opening of schools and healthy environments
- Increases staff to accommodate needs in early childhood and primary grades
 - Adds 2 new teachers at Charles Olbon School special education and intervention
 - Adds 2 new Special Resource Officers to station one officer at each school
- Supports the opening of Full Day Pre-K at a new Early Childhood Center:
 - Development of new Early Childhood Center in order to support the education of the preschool universe number
 - Includes the purchase of upgrading and maintaining technology in order to continue the 1:1 technology initiative district wide

Factors Impacting the Budget

- Under funded State Aid
- **▶** Special Education Costs
- Health Benefit Costs
- Labor Costs
- Schools have become dependent on expensive technology. This includes wireless infrastructure to support standardized testing, digital textbooks, computers, printers, servers, and network switches.

SOURCES OF REVENUE



REVENUE BUDGET SUMMARY

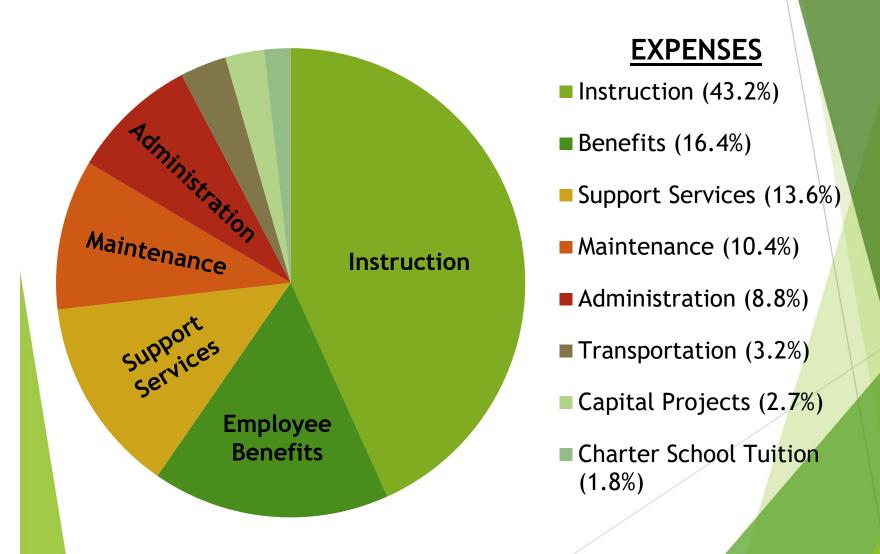
GENERAL FUND	2020-2021	2021-2022	Increase/(Decrease)
WITHDRAW CAPITAL RESERVE	\$900,000	\$500,000	(\$400,000)
SURPLUS	\$200,000	\$315,720	\$115,720
LOCAL TAX LEVY	\$17,097,768	\$17,439,723	\$515,658
MISC. REVENUE	\$100,000	\$75,000	(\$25,000)
TUITION REVENUE	\$0	\$0	\$0
INTEREST EARNED ON CAPITAL RESERVE FUNDS	\$95	\$95	\$0
MEDICAID REIMBURSE	\$49,577	\$49,633	\$56
STATE AID	\$1,595,708	\$1,758,155	\$162,447
TOTAL	\$19,943,148	\$20,138,326	\$195,178 - 0.97%

DEBT SERVICE

DEBT SERVICE	2020-2021	2021-2022	Increase/(Decrease)
SURPLUS	\$0	\$0	\$0
LOCAL TAX LEVY	\$561,795	\$491,470	(\$70,325)
TOTAL	\$561,795	\$491,470	(\$70,325) - (12.52%)

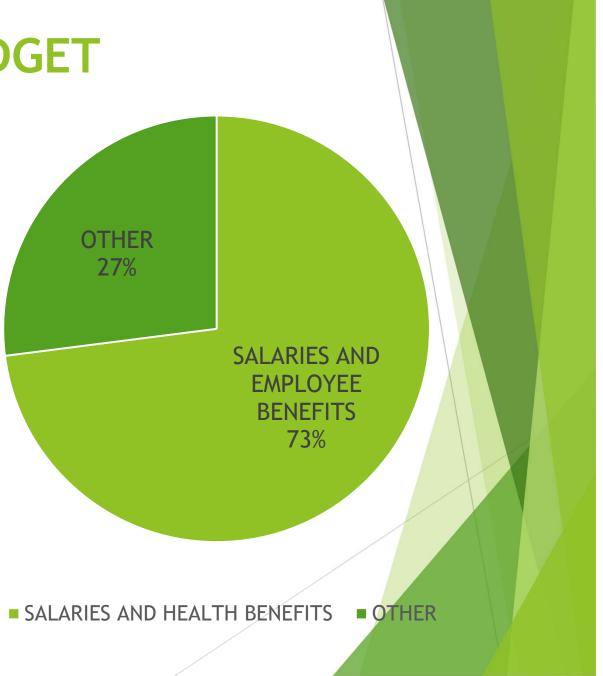
- ▶ Bond refinancing in June 2020 resulted in savings of \$635,500 to taxpayers on repayment of bonds issued in 2010
- Average savings of \$70,478 per year until bond maturity in June 2030
- ▶ \$3,610,000 principal outstanding

