## **SEIZURE ACTION PLAN**

## Return completed form to School Nurse:

Effective Date of Plan:	Schoo	l year				
THE INFORMATION BELOW	IS TO ASSIS	ST SCHOOL PERS	SONNEL SHOULD A SE	ZURE OCCUR DURING SCHOOL HOURS.		
Student's Name: Parent/Guardian: Treating Physician:	Mention the attendance of the selections	70	_ Phone:	of Birth:Cell:		
SEIZURE INFORMATIO Seizure Type	<b>NE</b> Length	Frequency		Description		
Seizure triggers or warnin						
Student's reaction to seize						
ANY SPECIAL CON hazardous machinery or b School setting (shop activ restrictions):	ehind the r ities and c	wheel driver's t ooperative worl	raining. List any oth	PTIONS: No heights, no work with er precautions particular to the Vocationa		
BASIC FIRST AID: CAR procedures)	E & COMI	FORT: (Please de	escribe basic first aid	Basic Seizure First Aid:  Stay calm & track time  Keep child safe  Do not restrain  Do not put anything in mouth  Stay with child until fully conscious		
Does student need to leave If YES, describe process for	✓ Record seizure in log For tonic-clonic (grand mal) seizure: ✓ Protect head ✓ Keep airway open/watch breathing					
EMERGENCY RESPONS Other criteria for a "seizure e	AND STREET STREET	for this student i	s defined as:	✓ Turn child on side		
Seizure Emergency Protocol Contact school nurse at: Call 911 for transport to col Notify parent or emergency Notify doctor Administer emergency model	ext. 333 ("ir closest hosp cy contact edications a	n school medical er pital emergency r as indicated belo	mergency extension") oom. w	A Seizure is generally considered an Emergency when:  ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes  ✓ Student has repeated seizures without regaining consciousness  ✓ Student has a first time seizure  ✓ Student is injured or has diabetes  ✓ Student has breathing difficulties  ✓ Student has a seizure in water		
TREATMENT DURING SC medications):  Daily Medication		JRS: (include dassage & Time of Dassage)		nmon Side Effects & Special Instructions		
Emergency/Rescue Medicati	on:	7.	* L (13)	e getale de		
Does student have a Vagus	Nerve Stin	nulator (VNS)?	NO YES, Describe m	agnet used:		
Physician Signature:		•		Date:		

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procedures)  Does student need to lea If YES, describe process	ve the classro	om after a seizure?	YES NO	Basic Seizure First Aid:  Stay calm & track time  Keep child safe  Do not restrain  Do not put anything in mouth  Stay with child until fully conscious  Record seizure in log  For tonic-clonic (grand mal) seizure:		
EMERGENCY RESPO	NSE:			<ul> <li>✓ Protect head</li> <li>✓ Keep airway open/watch breathing</li> <li>✓ Turn child on side</li> </ul>		
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Does student have a Vag	us Nerve Stin	nulator (VNS)2 NC	) YES Describe ma	anet used:		
Physician Signature:			24	Date:		

Parent Signature:	 ate:/_	/	
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W.			
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