HOW THE DISTRICT'S FUNDS ARE SPENT:



TOTAL BUDGET

SALARIES AND
EMPLOYEE BENEFITS
CONSUME 73% OF
THE OVERALL
BUDGET



PLANS FOR 2021-2022

Focus on Professional Learning

a+b=c

- Continue partnership with William Paterson University.
- Continue partnership with The Madison Institute.
- Continue to implement learned practices from NJDOE and Rutgers University's NJTSS Grant
- Continue collaboration on Social Emotional Learning Initiative for Memorial School.
- Collaborate with NJPSA and NJDOE in conjunction with CARs Grant with a focus on mathematics in grades 4-8 and Algebra, utilizing PLCs, instructional units, and newly developed unit assessments.
- Expand the CAR Grant Model Curriculum to grades 3-8 in ELS, utilizing PLCs, instructional units and newly developed unit assessments.
 - Refine implementation of Professional Learning Communities.
 - Continue training on Creative Curriculum for PreK.
 - Continue extensive training focused on connecting the standards for mathematical practices to the NJSLS with the support from NJDOE state level coach through the CARs Grant.

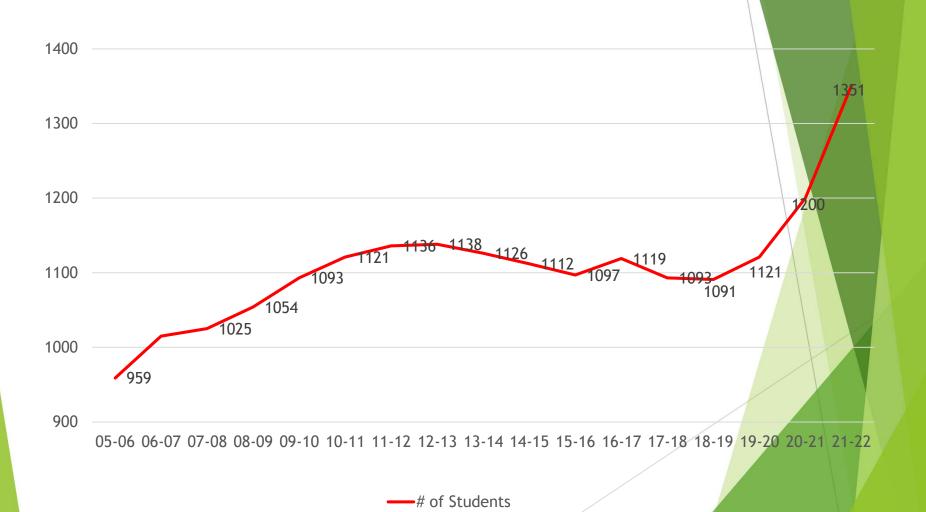
PLANS FOR 2021-2022

- Focus on rigorous instructional practice and data analysis to improcurriculum and student engagement using LinkIt! Data housing platform.
- Continue to refine the development and utilization of benchmark assessments in order to systematically implement strategic data driven instruction.
- Continue with Regional PD Day for ongoing articulation/trainings.
- Continue Professional Development in the area of mathematics focusing on the Ready Classroom and i-Ready digital platform.
- Adopt and provide training for new Science resources aligning to the NGSS.
- Continue to provide PD to support Tier II and III interventions using Maxscholar and i-Ready.

AVERAGE CLASS SIZE 21-22

Grade	Projected Enrollment	# Of Classrooms	Average Class Size
PKD	10 - current projected	1 class max is 6 1 class max is 12	5 current - likely to grow to max class size
PreK	240	16	15
K	126	5	25.2
1	113	5	22.6
2	124	5	24.8
3	126	5	25.2
4	106	5	21.2
5	114	5	22.8
6	105	5	21.0
7	117	5	23.4
8	124	5	24.8

ENROLLMENT HISTORY



FACILITY IMPROVEMENTS 2021-2022

UNDER ON ON CONSTRUCTION

- Early Childhood Center
 - Develop new Early Childhood Center to meet increasing enrollment trends
- Continue upgrades to HVAC and Indoor Air Quality
 - Utilize grant funding to upgrade and maintain healthy school environments

Facility Improvements beyond 21-22

- Charles Olbon School
 - Update building to include a wheelchair lift between levels

Challenge

Future funding

TAX IMPACT OF BUDGET

Local school district property taxes for the average home assessed at \$346,136 will increase from \$3,628 to \$3,693 or \$65 per year.

► TAX CALCULATION:

The tax rate increases from \$1.048 cents per hundred to \$1.067 cents per hundred or 1.9 tax points. This is calculated by dividing the assessed value of the home by 100 and then multiplying by \$1.067 for local school tax.

Questions?

Thank you for your continued support of the children of the Woodland Park School District.

Please submit any questions to the Business Administrator at pmurphy@wpschools.org